# Claybrooke Primary School Yr 3/4 Curriculum Map Cycle A (2023-24)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **Values Focus: (incl. Collective Worship)** | Kindness Democracy | Resilience Mutual Respect | Independence Rule Of Law | Confidence Rule Of Law | Honesty Individual Liberty | Respect Individual Liberty |
| **English** | | | | | | |
| **English: Reading, Writing, Grammar, Vocab. (CUSP)** | Spelling Handwriting Strong Start Sentence Composition (optional) Poems which explore form A (Y4) Persuasive writing (adverts) A (Y4) First person diary entries (imaginative) A (Y4) Critical analysis of narrative poetry A (Y4) Third person adventure stories A (Y4) Newspaper reports A Y4) | | Spelling Handwriting Stories from other cultures A (Y4) Explanatory texts A (Y4) Third person adventure stories B (Y4) Poems which explore form B (Y4) | | Spelling Handwriting Stories from other cultures B (Y4) First person diary entries (imaginative) B (Y4) Critical analysis of narrative poetry B (Y4) Newspaper reports B (Y4) Explanatory texts B (Y4) | |
| **Class Reader:** | **The Queen's Nose** Block 1, 2 **Young, Gifted and Black** Blocks 3,4,5 Caged Bird - Maya Angelou **The Girl who stole an Elephant** Block 6 | | **The Girl who stole an Elephant** Blocks 7, 8 **The Boy at the back of the class** Blocks 9,10, 11 **Varjak Paw** Block 12 | | **Varjak Paw** Blocks 13, 14 **Wind in the Willows** (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 **The Raven** – Edgar Allen Poe Block 18 | |
| **Maths (White Rose Hub)** | Place value Addition & subtraction Multiplication & division | | Multiplication & division Length, perimeter & area Fractions Mass & capacity (yr 3) Decimals (yr 4) | | Decimals (incl. money) Time Statistics Properties of shape (yr 3) Position & direction (yr 4) | |
| **Science (RISE)** | AIH (Nutrition & Movement) | | Forces and Magnets | | Plants Light Rocks | |
| **History (RISE)** | Stone Age to Iron Age Ancient China | | Anglo Saxons | | Ancient Greece | |
| **Geography (RISE)** | Locality changes over time UK Changes over time | | Weather and Climates | | Mountains | |
| **Art/DT (RISE)** | Soup making Line | | Packages Turner and Constantable | | Pneumatic systems Architecture | |
| **Computing** Teach Computing | Computing systems & networks - the internet | Creating media - audio production | Programming A - repetition in shapes | Creating media. Photo Editing | Data and Information: Data logging | Programming B - repetition in games |
| **e-safety** | Self image and identity | Online relationships | Online reputation/bullying | Managing online information | Health wellbeing and lifestyle | Privacy and security / Copyright and ownership |
| **RE** | L2.2 What is it like for someone to follow God? (People of God) | L2.3 What is the 'Trinity' and why is it important for Christians? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.10 How do festivals and family life show | L2.6 For Christians, when Jesus left, what | L2.11 How and why do people mark the Significant events of life? |

| | | (incarnation & God) | | what matters to Jewish people? | was the impact of Pentecost? (Salvation) | (G, H, NR) |
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| **PSHE** | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| **MFL** | Presenting Myself | Family | Goldilocks | Habitats | Classroom | My Home |
| **Music** | Unit 1 Pulse Ukulele | Unit 2 Voice | Unit 3 Rhythm | Unit 4 Pitch | Unit 5 Technology, Structure and Form | Unit 6 20th Century Music |
| **PE** | **Personal CORE Personal GYM** | **Social Core Social Dance** | **Cognitive CORE Invasion (Netball)** | **Creative CORE Creative GYM** | **Physical CORE Athletics** | **Health and Fitness CORE Striking and fielding** |