



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Little Acorns Forest School	All children accessed this part of the curriculum and benefitted from the outdoor learning.	This will continue into the new academic year.
Sports Ambassador training	<p>Sports ambassadors ran small games at lunchtimes on particular days, as well as help to set up for PE lessons with equipment etc. They also assist in running some warm up games before lessons.</p> <p>Sporting achievements were celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p>	The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.
Happy Lunchtimes	This had a positive impact during lunchtimes, for most of the year.	We have found this difficult to run, due to staffing numbers so this hasn't been carried forward to the 2023/24 academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train 4 students in Year 5/6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.	Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voices and use students' leaders to raise the profile of PE and School Sport.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.	Sports ambassadors run small games at lunchtimes on particular days, as well as help to set up for PE lessons with equipment etc. They also assist in running some warm up games before lessons. Sporting achievements were celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures. The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.	South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700
To train 6 student Playground Leaders in Year 5/6	Lunchtime Supervisors and KS1 pupils - The Playground Leaders delivered active games to students during lunch times. The Lunchtime Supervisor oversaw the sessions and delivered active games to the KS1 pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.	More pupils meeting the physical activity guidelines. Children are more active at lunch times. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time. The school is committed to training Playground Leaders next year.	SLSSP Membership Costs (see amount above)

<p>Participation in Active Travel Month. During October 2023, students and families were encouraged to walk, cycle or scoot to school. A wall chart was given to every class to record the number of children actively travelling to school. A trophy was given to the class that actively travelled the most.</p>	<p>Pupils - as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>The school saw a 35% engagement in this project. We continue to promote active travel through school newsletters and social media. The school works closely with the SLSSP to promote Active Travel, including encouraging parents to participate in park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Participation in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and prizes were awarded to children who achieved physical activity milestones (250 active minutes = Bronze, 500 active minutes = Silver, 750 active minutes = Gold and 1000 active minutes = Platinum). Pupils were given points for achieving milestones and the most active class won a trophy. Two children were presented with medals for increased activity levels.</p>	<p>All pupils - they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Participation in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP delivered 6 sessions to 10 targeted pupils. The pupils underwent a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff supervised the sessions.</p>	<p>Targeted Pupils who took part in the programme.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improvement reported back within behaviour, concentration & listening, selfcare and social interaction. This intervention will take place again next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>The school took part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in Year 5/6. The target group chose the activity of cheerleading. The participants were invited to an Aspiration Active even at the local leisure centre. The pupils took part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>	<p>Targeted Pupils, who took part in the programme. Year 5 inactive girls were those chosen.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>10 less active students took part in cheerleading and the celebration events. Increased activity levels seen from these selected children, as well as increased confidence when participating in sport.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>£125</p>
<p>To take part in sports competitions and events (including the less sporty/active children). We have also taken part in festivals to aid in transition to secondary schools.</p> <p>Year 3/4 pupils have taken part in Develop Festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils. These examples include:</p> <ul style="list-style-type: none"> - Dodgeball - Tennis <p>Pupils took part in Excel competitions which are designed for our most able pupils and are based on performance. These events include:</p> <ul style="list-style-type: none"> - Dodgeball - Netball - Tennis - Cricket - Football - Saffron Lane Athletics - Indoor Athletics 	<p>Pupils who took part in the events/competitions</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Approximately 40 children have participated in the Develop and Excel events this academic year. Children are keen to represent their school and also play alongside other schools. This has had a positive impact for those children moving on to secondary school, which is where most of the events take place.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <ul style="list-style-type: none"> - Netball Festival - Dodgeball Festival - Summer Staff Wellbeing Festival (Netball, tennis, archery, rounders) - Steptober Challenges - Staff Move It March 	<p>Staff who took part in the challenges</p>	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>1 member of staff took part in the Staff Dodgeball Festival.</p> <p>4 members of staff took part in the Steptober challenge. The challenge was delivered alongside Active Travel Month in October. Students and staff encouraged each other to step more and actively travel to school. Staff have said that this has been beneficial to their physical activity, as they've been more conscious of their movement.</p> <p>1 member of staff took part in the summer wellbeing festival. This was enjoyed as this staff member joined another school team (part of IPAT) and this has strengthened professional relationships between the staff members.</p> <p>4 members of staff took part in Move it March. Staff said that virtual challenges are easier to track and so this is why we have more participation.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE Lead took part in local PE Subject Leader meetings. The PE Lead shared the lessons with all colleagues during staff meetings</p>	<p>PE Lead to attend the termly meetings</p>	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Lead has shared their findings with staff from the meetings and has started to implement the relevant interventions to support the school's long term goals.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE Lead attended the South Leicestershire PE Conference, taking part in a variety of workshops including:</p> <ul style="list-style-type: none"> - Keynote speech from AfPE & Ofsted - Steve Caldecott - Developing a Whole School Approach to Physical Activity (Youth Sport Trust - Jim Morris) 	<p>PE Lead to attend the termly meetings</p>	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Lead has shared their findings with staff from the conference and has started to implement the relevant interventions to support the school's long term goals.</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<ul style="list-style-type: none"> - Inspiring Targeted Groups of Children to be more Active (LSLSSP) - Inspiring PE and School Sport Case Studies (LSLSSP) 				
Swimming Intervention	Targeted children from Year 6, who have not previously been able to achieve the 25 m goal.	<p>Key indicator 2 - The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	We have used data/knowledge of those children that can swim the required 25 m, and offered intervention to 3 children in Year 6 that have not yet reached this goal.	£116.25
Beaumanor Hall OAA Trip	Whole school (pupils)	<p>Key indicator 2 - The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	This trip was based on Outdoor Adventurous Activities. This was a whole school trip as there are many children that will not participate in the UKS2 Residential when offered. This trip allowed those children to experience and hit those targets from the National Curriculum, surrounding OAA.	£460
Athlete Visit	Whole school (pupils)	<p>Key indicator 2 - The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	Whole school assembly, in which the athlete spoke about their sporting journey followed by an active circuit activity. The children were able to ask questions directly to the athlete and benefitted from listening to an aspirational story.	£156.57
Little Acorns Forest School	Whole school (pupils)	<p>Key indicator 2 - The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	Whole school took part in Forest School Interventions (one half term per class). Evaluated via monitoring and survey of children.	£2730
Learning Through Dance Workshop (3 days)	KS2 Children	<p>Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of</p>	This 3-day workshop increased the confidence of a lot of children within KS2. We saw increased participation in dance than previous years. This workshop will potentially take place again next academic year.	£1200

