



Autumn 2024	Spring 2025	Summer 2025
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Greta and the Giants</b> Block 1</li> <li>• <b>Pebble in my Pocket</b> Blocks 2,3</li> <li>• <b>Leon and the Place Between</b> Blocks 4,5</li> <li>• <b>'Twas the Night before Christmas</b> Anon Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sam Wu is Not Afraid of the Dark</b> Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson)</li> <li>• <b>Operation Gadgetman</b> Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dancing Bear</b> Blocks 13, 14, 15</li> <li>• <b>The Magician's Nephew</b> Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> <li>• Poetry on a theme (emotions) A</li> <li>• First person narrative descriptions A</li> <li>• Non-chronological reports A</li> <li>• Formal letters to complain A</li> <li>• Performance poetry (including poetry from other cultures A)</li> <li>• Dialogue through narrative (historical stories) A</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Third person narrative (animal stories) A</li> <li>• Non-chronological reports B</li> <li>• Advanced instructional writing A</li> <li>• Performance poetry (including poetry from other cultures) B (Enrichment)</li> <li>• First person narrative descriptions B</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Third person narrative (animal stories) B</li> <li>• Formal letters to complain B</li> <li>• Dialogue through narrative (historical) B</li> <li>• Poetry on a theme (emotions) B (Enrichment)</li> <li>• Advanced instructional writing B</li> </ul>
<b>White Rose Maths</b> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division A</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division B</li> <li>• Length and Perimeter</li> <li>• Fractions A</li> <li>• Mass and Capacity</li> <li>• Fractions B</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Decimals</li> <li>• Money</li> <li>• Shape</li> <li>• Position and Direction</li> <li>• Statistics</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Rocks (Y3)</li> <li>• Animals including humans (Y3)</li> <li>• Revisit Rocks (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• Forces and magnet (Y3)</li> <li>• Plants (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• Plants (Y3) continued...</li> <li>• Light (Y3)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting Block A (Y3)</li> <li>• Printmaking Block B (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles and collage Block C (Y3)</li> <li>• 3D Block D (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E (Y3)</li> <li>• Creative Response Block F (Y3)</li> </ul>
<b>Teach Computing</b> <ul style="list-style-type: none"> <li>• Connecting Computers NW, CS</li> <li>• Stop-frame animation</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing sounds</li> <li>• Branching databases</li> </ul>	<ul style="list-style-type: none"> <li>• Selection in physical computing</li> <li>• Flat File databases</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles Block A (Y3)</li> <li>• Food and Nutrition Block B (Y3) <i>Science – Animals including humans</i></li> </ul>	<ul style="list-style-type: none"> <li>• Mechanisms Block C (Y3) <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i></li> <li>• Food and Nutrition Block D (Y3) <i>Science – Animals including humans</i></li> </ul>	<ul style="list-style-type: none"> <li>• Systems Block E (Y3)</li> <li>• Structures Block F (Y3)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• KS2 fieldwork and map skills – physical and human geography (Y3)</li> <li>• OS map skills and fieldwork (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• UK Study (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• UK Study continued (Y3)</li> <li>• Revisit countries, counties and regions of the UK (Y3) <i>(or alternative focus for insecure knowledge)</i></li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Y3 Changes in Britain from the Stone Age to the Iron Age (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) continued...</li> <li>• Y3 The Roman Empire and its impact on Britain (Y3)</li> </ul>	<ul style="list-style-type: none"> <li>• Y3 The Roman Empire and its impact on Britain (Y3) continued</li> </ul>

<b>Leicestershire Music</b> <ul style="list-style-type: none"> <li>● Pulse</li> <li>● Voice</li> </ul>	<ul style="list-style-type: none"> <li>● Rhythm</li> <li>● Pitch</li> </ul>	<ul style="list-style-type: none"> <li>● Technology, Structure and Form</li> <li>● 20th Century Music</li> </ul>
<b>Language Angels: Spanish</b> <ul style="list-style-type: none"> <li>● I am learning Spanish</li> <li>● Animals</li> </ul>	<ul style="list-style-type: none"> <li>● Fruits</li> <li>● I am able / I know how</li> </ul>	<ul style="list-style-type: none"> <li>● Presenting myself</li> <li>● Habitats</li> </ul>
<b>PE (Real PE)</b> <ul style="list-style-type: none"> <li>● Personal CORE</li> <li>● Net &amp; Wall (Badminton)</li> <li>● Social GYM</li> <li>● Invasion (Netball)</li> </ul>	<ul style="list-style-type: none"> <li>● Cognitive CORE</li> <li>● Invasion (Football)</li> <li>● Creative CORE</li> </ul>	<ul style="list-style-type: none"> <li>● Dance</li> <li>● Health and Fitness CORE</li> <li>● Striking &amp; Fielding (Cricket/Rounders)</li> </ul>
<b>PSHE (Scarf)</b> <ul style="list-style-type: none"> <li>● Me and my relationships</li> <li>● Valuing Difference</li> </ul>	<ul style="list-style-type: none"> <li>● Keeping Safe</li> <li>● Rights and Respect</li> </ul>	<ul style="list-style-type: none"> <li>● Being my Best</li> <li>● Growing and Changing</li> </ul>
<b>Leicestershire RE</b> <ul style="list-style-type: none"> <li>● What do Christians learn from Creation?</li> <li>● What is the Trinity and why is it important for Christians?</li> </ul>	<ul style="list-style-type: none"> <li>● What do Hindus believe God is like?</li> <li>● Why do Christians call the day Jesus died 'Good Friday'?</li> </ul>	<ul style="list-style-type: none"> <li>● How do festivals and worship show what matters to a Muslim?</li> <li>● How and why do people try to make the world a better place?</li> </ul>