



UKS2 Y5&6 Oak Class 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Rooftoppers (& The Listeners – Walter de la Mare) • Pig Heart Boy • How to live forever 	<ul style="list-style-type: none"> • Skellig (+Flanders poem) • All Aboard the Empire Windrush • The Island 	<ul style="list-style-type: none"> • Dare to be You (KS2 – KS3 transition) • Intro to Dickens – Oliver Twist
CUSP Writing <ul style="list-style-type: none"> • Autobiography A • Explanatory text A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • Shakespeare (Sonnets) A • First person stories with a moral A • News report A 	<ul style="list-style-type: none"> • Extended third person narrative A • Explanatory texts B • Autobiography B • Diary Entry • Setting description 	<ul style="list-style-type: none"> • First person stories story • News report B • Grammar revision • Setting description • Discursive writing and speeches B
Maths <ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division • Fractions 	<ul style="list-style-type: none"> • Multiplication and division • Fractions • Decimals • Area, perimeter and volume • Fractions, decimals and percentages 	<ul style="list-style-type: none"> • Ratio • Algebra • Shape • Position and direction • Statistics • Converting units
CUSP Science <ul style="list-style-type: none"> • Electricity • Animals including humans (Circulatory system) 	<ul style="list-style-type: none"> • Animals including humans (Water transportation) • Light 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting and collage Block B 	<ul style="list-style-type: none"> • Sculpture and Perspective • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block 2026
Computing <ul style="list-style-type: none"> • Communication and collaboration • Webpage creation 	<ul style="list-style-type: none"> • Variables in games • Introduction to spreadsheets 	<ul style="list-style-type: none"> • 3D modelling • Sensing movement
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> • Mechanisms Block B 	<ul style="list-style-type: none"> • Food and Nutrition Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science – Electricity</i> • Textiles Block F
CUSP Geography <ul style="list-style-type: none"> • Physical processes 	<ul style="list-style-type: none"> • UK, Europe and N America comparison study 	<ul style="list-style-type: none"> • OS Maps and fieldwork (orienteeing)
CUSP History <ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ◦ Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • Windrush generation 	<ul style="list-style-type: none"> • Ancient Greece (Place in time and significant events)



Music <ul style="list-style-type: none">• Pulse• Voice	Music <ul style="list-style-type: none">• Rhythm• Pitch	Music <ul style="list-style-type: none">• Music Tech• 20th Century
Spanish <ul style="list-style-type: none">• Date• Family	<ul style="list-style-type: none">• My home• The weather	<ul style="list-style-type: none">• At school• At the weekend
PE <ul style="list-style-type: none">• Net and wall (tennis• Invasion (netball))	<ul style="list-style-type: none">• Health related exercise• Gymnastics• Athletics• Dance	<ul style="list-style-type: none">• Athletics• Striking and fielding (rounders/cricket)
PSHE <ul style="list-style-type: none">• Me and My Relationships• Valuing Difference	<ul style="list-style-type: none">• Keeping Safe• Rights and Respect	<ul style="list-style-type: none">• Being My Best• Growing and Changing
RE <ul style="list-style-type: none">• What does it mean to be a Muslim in Britain today?• Anti-Racist RE	<ul style="list-style-type: none">• Why do Hindus want to be good?• Creation and Science: conflicting or complementary?	<ul style="list-style-type: none">• What matters most to Humanists and Christians?• How does faith help people when life gets hard?