		PESSPA being raised across the school as a tool for whole school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils		
Holi Workshop	Whole school (pupils)	Key indicator 2 - The engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Whole school workshop with a link to religious festival, Holi. The children participated in cultural dance workshops.	£295.83
Bhangra Fusion	Whole school (pupils)	Key indicator 2 - The engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children took part in a bhangra dance workshop. High participation from the children because of high engagement from other dance workshops.	£250
PE Kit Equipment iPad (recording/filming movement, timers etc.)	Whole school (pupils)	Key indicator 2 - The engagement of all pupils in regular physical activity.	Engagement in PE.	£208.30 £23.15 £266.70
African Dance Workshop	Whole school (pupils)	Key indicator 2 - The engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children will engage in an African dancing and drumming workshop, learning about another culture.	£166.67
Youth Sport Trust Membership Create Development (Real PE) Membership	Whole school (pupils)	Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 - The engagement of all pupils in regular physical activity. Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school	Improvement of the skills and knowledge of school staff in the delivery of games lessons in PE. Lesson observations and pupil interviews show good pupil progress in PE.	£225 £695

		improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils		
Transport	Children that participated in some competitions.	Key Indicator 5 - Increased participation in competitive sport	Transportation to events has allowed an increase in participation in sports competitions. This has included area athletics and cricket.	£576.50
Supply Cover	PE Lead (out of class) and pupils within that class.	Key Indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 - The engagement of all pupils in regular physical activity. Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement Key Indicator 5 - Increased participation in competitive sport	Supply cover has allowed the PE Lead to attend LSLSSP subject lead meetings, PE Conferences and local competitions.	£212.50
EYFS resources	To further development and engagement in pupils in EYFS with physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity.		£2500
PE resources for engagement in lessons / breaktime / lunchtime	Whole school (pupils)	Key indicator 2 - The engagement of all pupils in regular physical activity.	Engagement in PE.	£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Big Moves	We saw an improvement in the report sent to use by LSLSSP. The children made rapid improvements in behaviour, concentration and listening, selfcare and social interaction.	This intervention has always been successful within Claybrooke and we plan to use it again next academic year.
Dance workshops (all) <ul style="list-style-type: none"> - Bhangra Fusion Workshop - Holi Workshop - Indian Dancing - Learn Through Dance Workshop 	We saw a positive reaction and outcome from the children who took part in these workshops. Those that wouldn't usually engage in dance, thoroughly enjoyed it. These workshops offered a broader range of activities that lots of the children hadn't experienced before.	All children were engaged in the dance workshops and we will be looking at participating in something similar again next academic year.
Beaumanor Hall OAA Trip	This trip has had a positive impact on the children. Those that won't participate in the UKS2 residential trip, had the opportunity to participate in outdoor adventurous activities, both independently and as part of a team.	We plan to hold this trip every other year, to run alongside our residential trip.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	We have struggled with engagement in swimming this year. The children that we have held the interventions for have not been in attendance as much as desired, thus meaning that those children did not access swimming as we wanted. Moving forward, we may hold the interventions at a different time of year to increase engagement.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	Paul Rock
Subject leader responsible for the Primary PE and Sport Premium:	Sophie Blower
Date:	21.07.2024

