



# CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

**Claybrooke Primary School**  
(Part of INSPIRING PRIMARIES ACADEMY TRUST)  
Claybrooke Parva, Lutterworth, Leics, LE17 5AF  
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Website: [www.claybrooke.leics.sch.uk](http://www.claybrooke.leics.sch.uk)  
Head of School: Mr P. Rock

## Message from Mr Rock

Welcome to the latest school newsletter.

It has been another busy week at Claybrooke.

Year 6 have been very busy taking part in their mock SATs week. It has been a delight to see all of the children trying their hardest in their assessments throughout the week. There has been some fantastic progress being shown by lots of the children. Keep up the hard work during the next few weeks leading up to SATs week in May. Well done everyone.

In the rest of the classes, I continue to be really impressed with the attitude to learning that I continue to see when visiting classrooms.

Thank you to all of the parents who continue to support our ongoing drive to improve our home learning this term. Please encourage your child to engage in homework or to attend the weekly homework club.

Thank you for your continued support.

Mr Rock  
Head of School

**Be safe,  
Be ready,  
Be respectful.**



### Hanna Shaw visit.

On Friday afternoon we welcomed author and illustrator Hannah Shaw to Claybrooke Primary School. The children had a fantastic afternoon listening to Hannah talking to her experience as an author, hearing her read from one of her 'Unipiggle' books and having the opportunity to take part in some role play and illustration workshops. You can find some pictures further down the newsletter.

### Parking.

Please continue to think carefully about parking around the school site at the beginning and the end of the school day in order to keep our children safe. Thank you.



## Congratulations to our recent certificate winners

Excellent Work: Chester, Bradley and Millie  
Values: Jimmy, William and Nixon.



UNIVERSITY OF  
LEICESTER

Accredited School  
ROUTE TO RESILIENCE





# Go above and beyond!

## Upcoming events.

**Wednesday 2nd April.**  
Year 6 trip to the Warning Zone.

**Thursday 3rd April.**  
Yr 1& 2 trip to Twycross Zoo.

**Friday 11th April**  
Maple Class 'faith Stories' trip.

**Easter holiday Camp.**  
22-25th April

**Parent Governor vacancy.**  
You will have received an Arbor message about a vacancy for a parent governor for the school. If you are interested in this, please contact the office for further information.

**Easter holiday.**  
12th - 27th April

**EYFS Farm trip.**  
30th April

“Hannah Shaw, the author, was brilliant this week. I loved finding out all about how she became an author and an illustrator. We got to create our own imaginary worlds and draw our own Unipiggle!”

### Team points this week:

Red: 89  
Blue: 139  
Yellow: 112  
Green: 102

**WHOLE SCHOOL  
ATTENDANCE  
w/e 14.03.25**

**Oak: 88.9%**

**Maple: 88.9%**

**Willow: 88.1%**

**Whole school: 89%**

**MOMENTS  
MATTER.  
ATTENDANCE  
COUNTS.**

# Oak Class

# NEWSLETTER

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It's been a busy few weeks for the dodgeball team! At the end of February, we competed against other local schools in Lutterworth and placed first! This meant that the children went through to the finals at South Wigston High School, where they would be competing against schools from Blaby, Harborough and Oadby & Wigston. The children played brilliantly and won the finals!!! They are now through to the county finals at the end of the month!



In reading, we have started a new book, 'Boy in the Tower'. The book follows the story of schoolboy Ade, who starts to experience strange things around his estate - buildings are mysteriously falling down! The children are enjoying the book so far and are making thoughtful inferences and predictions of the text.

This half term, the children have started writing a letter of application. They will be using persuasive devices to write to a company, to convince them to buy a GoPro camera. The children have worked on their formal and technical language, and used skills such as rhetorical questions, rule of three and adverbials.



In Maths, we have worked through area, perimeter and volume, as well as tackled ratio and ration problems. We will be moving onto position and direction. We will be continuing with extra maths lessons, in the run up to SATs.

We have started a new topic in RE this term, 'Why is the Torah important to Jewish people?'. We have so far learnt what the Torah is, when it is used and how it is dressed. We have also made comparisons between the different types of synagogue found in the UK. We will be looking at different festivals that take place, and how the Torah may influence what Jewish people eat.

We have started Athletics in PE, focusing on our throwing and jumping so far. Hopefully we can get onto the field for some running practice soon!

In PSHE, the class has been looking at the unit 'Rights and Responsibilities'. This unit looks at the differences between facts and opinions, spending wisely and making a difference to the local community.

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HANNAH SHAW  
AUTHOR AND ILLUSTRATOR VISIT



# Claybrooke calendar 2024- 25



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

\* = Parents invited

## Spring Term 2025

Date	Event
Mon 06/01	School re-opens
Fri 17/01	Young Voices Concert (Only for those signed up)
Sun 26/01	PTA Wellbeing event in hall*
Wed 29/01	HYCY Bus visit at lunchtime
Fri 31/01	Daniel Powell Judo Visit
Thur 06/02	Wellbeing Ambassadors out for training
Thurs 06/02	Y6 SATS meeting for parents (In Oak Class) *
Tue 11/02	Consultation evenings *
Tue 11/02	Poet visit to school
Wed 12/02	Consultation evenings *
Fri 14/02	Sports Ambassadors out
W/C 17/02	Half term
Mon 24/02	Forest School begins for Oak Class
Wed 26/02	'Catch up swimming' sessions begin. (By invitation)
W/C 03/03	Claybrooke Reading Festival
W/C 03/03	Move it March begins
Tue 04/03	Topic Showcase afternoon. 2:30 - 3. *
Wed 05/03	Stay & Read 8.45-9.15 * <input type="checkbox"/>
Thurs 06/03	World Book Day: Stay & Read 8.45-9.15 *
Thurs 06/03	NHS Height and Weight check for EYFS / Y6
Mon 10/03	Swimming Gala (Invitation only)
Fri 14/03	Author Visit
Wed 02/04	Warning Zone trip. <b>Y6 only</b>
Thurs 03/04	KS1 Twycross Zoo trip (tbc)
Fri 11/04	Maple Class visit to Leicester Cathedral and Gura Nanak Gurdwara (tbc)
w/c 14/04	Easter Holidays
w/c 21/04	Easter Holidays

