



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

Welcome to the latest school newsletter.

What a busy week it has been at Claybrooke. On top of all of our usual class based learning we have also had our annual 'Reading Festival'.

It was a delight to see all of the children dressed up as their favourite book characters for World Book Day on Thursday. The children took part in a variety of activities during the day including 'live streaming' lessons, paired reading with younger children as well as being joined by parents for our 'Stay and Read' sessions.

Thank you to everyone who came along to our termly 'Topic Showcase' which took place on Tuesday afternoon. We hope you enjoyed the different activities such as pancake making, computing, Spanish and maths.

On Friday all of the girls took part in the '#LetGirlsPlay Biggest Ever Football Session'. They had a great time showing off, and learning, some new football skills. Thank you to Miss Blower for organising the morning.

Thank you for your continued support.

Mr Rock
Head of School



**Be safe,
Be ready,
Be respectful.**



Dodgeball team.

Year 5/6 participated in the finals of the dodgeball tournament this week- and won! The team will go on to represent Blaby & Harborough in the county finals! Congratulations to all that took part.



Move it March.

Remember to keep exercising each day to start filling in your 'Move it March' tracker grid. The more exercise you do, the more points you can gain for your class.



Congratulations to our recent certificate winners

Excellent Work: James, Evelyn- Rose & Arya
Values: Esme, Frank & The Y5/6 Dodgeball team



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Accredited School
ROUTE TO RESILIENCE





WORLD BOOK
DAY 2025

Together We Flourish

Together We Flourish



Go above and beyond!

Upcoming events.

Friday 14th March.

Hanna Shaw: Author visit.

w/c 10th March.

Year 6 'mock' SATs week.

Wednesday 2nd April.

Year 6 trip to the Warning Zone.

Thursday 3rd April.

Yr 1& 2 trip to Twycross Zoo.

Friday 11th April

Maple Class 'faith Stories' trip.

Easter holiday Camp.

Please see the flyer below for more information about the exciting Easter Camp being held at Claybrooke Primary School. More information will be coming our vis Arbor.

Parent Governor vacancy.

You will have received an Arbor message about a vacancy for a parent governor for the school. If you are interested in this, please contact the office for further information.

“I liked dressing up as Alice for World Book Day” Poppy, Willow Class

Team points this week:

Red: 69
Blue: 90
Yellow: 112
Green: 95

**WHOLE SCHOOL
ATTENDANCE
w/e 07.03.25**

Oak: 88.9%

Maple: 91.1%

Willow: 88.5%

Whole school: 89%

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**



Willow Class

NEWSLETTER

What a compassionate and respectful week EYFS have had, The children have been looking at a new book called - Standing Up To Racism by Dr Pragya Agarwal

The children spent a lot of time studying their own faces in the mirror as well as their friends to see the similarities and differences, they had lovely conversations about how we are all different and that is what makes us special. We all have different hair colour, eye colour, we like different foods, we don't all sound the same and we have different skin colours too.

In maths we have been learning how to use a rekenrek to count and add together numbers up to 10, this has been great to see how their understanding has developed within such a short space of time, some of the children even asked for challenges during time in provision so they could carry on using the rekenreks to get the answers to even trickier sums. The rekenreks are great tools to support counting and number bonds.

This week we also cooked some delivour pancakes and saw all the fantastic costumes everyone wore for World book day. Well done everyone.

It has been a super busy time in Years 1& 2. Firstly another massive thank you to Mrs Wagg for working with us throughout the first Spring term. We have been super lucky to work with you! It has also been lovely to have Miss Poynor back! This last week has included a lot of assessments and the children have worked super hard throughout. Well done!

In maths last term we looked at addition and subtraction, and this term we are focusing on multiplication and division. We are beginning to know our 2, 5 and 10 times tables. In English we are studying the book 'Here We Are'.

In science we have learnt all about materials; looking at their properties. We have checked the absorbency of different materials to work out which is best for the rain (turns out not kitchen roll!).

We have also been investigating the transparency of materials too. Finally we investigated which material is best for different situations, such as a chair.

In Geography we are looking at the globe in greater detail, checking out the equator and where is best to go on holiday! We are also going to investigate why certain animals live in certain climates and where they live on the Earth.

Computing has seen us taking lots of pictures and using different software to change the colours of our pictures taken. We have seen how pictures can be edited and observed which could be real and fake and why.

There is so much to look forward to this half term, girls football, world book day, an author visit, a trip to Twycross Zoo plus much more learning to take place! Many thanks for all your support.



Claybrooke calendar 2024- 25



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

* = Parents invited

Spring Term 2025

Date	Event
Mon 06/01	School re-opens
Fri 17/01	Young Voices Concert (Only for those signed up)
Sun 26/01	PTA Wellbeing event in hall*
Wed 29/01	HYCY Bus visit at lunchtime
Fri 31/01	Daniel Powell Judo Visit
Thur 06/02	Wellbeing Ambassadors out for training
Thurs 06/02	Y6 SATS meeting for parents (In Oak Class) *
Tue 11/02	Consultation evenings *
Tue 11/02	Poet visit to school
Wed 12/02	Consultation evenings *
Fri 14/02	Sports Ambassadors out
W/C 17/02	Half term
Mon 24/02	Forest School begins for Oak Class
Wed 26/02	'Catch up swimming' sessions begin. (By invitation)
W/C 03/03	Claybrooke Reading Festival
W/C 03/03	Move it March begins
Tue 04/03	Topic Showcase afternoon. 2:30 - 3. *
Wed 05/03	Stay & Read 8.45-9.15 * <input type="checkbox"/>
Thurs 06/03	World Book Day: Stay & Read 8.45-9.15 *
Thurs 06/03	NHS Height and Weight check for EYFS / Y6
Mon 10/03	Swimming Gala (Invitation only)
Fri 14/03	Author Visit
Wed 02/04	Warning Zone trip. Y6 only
Thurs 03/04	KS1 Twycross Zoo trip (tbc)
Fri 11/04	Maple Class visit to Leicester Cathedral and Gura Nanak Gurdwara (tbc)
w/c 14/04	Easter Holidays
w/c 21/04	Easter Holidays

