



Autumn 2024	Spring 2025	Summer 2025
CUSP Reading <ul style="list-style-type: none"> Shackleton’s Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> A midsummer night’s dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> The Explorer Blocks 13, 14,15 Five Children and It Blocks 16, 17, 18
Schools choice: A Wrinkle in Time Block 19 and 20, The Rabbits Block 21		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Formal letters of application A Third person stories set in another culture A Poems which explore form A Dialogue in narrative A Balanced argument A Poems that use word play A 	<ul style="list-style-type: none"> Third person stories set in another culture B Playscripts (Shakespeare retelling) A Formal letters of application B Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
Maths <ul style="list-style-type: none"> Place Value Addition and subtraction Multiplication and division A Fractions A Multiplication and division B 	<ul style="list-style-type: none"> Multiplication and division B Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages 	<ul style="list-style-type: none"> Ratio Algebra Shape Position and direction Statistics Converting units
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials (Y5) Animals, including humans (Y5) 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) (Y5) Earth in space (Y5) 	<ul style="list-style-type: none"> Living things and their habitats (Y5) Forces continued (Y5)
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A (Y5) Printmaking Block B (Y5) 	<ul style="list-style-type: none"> Textiles and collage Block C (Y5) 3D Block D (Y5) 	<ul style="list-style-type: none"> Painting Block E (Y5) Creative Response Block F (Y5)
Teach Computing (Y5) <ul style="list-style-type: none"> Systems and searching Video production 	<ul style="list-style-type: none"> Selection in physical computing Flat-file databases 	<ul style="list-style-type: none"> Introduction to vector graphics Selection in quizzes
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A (Y5) Systems Block B (Y5) 	<ul style="list-style-type: none"> Textiles Block C (Y5) <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D (Y5) <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> Structures Block E (Y5) Mechanisms Block F (Y5) <i>Science Forces</i>
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions (Y5) 	<ul style="list-style-type: none"> 4 and 6 figure grid references (Y5) 	<ul style="list-style-type: none"> OS maps and fieldwork (Y5)
CUSP History <ul style="list-style-type: none"> Ancient Greece Myths, Legends, Culture (Y5) 	<ul style="list-style-type: none"> Comparison study – Maya or Benin and Anglo-Saxons (Y5) 	<ul style="list-style-type: none"> Study 5 significant monarchs (Y6) Or Battle of Britain (Y6)
Leicestershire Music (Y5) <ul style="list-style-type: none"> Pulse Voice 	<ul style="list-style-type: none"> Rhythm Pitch 	<ul style="list-style-type: none"> Music Tech 20th Century
Language Angels: Spanish <ul style="list-style-type: none"> Presenting myself Family 	<ul style="list-style-type: none"> At the tea room The Vikings 	<ul style="list-style-type: none"> The weekend The Olympics
PE <ul style="list-style-type: none"> Net & Wall - Badminton Invasion - Netball Real PE 	<ul style="list-style-type: none"> Invasion - Football Athletics Real PE 	<ul style="list-style-type: none"> Dance Striking and Fielding Athletics

PSHE (Scarf - Y5) <ul style="list-style-type: none"> ● Me & My Relationships ● Valuing Difference 	<ul style="list-style-type: none"> ● Keeping Safe ● Rights and Respect 	<ul style="list-style-type: none"> ● Being my Best ● Growing and Changing
Leicestershire RE <ul style="list-style-type: none"> ● Why do Christians believe Jesus was the Messiah? (Incarnation) ● What do Christians believe Jesus did to save people? (Salvation) 	<ul style="list-style-type: none"> ● For Christians, what kind of King was Jesus? (Kingdom of God) ● Why is the Torah so important to Jewish people? 	<ul style="list-style-type: none"> ● Christians and how to live: ‘What would Jesus do?’ (Gospel) ● Why do some people believe in God and some people not?