



# CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

**Claybrooke Primary School**  
(Part of INSPIRING PRIMARIES ACADEMY TRUST)  
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Head of School: Mr P. Rock

## Message from Mr Rock

It has been another busy week at Claybrooke.

Firstly, I would like to say a huge 'Well Done' to all of our Year 6 pupils for completing their SATs tests this week. You all have worked so hard towards these assessments and we are all so proud of you. Well done.

A huge thank you also goes to all of the staff who have been involved in preparing the children for these assessments.

I've enjoyed spending time in classrooms this week, seeing all of the children working hard with their learning and showcasing our school values in all they do. Keep up the hard work everyone!

This week has been 'Mental Health Awareness Week'. In classes the children have done some work on 'Community and Belonging'. Oak Class even went on their own 'wellbeing walk' on Friday afternoon.

**Be safe,  
Be ready,  
Be respectful.**



Additionally, the South Leicestershire School Sports Partnership have produced a resource about the local communities that children and young people might like to join.. Click [here](#) to find out more.

I hope you have a lovely weekend.

Thank you for your continued support.

Mr Rock  
Head of School



**Congratulations to our certificate winners this week.**  
Excellent Work: Peyton, James & all of Y6  
Values: Elsie, Fred & all of Year 5



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Accredited School ROUTE TO RESILIENCE





# Go above and beyond!

## Upcoming events.

Mon 19<sup>th</sup> May: Saffron Lane athletics Athletics (Invitation only)

Mon 2<sup>nd</sup> June: Forest School for Oak Class.

Wednesday 11<sup>th</sup> June: Sports Day

Sunday 9<sup>th</sup> June: Claybrooke Village Fete

Mon 23<sup>rd</sup> June: Forest School for Maple Class

Wed 25<sup>th</sup> June: Bikeability begins for Y6

Thursday 6<sup>th</sup> June: Y5 experience day at Lutterworth High School

“ I really enjoyed the wellbeing walk this afternoon “. Nixon, Y6

### Team points this week:

Red: 48  
Blue: 59  
Yellow: 94  
Green: 70



**WHOLE SCHOOL ATTENDANCE w/e 16.05.25**

Oak: 88.4%

Maple: 89.8%

Willow: 87.4%

**Whole school: 88.4 %**

**MOMENTS MATTER. ATTENDANCE COUNTS.**

# Maple Class

# NEWSLETTER

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It has been another busy few weeks in Maple Class

In our Reading lessons we have started our new class book for this half term, *The Dancing Bear* by Michael Morpurgo. A poignant coming-of-age tale about a mountain-village girl and a bear – a tale of love, sacrifice and the challenge of making the right choices. The children have enjoyed the story and the discussions that have come from it.

In their recent Art lessons, Maple Class had to design and then create 3D insects, taking inspiration from the artist Louise Bourgeois. Their 3D insects are currently on display hanging from the trees in the spinney. Their insects looked fantastic. Well done everyone.



The children have enjoyed having Miss Allison back to participate in our PE sessions this half term! During our lessons we have been exploring movement within dance, putting together choreography based on last term's book, 'Operation Gadgetman'. The children have thoroughly enjoyed themselves so far and have even been taking part in constructing some parts of the final piece. We can't wait to see it all as one!

In our English lessons the children have been writing a narrative in the 3<sup>rd</sup> Person as well as writing formal letters of complaint. They have been learning about ways to improve their description in narrative writing as well as how to put their points across effectively when complaining about an issue. Next week we will be writing a letter of complaint around the theme of the imagined closure of Lutterworth Leisure Centre.

In Maths we have continued to work on improving our knowledge of fractions, exploring fractions of an amount and time. This week we have been exploring tenths as fractions and decimals.

Over the next two weeks we will begin our final set of assessments for this academic year. I'm sure all the children will try their hardest to showcase what they have learnt.

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# Upcoming dates.

<b>Summer Term 2025</b>	
Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
Wed 30/04	EYFS Farm trip. (with All Saints, Sharnford & Ullesthorpe)
Wed 30/04	Maple and Oak Dance festival begins.
w/c 12/05	Y6 SATs week
Mon 19/05	Saffron Lane Athletics (invitation only)
w/c 26/05	<b>Summer Half-Term Week</b>
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Oak Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Mon 23/06	Forest school begins for Maple Class
Wed 25/06	Y6 Bikeability begins
Thur 26/06	Year 5 experience day at Lutterworth High School
Sun 29/06	Claybrooke Summer Fete @ St Peter's Church
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last day of term
Wed 09/07	<b>Summer holidays begin</b>
Tue 26/08	School reopens for pupils

# What Parents & Educators Need to Know about MINECRAFT



Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

## WHAT ARE THE RISKS?

### SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

### GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

### ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

### PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

### ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

## Advice for Parents & Educators

### CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

### HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

### TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

### RESEARCH CONTENT CREATORS

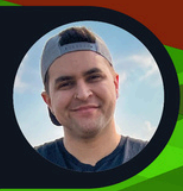
Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

### PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

### Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



**BOOK  
ONLINE**

# MAY ACTIVITY CAMP



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