



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

Welcome back everyone.

I hope you all had a lovely Easter holiday and are ready for the summer term.

We have been blessed with fantastic weather this week and the children have been enjoying lessons outside as well as being on the field for some lunchtimes.

Willow Class began their Forest School sessions this week in the Spinney, EYFS visited the farm for a school trip, Maple Class made insects out of wire as part of their Art unit and Oak and Maple began their dance workshop project. When it is your child's turn to do forrest school, please ensure they wear appropriate clothing.

This week for excellent work, a huge number of children have received a certificate for their fantastic work in their recent Spanish assessments. Well done everyone.

**Be safe,
Be ready,
Be respectful.**



The latest South Leicestershire School Sports Partnership January newsletter can be read [here](#). The newsletters are designed to give parents an understanding of health and well-being. They include links to websites for more detailed information, helplines and further support.

Enjoy the bank holiday weekend.

Thank you for your continued support.

Mr Rock
Head of School



**Congratulations to our
certificate winners this week.**

**Excellent Work: Martina & Jimmy
Values: Aubrey, Parker & Joe**



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Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming events.

Y6 SATs Week
12th - 16th May

Mon 19th May: Saffron Lane athletics
Athletics (Invitation only)

Mon 2nd June: Forest School for
Maple Class.

Wednesday 11th June: Sports Day

Sunday 9th June: Claybrooke Village
Fete

Congratulations to Mrs Chick for completing and passing her National Professional Qualification for Leading Primary Maths course. Well done Mrs Chick.

Team points this week:

Red: 71
Blue: 97
Yellow: 113
Green: 72



**WHOLE SCHOOL
ATTENDANCE
w/e 02.05.25**

Oak: 88.5%

Maple: 90.1%

Willow: 87.9 %

Whole school: 88.8%

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

Willow Class

NEWSLETTER



What a super start back in EYFS after the two week break

We headed to Stonehurst Farm where the children learnt all about crops and their importance and of course we met lots of farm animals and even managed to hold guinea pigs and lambs, the children were extremely well behaved and did Claybrooke proud with their kindness and collaboration with the other trust schools! The tractor/trailer ride was really bouncy and such fun.

Within story time we have been reading "What the ladybird heard". This has been a great read with lots of giggles when the animals tricked the robbers. Some fabulous writing has been done linked to this story!



This term Willow take part in Forest school. On Monday Group A explored The Spinney, completed an assault course and made bracelets from materials found around the area. It was great to see all of the children working together.

Year 1 & 2 have also had a brilliant first week back. The children have returned beautifully into school eager for lots of learning.

Last term we visited Twycross Zoo which was super fun. We learnt lots of new things about teeth and what animals eat in their habitat. We then wrote a recount of our day. We were very proud of the work they achieved.

In Maths this half term we are studying fractions! The children have enjoyed finding halves and looking at what an equal part is.

This week we have been learning about algorithms in computing, where we practised giving each other a program! It was a super sunny day so we did this outside. In PSHE we are looking at what makes a healthy diet.

Our guided reading book is called 'There's an orangutan in my bedroom!' which has been an interesting read. Our class book currently is 'Fantastic Mr Fox' which the children have been enjoying listening to attentively.

Our History this week has looked at famous people and toys of our time. We have enjoyed sorting toys from our childhoods using different criteria.

Although it is a short term this half term it is certainly going to be a busy one!

Upcoming dates.

Summer Term 2025

Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
Wed 30/04	EYFS Farm trip. (with All Saints, Sharnford & Ullesthorpe)
Wed 30/04	Maple and Oak Dance festival begins.
w/c 12/05	Y6 SATs week
Mon 19/05	Saffron Lane Athletics (invitation only)
w/c 26/05	Summer Half-Term Week
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Maple Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Wed 25/06	Y6 Bikeability begins
Thur 26/06	Year 5 experience day at Lutterworth High School
Sun 29/06	Claybrooke Summer Fete @ St Peter's Church
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last day of term
Wed 09/07	Summer holidays begin
Tue 26/08	School reopens for pupils

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

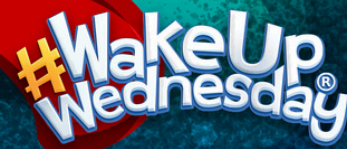
Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®

South Leicester Youth Hockey



GROWING YOUTH PARTICIPATION IN HOCKEY

REGISTER NOW!



AGES 5-12YRS, ALL ABILITIES



SUNDAYS 9.30-11.30AM



LEICESTER GRAMMAR SCHOOL

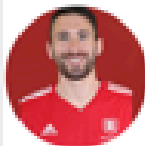
SCAN HERE:



PLAY AS A FAMILY: PARENTS CAN JOIN IN TOO!

TRY FOR FREE THIS WEEKEND

OUR AMBASSADORS:



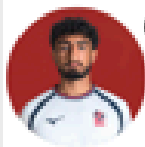
“ — **DAVID CONDON,**
GREAT BRITAIN AND ENGLAND
“I’m really excited to see South Leicester re-established. I started playing there as a junior and cannot wait to visit, coach and support the club”



MEET *The Coach*

KERRY WILLIAMS
GREAT BRITAIN AND ENGLAND

“Incredible that South Leicester is back up and running. I am keen to do all that’s within my gift to support bringing hockey to as many young people as possible”



“ — **ROHAN BHUI,**
GREAT BRITAIN AND ENGLAND
“It’s brilliant that juniors in Leicestershire will benefit from the high quality coaching I enjoyed as a junior. I look forward to joining in to help this exciting programme”

HEAD COACH
BINDER
SLY HOCKEY

“The success of coaching lies not in the drills or techniques, but in how it ignites a deeper passion for the game—leaving participants excited and eager for the next challenge.”



MEET YOUR HOCKEY HEROES ON
OUR AMBASSADOR DAYS!



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WORKING TOWARDS
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ENGLAND HOCKEY