



KS1 Y1& 2 Willow Class 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<p>CUSP Reading</p> <ul style="list-style-type: none"> Bridging unit: Structured Storytime Grandad's Island 1 Block Aesop's Fables - The Goose that laid the Golden Eggs 1 Block Paddington 2 Blocks The Christmas Pine 1 Block or The Last Tree 1 Block 	<ul style="list-style-type: none"> The Quangle Wangle's Hat 1 Block or Somebody Crunched Colin 1 Block Coming to England 1 Block The Street Beneath My Feet 1 Block or A Planet Full of Plastic 1 Block Rhythm of the Rain 2 Blocks Aesop's Fables – The Sun and The Wind 1 Block 	<ul style="list-style-type: none"> Little People Big Dreams (DA) 1 Block Fantastically Great Women Who Changed the World 2 Blocks Mrs Noah's Pockets 1 Block Fantastic Mr Fox 3 Blocks or The Enormous Crocodile 3 Blocks
<p>CUSP Writing</p> <p>Introduce = green (Block A) Revisit = orange (Block B)</p> <ul style="list-style-type: none"> Bridging unit: Sentence composition Character descriptions A Simple retelling of a narrative A Formal invitations A Poems developing vocabulary A Stories from other cultures A 	<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Character description B Recount from personal experience A Poems developing vocabulary B (Enrichment) 	<ul style="list-style-type: none"> Non-chronological reports B Recount from personal experience B Stories from other cultures B Simple retelling of a narrative B Poetry on a theme (change) B (Enrichment)
<p>Maths</p> <ul style="list-style-type: none"> Place Value -3 weeks Addition and subtraction (within 20) -3 weeks Place value (within 100) 3 weeks Shape- 2 weeks 	<ul style="list-style-type: none"> Addition and subtraction (within 100) -4 weeks Multiplication and division -4 weeks Length and height- 2 weeks statistics- 1 week 	<ul style="list-style-type: none"> Money - 2 weeks Fractions- 3 weeks Time- 3 weeks Mass, capacity and temperature- 2 weeks Position and direction- 1 week
<p>CUSP Science</p> <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials (or alternative focus for insecure knowledge) 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans (or alternative focus for insecure knowledge)
<p>CUSP Art and Design</p> <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking Block C 	<ul style="list-style-type: none"> Textiles and collage Block D 3D Block E
<p>Computing</p> <ul style="list-style-type: none"> Computer Systems & Networks, Technology Around us Creating Media, digital Painting 	<ul style="list-style-type: none"> Creating Media: Making Music Programming: Moving a Robot 	<ul style="list-style-type: none"> Computing Systems & Networks: IT around u Programming: Introduction to Animation
<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <p><i>Sci Living things</i></p>	<ul style="list-style-type: none"> Mechanisms Block C Materials Block D <p><i>Sci Use of Everyday materials</i></p>	<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F
<p>CUSP Geography</p> <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest



<p>CUSP History</p> <ul style="list-style-type: none"> • Events beyond living memory 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory <i>(or alternative focus for insecure knowledge)</i>
<p>Leicestershire Music</p> <ul style="list-style-type: none"> • Pulse • Voice 	<p>Leicestershire Music</p> <ul style="list-style-type: none"> • Rhythm • Pitch 	<p>Leicestershire Music</p> <ul style="list-style-type: none"> • Technology structure and form • 20th Century Music
<p>PE Complete Yr 2</p> <p>Aut 1</p> <ul style="list-style-type: none"> • Learning Through Play • Ball Skills (Hands) <p>Aut 2</p> <ul style="list-style-type: none"> • Attack v Defence • Ball Skills (Feet) 	<p>PE Yr 2</p> <p>Spring 1</p> <ul style="list-style-type: none"> • Gymnastics (Linking) • Dance (Explorers) <p>Spring 2</p> <ul style="list-style-type: none"> • Gymnastics (Pathways) • Dance (Sweet Factory) 	<p>PE Yr2</p> <p>Sum 1</p> <ul style="list-style-type: none"> • Athletics • Team Building <p>Sum 2</p> <ul style="list-style-type: none"> • Athletics • Health and Wellbeing
<p>PSHE</p> <ul style="list-style-type: none"> • Me and My Relationships • Valuing Difference 	<ul style="list-style-type: none"> • Keeping Safe • Rights and Respect 	<ul style="list-style-type: none"> • Being my best • Growing and changing
<p>RE</p> <ul style="list-style-type: none"> • 1.8 What makes some places sacred to believers? • 1.3 Why does Christmas matter to Christians? 	<ul style="list-style-type: none"> • 1.1 What do Christians believe God is like? • 1.5 Why does Easter matter to Christians? 	<ul style="list-style-type: none"> • 1.6 Who is a Muslim and how do they live? • 1.8 What makes places sacred to believers?