



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
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Head of School: Mr P. Rock

Message from Mr Rock

We have come to the end of a quite short, but very busy half term.

This week Maple and Oak Class completed the dance sessions that they have been working on this half term. They all produced some great pieces with some fantastic dance skills and even some lifts!. Thank you to Miss Allison for coming back into school to run these.

Children in Willow Class have also been working really hard with their learning this week, as well as taking part in their final Forest School session.

Well done to Yellow Team. House point champions for this half term. They can celebrate with a non-school uniform on Friday 6th June.

Please take note of the term dates for the next academic year further down this newsletter. Take extra note that our INSET days are slightly different and our summer 2026 closure date is slightly different to the published Leicestershire term dates.

**Be safe,
Be ready,
Be respectful.**



Congratulations to the team of pupils who took part in the Saffron Lane Small School Athletics competition this week. Your attitude and sportsmanship was clear to see. Well done.

I hope you have a lovely half term break.

Thank you for your continued support.

Mr Rock
Head of School



**Congratulations to our
certificate winners this week.**
Excellent Work: Emilia, Charliegill & Edie
Values: Poppy, Bodhi & Esme



Go above and beyond!

Upcoming events.

Mon 2nd June: Forest School for Oak Class.

Wednesday 11th June: Sports Day 1pm

Sunday 9th June: Claybrooke Village Fete

Mon 23rd June: Forest School for Maple Class

Wed 25th June: Bikeability begins for Y6

Thursday 26th June: Y5 experience day at Lutterworth High School

Wednesday 2nd July. Oak Class Production performances (details for tickets will be sent out shortly)

Thursday 3rd July. PTA Summer Disco

Monday 7th July. Year 6 transition day

I really enjoyed taking part in the relay at "Saffron Lane", Freddie Y4

Team points this week:

Red: 60
Blue: 75
Yellow: 79
Green: 79

Team points this half term:

Red: 214
Blue: 255
Yellow: 307
Green: 234

WHOLE SCHOOL ATTENDANCE w/e 23.05.25

Oak: 88.4%

Maple: 89.8%

Willow: 87.1%

Whole school: 88.4 %

MOMENTS MATTER. ATTENDANCE COUNTS.

Willow Class

NEWSLETTER

What a busy few weeks EYFS have had, we have started to make use of the fabulous outdoor area, building assault courses where the children supported each other with the tricky parts. It was lovely to hear how proud they were of each other. We are hoping to get the outdoor area looking great for the next half term, painting is being done and some plants are being added too.

In RE they have been looking at different churches and the things that are inside them. They were able to design their own fonts and stain glass windows which they are looking forward to bringing home at the end of the year to put on show.

To celebrate VE day EYFS completed some Union Jack flags whilst they listened to music from the war. It was a proud moment to see them all take part in the silence on the playground.

This year has flown by and it's unbelievable that there are only a few weeks left of this academic year and as always those weeks are packed with lots of learning, fun and activities



In guided reading, Year 1 & 2 have been reading 'There's a Rang-Tan in My Bedroom'. In literacy, we have been learning about informal letters. Inspired by this story, we have written our letters to David Attenborough to share our concerns about the environment. The children naturally made links to what they have previously learnt about David Attenborough in history earlier this year!

The children have still been working hard in their phonics and reading comprehension; we will be commencing our quizzes at the beginning of next term. In maths, we have been continuing learning fractions. We have now explored recognising and finding halves, thirds and quarters.

In science, we have been recapping the parts of a plant and examining a variety of seeds, whilst also exploring garden plants and wild plants. In art, we have been learning about Kenojuak Ashevak, a Canadian Inuit artist. The children have explored her sculptures and have created pebbles that resemble her style of art and traditions.

Term Dates - Academic Year 2025-26

AUTUMN TERM
Tuesday 26th August 2025 - Thursday 16th October 2025 <small>(Bank Holiday Monday 25th August 2025)</small>
HALF TERM
Monday 27th October 2025 - Friday 19th December 2025
CHRISTMAS HOLIDAYS
SPRING TERM
Tuesday 6th January 2026 - Friday 13th February 2026
HALF TERM
Monday 23rd February 2026 - Friday 27th March 2026
EASTER HOLIDAYS
SUMMER TERM
Monday 13th April 2026 - Friday 22nd May 2026 <small>(Closed for Bank Holiday Monday 4th May)</small>
HALF TERM
Monday 1st June 2026 - Thursday 9th July 2026
SUMMER HOLIDAYS

- Friday 22nd August 2025
- Friday 17th October 2025
- Monday 5th January 2026
- Friday 10th July 2026

Upcoming dates.

Summer Term 2025	
Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
Wed 30/04	EYFS Farm trip. (with All Saints, Sharnford & Ullesthorpe)
Wed 30/04	Maple and Oak Dance festival begins.
w/c 12/05	Y6 SATs week
Mon 19/05	Saffron Lane Athletics (invitation only)
w/c 26/05	Summer Half-Term Week
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Oak Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Mon 23/06	Forest school begins for Maple Class
Wed 25/06	Y6 Bikeability begins
Thur 26/06	Year 5 experience day at Lutterworth High School
Sun 29/06	Claybrooke Summer Fete @ St Peter's Church
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last day of term
Wed 09/07	Summer holidays begin
Tue 26/08	School reopens for pupils

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



#WakeUpWednesday

The National College



AFTER SCHOOL CLUBS

We are committed to keeping your children fit, active and healthy!

Claybrooke Primary School

Monday

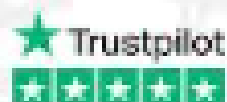
★ Football | (All Years)



£33 for 6 sessions

3:15PM - 4:15PM

Starting from
2nd Jun - 8th Jul



To book:

Just to confirm, if you have already booked from April to July, your space is already confirmed.

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!