



CLAYBROOKE PRIMARY SCHOOL – PE AND SPORTS DEVELOPMENT 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Claybrooke Primary School has a long standing tradition for sporting success across a range of sports including football, basketball, dodgeball, cricket, swimming, athletics, rounders and cross country. All pupils participate in at least two hours quality PE curriculum provision per week (please see our curriculum plans). In addition, a number of enrichment clubs are held throughout the academic year, including football, dodgeball, Archery, gymnastics, spy club and multiskills clubs, tennis, cricket, athletics, Street Dance and Ninja Warriors. ➤ We also have in place Inclusive Multi-Sports clubs for boys and girls and dance sessions in order to increase the opportunities for non and semi-sporty children. ➤ To increase opportunities for accessing outdoor provision, a number of off-site trips and a residential is arranged. In Years 4,5&6, children have the opportunity to take part in outdoor/adventurous activities on a 3 day residential trip to an activity centre. ➤ ‘Big Moves’ sessions have taken place, and continue to do so, for children in Reception and Key Stage 1 classes to ascertain those who need to develop their core strength, cross lateral and gross motor skills and then provide activities to improve these. 	<ul style="list-style-type: none"> ➤ Upskill teachers to teach Gymnastics and Dance - new scheme and support from expert teacher. ➤ Continue training for our PE Leader ➤ Improve lunchtime provision of physical activity through Sports Ambassadors and ‘Happy Lunchtimes’.

➤ During the academic year 2021-22 we once again performed admirably in numerous sports, which we hope to emulate again this year.

Meeting national curriculum requirements for swimming and water safety

The percentage of our current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.

77%

The percentage of our current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke].

77%

The percentage of our current Year 6 cohort performing safe self-rescue in different water-based situations.

69%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. We have used it in this way.

Yes.

Academic Year: 2021/22		Total fund allocated: £16656		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					% of total allocation:
					27
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Big Moves programme in place and being delivered to targeted children across Reception / Key Stage 1.	To develop targeted children's core strength together with cross lateral and gross motor skills. It is intended that this will enable these children to access the whole curriculum through an increased ability to stay with an activity and focus on it for a longer period of time.	Part of LSLSSP offer. (£540, 1/3 of £2,700 Total)	Improved progress and development of those children who undertake the programme.	There appears to be an ongoing need for this programme. Coaches deliver and LSAs observe. This year, LSAs have been delivering additional sessions.	
Improve provision for PD in EYFS	To develop targeted children's core strength together with cross lateral and gross motor skills.	£1800	Equipment continues to be safe and usable. Children and staff continue to make use of areas / equipment.	To ensure sustainability, regular updating of equipment needs factoring into future budgeting.	
Mini GALS and LADS (Year 5) in place to promote healthy lifestyles.	To develop children's awareness of how to lead a healthy lifestyle, including regular movement and a balanced, healthy diet.	Part of LSLSSP offer	All children participated and enjoyed the weekly sessions and event.		
Increase engagement and participation levels in activity at break times.	Activwall.	£1800 (incl. Insurance)	Engagement levels are satisfactory.	Playground leaders to take a lead on organising and running games using the Activwall.	

Ensure all children can swim 25m by the end of KS2	Additional targeted sessions using small groups in the Summer Term for those children who need support.	£360	2/3 children targeted can now swim 25m.	Additional sessions worked well and will continue 22/23.
		Total: £4500		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Ambassadors to increase engagement with physical activity at lunch times.	Sports Ambassadors lunchtime programme - with Sports LSA & LSLSSP coaches - remote sessions.	Part of LSLSSP offer. (£540, 1/3 of £2,700 Total)	Lunchtime leaders beginning to have an impact on engagement @ lunchtime. Sports Ambassadors helped to organise Sports Day	Improve lunchtime provision further: Happy Lunchtimes
Happy Lunchtimes: to engage pupils in physical activity at lunchtimes.	Happy Lunchtimes Training for all lunchtime staff. Happy Lunchtimes resources.	£1640 (£895 training, £745 resources)	Lunchtime supervisors leading 'Zone' sessions. Engagement is good.	Involve Sports Ambassadors.
		Total: £2180		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the skills and knowledge of school staff in the delivery of games lessons in PE.	Sports coaches leading sessions with Sports LSA.	Part of LSLSSP offer. (£540, 1/3 of £2,700 Total)	Sports LSA leads PE sessions, in consultation with class teacher.	Sports LSA leads these sessions and trains up teaching staff.
Improve the skills and knowledge of school staff in the delivery of games lessons in PE.	Introduce Real PE scheme. Train PE Lead to lead on the delivery and assessment. Buy in 'expert teacher' to model and team teach lessons with staff as INSET.	£3457 (Scheme - £1868, Teacher Training - £1255, Resources - £334)	Lesson observations show good progress in teaching of PE and pupil progress and outcomes are improving.	Training staff in 'Real Gym' and 'Real Dance' with expert teacher 22/23.
Improve the skills and knowledge of the PE leader across the subject.	PE Lead to access L5 training and achieve the standard.	£375	PE Leader is leading the subject well.	Parity with partner school re: sporting activities out of PE lessons organised and taken up.
		Total: £4372		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs to include non-traditional activities to attract non- and semi-sporty pupils in addition to offering more traditional sports.	Widen range of school clubs e.g. dance, Archery and Gymnastics. The vast majority of pupils to attend after school clubs over the course of the year.	£2070 (Transport - £1050, Tennis - £500, Didi Rugby - £200, Cricket - £320)	To date a range of school clubs have been offered and accessed by children in all Key Stages. Children value increased range of opportunities.	Ensure school provision is planned early in the academic year to map out full range. Look for other, non-traditional sports and activities on offer in the locality.
Increased opportunities to access outdoor activities. Mini GALS and LADS (Year 5)	Multi-Sports Club Year 5 & 6 visit activity centre on 3 day long residential	Part of LSLSSP offer. (£540, 1/3 of £2,700 Total) £733 - Support	Children engaged well in sessions in school and the event, and hopefully go on to have increased participation in other activities. Outdoor Pursuits Centre visited	Continue sessions on offer. Year 3/4 outdoor pursuits day.
Children learn sustainability skills in an outdoor setting.	Classes to take part in Forest School, provided by external provider: 'Little Acorns Forest Schools'	£1330	Yrs 4,5&6 took part in Forest School sessions. Evaluated via monitoring and survey of children.	Continue Forest School 22/23; all children will access this provision throughout the academic year: one term per class.
		Total: £4673		

Key indicator 5: Increased participation in competitive sport				% of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will access the majority of competitive opportunities relevant to primary age range offered by South Leicestershire Schools Sports Partnership leading to increased numbers of pupils participating in competitive sport.	Full affiliation to South Leicestershire Schools Sports Partnership and linked coordinator (via Lutterworth College)	(£540, 1/5 of £2,700 Total)	Children participated in virtual challenges offered by LSLSSP. The school won Engagement Awards.	Benefits of affiliation are school wide and will continue next academic year. High proportion of pupil involved in inter-school competitions. Inter-Trust competitions?
		Total: £540		
Grand Total		£16265 (£391 unspent)		