



Autumn 2024	Spring 2025	Summer 2025
<b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop’s Fables – The Boy Who Cried Wolf</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> </ul>	<ul style="list-style-type: none"> <li>• <b>There’s a Rangtan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Marvellous Granny Jinks and Me</b> Block 22, 23, 24</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme A</li> <li>• Setting descriptions A</li> <li>• Instructional writing A</li> <li>• Stories with familiar settings A</li> <li>• Poetry: playing with language A</li> </ul>	Strong Start Sentence Composition <ul style="list-style-type: none"> <li>• Recount from personal experience A</li> <li>• Informal letters A</li> <li>• Poetry on a theme (nature) A</li> <li>• Stories with a familiar setting B</li> <li>• Recount from personal experience B</li> </ul>	Strong Start Sentence Composition <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme B (Enrichment)</li> <li>• Informal letters B</li> <li>• Setting descriptions B</li> <li>• Poetry on a theme (nature) B (Enrichment)</li> <li>• Instructional writing B</li> <li>• Poetry: playing with language B (Enrichment)</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>• Place Value -3 weeks</li> <li>• Addition and subtraction (within 20) -3 weeks</li> <li>• Place value (within 100) 3 weeks</li> <li>• Shape- 2 weeks</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction (within 100) -4 weeks</li> <li>• Multiplication and division -4 weeks</li> <li>• Length and height- 2 weeks</li> <li>• statistics- 1 week</li> </ul>	<ul style="list-style-type: none"> <li>• Money - 2 weeks</li> <li>• Fractions- 3 weeks</li> <li>• Time- 3 weeks</li> <li>• Mass, capacity and temperature- 2 weeks</li> <li>• Position and direction- 1 week</li> </ul>
<b>CUSP Science (Y1)</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather (Y1) 3 lessons</li> <li>• Introduce Plants – (trees) (Y1)</li> <li>• Animals, including humans (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials (Y1)</li> <li>• Revisit 1: Animals, including humans (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Plants (Y1)</li> <li>• Revisit 2: Plants, Animals including humans (Y1) <i>(or alternative focus for insecure knowledge)</i></li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A (Y1)</li> <li>• Painting Block B (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking Block C (Y1)</li> <li>• Textiles Block D (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• 3D Block E (Y1)</li> <li>• Collage Block F (Y1)</li> </ul>
<b>Teach Computing</b> <ul style="list-style-type: none"> <li>• Technology around us</li> <li>• Digital writing ET, CM</li> </ul>	<ul style="list-style-type: none"> <li>• Digital photography ET, CM</li> <li>• Grouping data DI, AL</li> </ul>	<ul style="list-style-type: none"> <li>• Robot algorithms AL, PG</li> <li>• Pictograms DI, ET</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms Block A (Y1) <i>Instructional writing A</i></li> <li>• Structure Block B (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C (Y1) <i>Animals including humans</i></li> <li>• Materials Block D (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block E (Y1) <i>Hot and cold places</i></li> <li>• Food and Nutrition Block F (Y1) <i>Instructional writing B</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Continents (Y1)</li> <li>• Oceans</li> <li>• Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cities of UK</li> <li>• Seas around UK</li> <li>• Hot and cold places (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places (Y1)</li> <li>• Mapping and fieldwork (Y1)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Changes within living memory (6 sessions.)</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people <i>(Mary Anning and David Attenborough)</i></li> </ul>	<ul style="list-style-type: none"> <li>• More lives of significant people <i>(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)</i></li> </ul>

<b>Leicestershire Music</b> <ul style="list-style-type: none"> <li>Year 1 unit 1 Pulse - 6 sessions</li> <li>Year 1 unit 2 Voice- 6 sessions</li> </ul>	<ul style="list-style-type: none"> <li>Year 1 unit 3 Rhythm- 6 sessions</li> <li>Year 1 unit 4 Pitch- 6 sessions</li> </ul>	<ul style="list-style-type: none"> <li>Year 1 unit 5 Technology, Structure &amp; Form</li> <li>Year 1 unit 6 20th Century Music</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Personal core (Footwork &amp; one leg balance)</li> <li>Social Core (jumping &amp; landing, seated balance)</li> <li>Personal Gym (U1)</li> <li>Social Gym (U2)</li> </ul>	<ul style="list-style-type: none"> <li>Cognitive Core</li> <li>Creative Core</li> <li>Cognitive Dance (U1)</li> <li>Creative Dance (U1)</li> </ul>	<ul style="list-style-type: none"> <li>Physical Core</li> <li>Health and Fitness</li> <li>Athletics</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Me and My Relationships</li> <li>Valuing Difference</li> </ul>	<ul style="list-style-type: none"> <li>Keeping Safe</li> <li>Rights and Respect</li> </ul>	<ul style="list-style-type: none"> <li>Being my Best</li> <li>Growing and Changing</li> </ul>
<b>Leicestershire RE</b> <ul style="list-style-type: none"> <li><b>Year 1 Unit 7</b> Who do Christians say made the world?</li> <li>Year 1 Unit 9 Who is Jewish and how do they live?</li> </ul>	<ul style="list-style-type: none"> <li>Year 1 Unit 11 What Does it Mean to Belong to a Faith Community?</li> <li>Year 2 Unit 13 Part 1 What is the Good News Christians Say Jesus Brings?</li> </ul>	<ul style="list-style-type: none"> <li>Year 2 Unit 14 Part 2 What is the Good News Christians Say Jesus Brings?</li> <li>Year 1 Unit 14 How Should We Care for Others and the World and Why Does it Matter?</li> </ul>
<b>Non-Statutory: Language Angels: Spanish</b>		