

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 382
Total amount allocated for 2021/22	£ 16656
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 391
Total amount allocated for 2022/23	£16978
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88% (8 out of 9 children)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88% (8 out of 9 children)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88% (8 out of 9 children)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£16,978		Date Updated: 07.07.23 Claybrooke Primary	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 17.5
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Mini GALS and LADS (Year 5) in place to promote healthy lifestyles.	To develop children’s awareness of how to lead a healthy lifestyle, including regular movement and a balanced, healthy diet.	Part of LSLSSP offer. (£530, 1/5 of £2,650 Total)	All children participated and enjoyed the weekly sessions and event.		Continue to take advantage of LSLSSP offer for 23-24
Improve provision for PD in EYFS	To develop targeted children’s core strength together with cross lateral and gross motor skills.	£1500	Equipment continues to be safe and usable. Children and staff continue to make use of areas / equipment.		To ensure sustainability, regular updating of equipment needs factoring into future budgeting.
Increase engagement and participation levels in activity at break times.	Range of resources purchased to support the happy lunchtimes initiative	£1146.47	Engagement levels are improving. Pupils engaged. .		To ensure sustainability, regular updating of equipment needs factoring into future budgeting.
		Total	£2987		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Ambassadors to increase engagement with physical activity at lunch times.	Sports Ambassadors lunchtime programme - with Sports LSA & LSLSSP coaches - remote sessions.	Part of LSLSSP offer. (£530, 1/5 of £2,650 Total)	Lunchtime leaders beginning to have an impact on engagement @ lunchtime. Sports Ambassadors helped to organise Sports Day	Improve lunchtime provision further: Happy Lunchtimes
Happy Lunchtimes: to engage pupils in physical activity at lunchtimes.	Happy Lunchtimes Training for all lunchtime staff. Happy Lunchtimes resources.	£995	Lunchtime supervisors leading 'Zone' sessions. Engagement is good.	Involve Sports Ambassadors.
		Total: £1714		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 27
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the skills and knowledge of school staff in the delivery of games lessons in PE.	Sports coaches leading sessions with Sports LSA.	Part of LSLSSP offer. (£530, 1/5 of £2,650 Total)	Sports LSA leads PE sessions, in consultation with class teacher.	Sports LSA leads these sessions and trains up teaching staff.
Improve the skills and knowledge of school staff in the delivery of games lessons in PE.	Develop Real PE scheme. Train PE Lead to lead on the delivery and assessment.	Scheme £1032 Training and coaching £3040	Lesson observations show good progress in teaching of PE and pupil progress and outcomes are improving.	Training staff in 'Real Gym' and 'Real Dance' with expert teacher 23/24. Review assessment procedures.
		Total: £4602		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school clubs include non-traditional activities to attract non- and semi-sporty pupils in addition to offering more traditional sports.	Continue to widen the range of activities offered. The vast majority of pupils attend after school clubs over the course of the year. inc Tennis competitions, small sports, Saffron lane athletics, inclusive lunchtime clubs,	(Transport - £200, athletics, tennis etc £1200 (KS)	To date a range of school clubs have been offered and accessed by children in all Key Stages. Children value an increased range of opportunities.	Ensure school provision is planned early in the academic year to map out full range. Look for other, non-traditional sports and activities on offer in the locality.
Increased opportunities to access outdoor activities. Mini GALS and LADS (Year 5).	Multi-Sports Club	Part of LSLSSP offer. (£530, 1/5 of £2,650 Total)	Children engaged well in sessions in school and the event, and hopefully go on to have increased participation in other activities.	Continue sessions on offer.
Children learn sustainability skills in an outdoor setting.	Classes to take part in Forest School, provided by external provider: 'Little Acorns Forest Schools'	£4560	Whole school took part in Forest School sessions. Evaluated via monitoring and survey of children.	Continue Forest School 23/24; in a bespoke way tailored for each class's individual needs.
		Total: £6290		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School will access the majority of competitive opportunities relevant to primary age range offered by South Leicestershire Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.	Full affiliation to South Leicestershire Schools Sports Partnership and linked coordinator (via Lutterworth College)	Part of LSLSSP offer. (£530, 1/3 of £2,650 Total)	Approx 34% of children took part in inter-school competitions and development events. School achieved Platinum in the School Games Mark, producing a case study based on how we have embedded positive experiences of competition.	Benefits of affiliation are school wide and will continue next academic year. High proportion of pupil involved in inter-school competitions.
		Total: £530		
		Grand total: £16,123.47 £854.53 (underspent as of publishing)		

Signed off by	
Head Teacher:	Paul Rock
Date:	07.07.23
Subject Leader:	Sophie Blower

Date:	07.07.23
Governor:	
Date:	