



LKS2 Y3&4 Maple Class. 2025 – 2026

Autumn 2025 (16weeks)	Spring 2026 (11 weeks)	Summer 2026 (12 weeks)
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose 2 Blocks The Raven 1 Block The Girl who stole an Elephant 3 Blocks Varjak Paw Block 1 	<ul style="list-style-type: none"> Varjak Paw Blocks 2 & 3 Young, Gifted and Black 3 Blocks 	<ul style="list-style-type: none"> The Boy at the back of the class 3 Blocks Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A News reports A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures A Explanatory texts A Persuasive writing (adverts) First person diary entries B Poems which explore form B (Enrichment) 	Strong Start Sentence Composition <ul style="list-style-type: none"> Critical analysis of narrative poetry B (Enrichment) Third person adventure stories B News reports B Stories from other cultures B Explanatory texts B
Maths <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division A Area Multiplication and Division B 	<ul style="list-style-type: none"> Length and Perimeter Fractions A Mass and Capacity Fractions B Time 	<ul style="list-style-type: none"> Decimals Money Shape Position and Direction Statistics
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking and textiles Block C 	<ul style="list-style-type: none"> 3D and collage Block D Painting Block E
Computing <ul style="list-style-type: none"> The Internet Audio production 	<ul style="list-style-type: none"> Repetition in shapes Photo editing 	<ul style="list-style-type: none"> Data logging Repetition in games
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 	<ul style="list-style-type: none"> Textiles Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science - Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Water cycle Map skills & Environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation: Egypt or Shang Dynasty 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
Leicestershire Music <ul style="list-style-type: none"> Pulse Voice 	<ul style="list-style-type: none"> Rhythm Pitch 	<ul style="list-style-type: none"> Technology, Structure and Form 20th Century Music
Spanish (Langage Angels) <ul style="list-style-type: none"> Presenting myself Do you have a pet? 	<ul style="list-style-type: none"> Family Habitats 	<ul style="list-style-type: none"> Classroom My home
PE <ul style="list-style-type: none"> Swimming and Net & Wall (tennis) Swimming and Invasion (netball) 	PE <ul style="list-style-type: none"> Hockey (tbc) Dance 	PE <ul style="list-style-type: none"> Striking and fielding Athletics
PSHE <ul style="list-style-type: none"> Me and my relationships 	<ul style="list-style-type: none"> Keeping Safe 	<ul style="list-style-type: none"> Being my Best



● Valuing Difference	● Rights and Respect	● Growing and Changing
RE <ul style="list-style-type: none">● What is it like for someone to follow God?● What is it like to be a Hindu in Britain today?	<ul style="list-style-type: none">● How do festivals and family life show what matters to Jews?● Why do Christians call the day Jesus died 'Good Friday'?	<ul style="list-style-type: none">● When Jesus left, what was the impact of Pentecost?● How and why do people mark the significant events in life?