Summer Term 2025

Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
w/c 12/05	Y6 SATs week
Date tbc	Saffron Lane Athletics
w/c 26/05	Summer Half-Term Week
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Maple Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last Day of School Year
Wed 09/07	Summer holidays begin
Tue 26/08	School reopens for pupils

AIMSTRONGSPORT

Developing Physical Literacy



EASTER HOLIDAY CAMP MULTI-SPORT & SAQ*

AGES 6-14
GIRLS & BOYS

10AM - 3PM @ CLAYBROOKE PRIMARY SCHOOL

TUESDAY 22ND APRIL

WEDNESDAY 23RD APRIL

THURSDAY 24TH APRIL

FRIDAY 25TH APRIL

**£15 PER DAY OR
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Leicestershire
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Claybrooke Primary School, Main Road, Claybrooke Parva, Lutterworth LE17 5AF

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



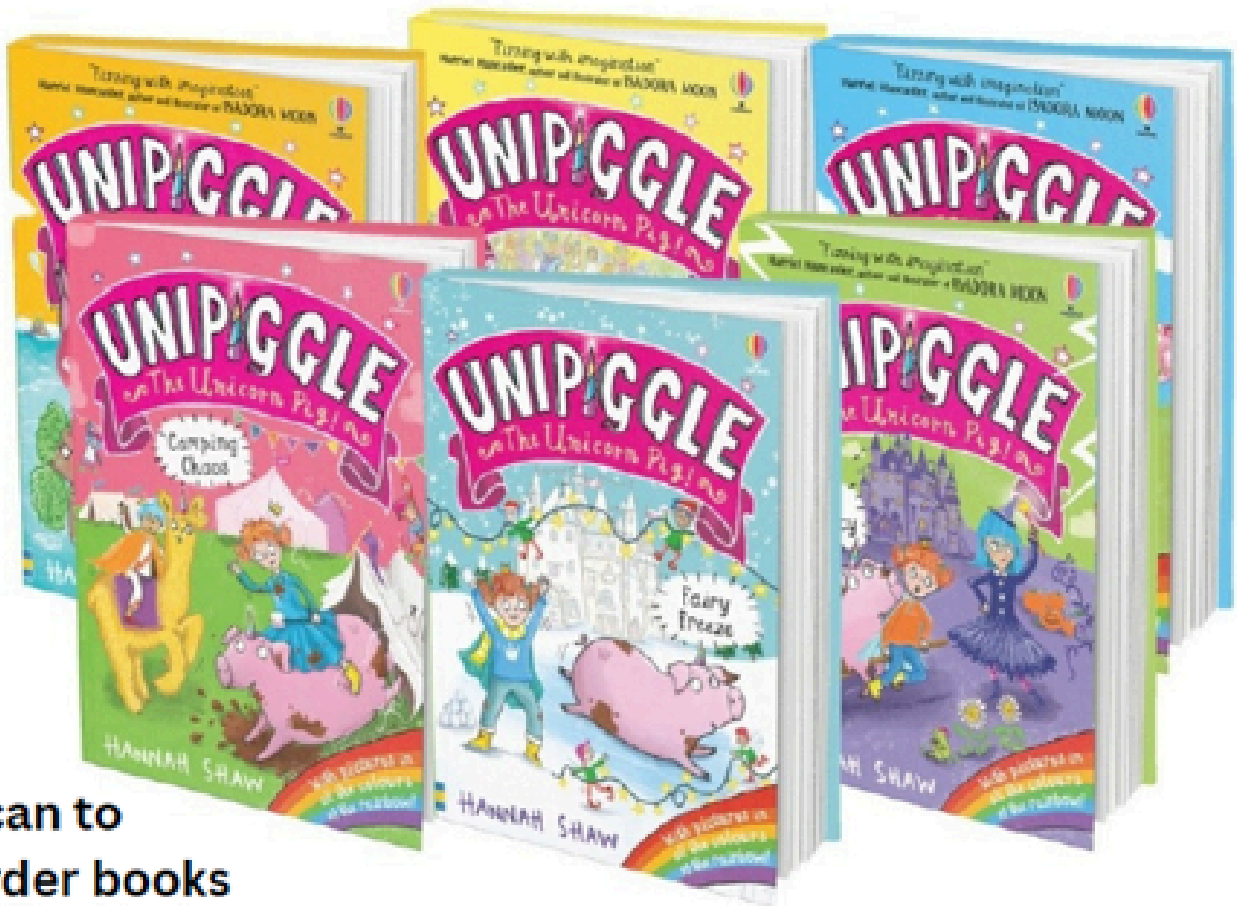
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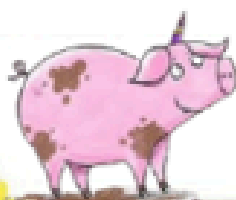
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When: Friday 14th
March 2025





VEGPOWER



Sainsbury's

Tilda

Eat them to Defeat them.

Starting 10th March

Now in its seventh year, we are looking forward to be joining forces with the 'Eat them to Defeat them' team to encourage children to eat more healthy.

You can find out more about the programme by clicking [here](#).