## Summer Term 2025

Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
w/c 12/05	Y6 SATs week
Date tbc	Saffron Lane Athletics
w/c 26/05	Summer Half-Term Week
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Maple Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last Day of School Year
Wed 09/07	Summer holidays begin
Tue 26/08	School reopens for pupils

AIMSTRONGSPORT

Developing Physical Literacy



# EASTER HOLIDAY CAMP MULTI-SPORT & SAQ\*

AGES 6-14  
GIRLS & BOYS

10AM - 3PM @ CLAYBROOKE PRIMARY SCHOOL

**TUESDAY 22<sup>ND</sup> APRIL**

**WEDNESDAY 23<sup>RD</sup> APRIL**

**THURSDAY 24<sup>TH</sup> APRIL**

**FRIDAY 25<sup>TH</sup> APRIL**

**£15 PER DAY OR  
£54 FOR 4  
FULL DAYS**

\* SAQ TRAINING UNDERPINS THE PROGRAMME HELPING CHILDREN  
DEVELOP KEY MOVEMENT SKILLS IN AN FUN AND ENGAGING WAY

QUALIFIED MALE & FEMALE STAFF INCLUDING FIRST AID, SAFEGUARDING &  
DBS CHECKED

DAILY ACTIVITIES WILL INCLUDE FOOTBALL TRAINING & MATCHES,  
COMPETITIONS, PENALTY SHOOT OUTS, SAQ-SPEED, AGILITY &  
QUICKNESS,

**BOOK NOW AT**

W: [AIMSTRONGSPORT.COM](http://AIMSTRONGSPORT.COM)  
E: [INFO@AIMSTRONGSPORT.COM](mailto:INFO@AIMSTRONGSPORT.COM)  
T: 07545002743

[www.saqinternational.com](http://www.saqinternational.com)  
[www.aimstrongsport.com](http://www.aimstrongsport.com)

**SAQ**



Leicestershire  
County Council

Claybrooke Primary School, Main Road, Claybrooke Parva, Lutterworth LE17 5AF



VEGPOWER



Sainsbury's

Tilda

**Eat them to Defeat them.**

**Starting 10th March**

This week during lunchtime we have been taking part in 'Eat Them To Defeat Them'.

The children have also had a 'home kit' sent home with them where they can track their journey of defeating the vegetables and earning stickers to complete their chart.

You can find out more about the programme by clicking [here](#).



# What Parents & Educators Need to Know about

# ROBLOX

AGE RESTRICTION  
PEGI  
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

## WHAT ARE THE RISKS?

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

## Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College



Health | Well-being | School Sport | PE | Physical Activity  
Supporting South Leicestershire Schools to provide opportunities for all young people

**BARCLAYS**  
**GIRLS' FOOTBALL**  
**SCHOOL**  
**PARTNERSHIPS**  
BY ENGLAND FOOTBALL



# LOCAL GIRLS FOOTBALL CLUBS IN SOUTH LEICESTERSHIRE

## OADBY & WIGSTON

- Oadby Owls
- Oadby & Wigston FC
- Wigston Foxes (inclusive)
- Houghton Rangers
- Leicester City Ladies FC



## HARBOROUGH & LUTTERWORTH

- Harborough Town FC
- Kibworth Town FC
- Borough Alliance
- Dunton & Broughton FC

## BLABY

- Blaby & Whetstone Girls FC
- Cosby United Youth & Junior
- Croft Juniors
- Whetstone Juniors
- Leicester United FC

# #LETGIRLSPLAY

Find more information about local girls football clubs in your area **HERE!**



# SPRING ART

## COMPETITION AND EXHIBITION

FOR 0 - 4, 5-11 AND 12 -18 YEAR OLDS



### STEP 1

CREATE A  
PIECE OF  
SPRING  
THEMED  
ARTWORK  
(2D OR 3D  
UP TO A3 IN  
SIZE)



### STEP 2

CLEARLY  
WRITE ON THE  
BACK OF  
YOUR ART  
WORK, YOUNG  
PERSONS  
NAME,  
AGE, CONTACT  
NUMBER



### STEP 3

TAKE YOUR  
ARTWORK TO  
E&R TEAROOM,  
ON 5TH, 6TH  
OR 7TH APRIL  
AND COLLECT  
YOUR  
PARTICIPATION  
PRIZE



### STEP 4

EACH SHOP  
WILL CHOOSE  
THE  
ARTWORK  
THEY WISH  
TO DISPLAY  
AND OVERALL  
WINNERS  
WILL BE  
CONTACTED

### STEP 5



COME AND  
FIND YOUR  
ENTRY IN  
ONE OF THE  
SHOP  
WINDOWS  
FROM 12TH  
TO 26TH  
APRIL



### STEP 6

COLLECT  
YOUR  
ARTWORK  
BETWEEN  
30TH APRIL  
AND 4TH  
MAY FROM  
E&R  
TEAROOM