



# CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

**Claybrooke Primary School**  
(Part of INSPIRING PRIMARIES ACADEMY TRUST)  
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Website: [www.claybrooke.leics.sch.uk](http://www.claybrooke.leics.sch.uk)  
Head of School: Mr P. Rock

## Message from Mr Rock

Welcome to the latest school newsletter.

Thank you to everyone who came along to the Spring Term consultation evenings which took place this week. I hope you were able to find out more about your child's learning as well as targets to help them improve.

### Sports Ambassadors:

Our Sports Ambassadors, Abi, Chloe, Taylen and Oakley visited Enderby Leisure Centre this week. They took part in some updated Sports Ambassadors training, discussed National Sports Week and Move it March as well as inclusivity in sport. They even got an opportunity to try out the soft play!

### Willow Class:

Mrs Wagg will be continuing in Willow Class for an extra week after half term before Miss Poynor's return the week after.

I hope you all have a lovely half term and look forward to seeing you back on Monday 24th February

Thank you for your continued support.

Mr Rock  
Head of School

**Be safe,  
Be ready,  
Be respectful.**



### Author Visit.

On Wednesday we welcomed Andy Tooze, 'The Poet from the Peaks' into school. Andy spent time with each class performing poetry and answering questions about what it is like being a poet. He also did a whole school poetry celebration event. You can view pictures further down the newsletter.

This week we said 'Goodbye' to Miss Smith, who has been working in Maple Class this half term. We wish her all the best and thank her for all her hard work while she has been at Claybrooke.

## Congratulations to our recent certificate winners

Excellent Work: Poppy, Freddie & Bodhi  
Values: Zak, Ray & Abel

Hot Chocolate Superstars: Amelia, Freddie & Arya



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# Go above and beyond!

## Upcoming events.

### Spring Topic Showcase.

Unfortunately, the event due to take place on the 25.02.25 has needed to be rescheduled. It will now take place on **Tuesday 5th March at 2:30pm**. Apologies in advance.

### Thursday 6th March.

World Book Day. Come dressed up as your favourite book character.

### Friday 14th March.

Hanna Shaw: Author visit. Please check your Arbor messages regarding ordering any books.

### Forest School.

Unfortunately Forest School will not be taking place after half term for Oak Class. We are hoping that this will begin for all classes after Easter.

“Congratulations to Miss Blower who has completed and passed her National Professional Qualification for Leading Teacher Development (NPQLTD). Well done Miss Blower!”

### Team points this week:

Red: 93  
Blue: 82  
Yellow: 118  
Green: 109

**WHOLE SCHOOL  
ATTENDANCE  
w/e 14.02.25**

**Oak: 89%**

**Maple: 91%**

**Willow: 88%**

**Whole school: 89%**

**MOMENTS  
MATTER.  
ATTENDANCE  
COUNTS.**



# Oak Class News



A couple of weeks ago, we welcomed Paralympian Dan Powell into school! Dan competed at Paris 2024 and won silver for Team GB. The children attended an introductory assembly and then got the chance to participate in a workshop! They learnt a specific move in Judo, which enables you to hold your opponent down. We also got the chance to ask thoughtful questions about Dan's training, his time in Paris and even got to hold his silver medal!

In reading, we have continued our work on 'I am not a label'. This book includes the biographies of 34 disabled artists, thinkers, athletes and activists from past and present.

In writing, we have finished our biographies on the astronaut, Mae Jemison. The children have now moved on to writing their own narrative story. This story is based around a picture of a mysterious door, which two characters stumble upon after a day at the beach. There have been lots of great ideas around the classroom, I'm looking forward to reading their final pieces!



In Maths this term, we have worked on equivalent fractions, decimals and percentages. We then moved on to working on percentages of an amount. In the next couple of weeks, we will be looking at area, perimeter and volume. We will be continuing with extra maths lessons, in the run up to SATs.

In PSHE, the class has been looking at the unit 'Keeping Safe', which covers topics such as 'Spot Bullying', 'Vaping' and 'Would you risk it?'. The children have shared their ideas and thoughts in class discussions.

We have continued to learn about what kind of King Jesus was for Christians in RE. We have also looked at 'The Big Frieze' from Understanding Christianity. The artwork represents the different parts of the Bible. The children were working in small groups to order the artwork, in correlations to the Bible, as well as discuss what the artwork represents and how it all links together.





# Andy Tooze

## Poet Visit





# Claybrooke calendar 2024- 25



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

\* = Parents invited

## Spring Term 2025

Date	Event
Mon 06/01	School re-opens
Fri 17/01	Young Voices Concert (Only for those signed up)
Sun 26/01	PTA Wellbeing event in hall*
Wed 29/01	HYCY Bus visit at lunchtime
Fri 31/01	Daniel Powell Judo Visit
Thur 06/02	Wellbeing Ambassadors out for training
Thurs 06/02	Y6 SATS meeting for parents (In Oak Class) *
Tue 11/02	Consultation evenings *
Tue 11/02	Poet visit to school
Wed 12/02	Consultation evenings *
Fri 14/02	Sports Ambassadors out
<b>W/C 17/02</b>	<b>Half term</b>
Mon 24/02	Forest School begins for Oak Class
Wed 26/02	'Catch up swimming' sessions begin. (By invitation)
W/C 03/03	Claybrooke Reading Festival
Thurs 06/03	World Book Day: Stay & Read 8.45-9.15 *
Thurs 06/03	NHS Height and Weight check for EYFS / Y6
Mon 10/03	Swimming Gala (Invitation only)
Fri 14/03	Author Visit
Wed 02/04	Warning Zone trip. Y6 only
Thurs 03/04	KS1 Twycross Zoo trip (tbc)
Fri 11/04	Maple Class visit to Leicester Cathedral and Gura Nanak Gurdwara (tbc)
<b>w/c 14/04</b>	<b>Easter Holidays</b>
<b>w/c 21/04</b>	<b>Easter Holidays</b>

## Summer Term 2025

Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
w/c 12/05	Y6 SATs week
Date tbc	Saffron Lane Athletics
<b>w/c 26/05</b>	<b>Summer Half-Term Week</b>
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Maple Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last Day of School Year
<b>Wed 09/07</b>	<b>Summer holidays begin</b>
Tue 26/08	School reopens for pupils

# What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

## WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

### EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

### CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

### SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

### UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

### PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

### SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

## Advice for Parents & Educators

### TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

### ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

### VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

### REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

### Meet Our Expert

Rebecca Jennings works at RAISE ([www.raiseducation.org.uk](https://www.raiseducation.org.uk)) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



#WakeUpWednesday

The National College®



After school clubs for next half term.  
Please follow the links below to book.



# AFTER SCHOOL CLUBS

We are committed to keeping your children fit, active and healthy!



## Claybrooke Primary School

### Monday

🌟 Lego Construction Club | All Years

£38.50 for 7 sessions

### Thursday

🌟 Discovery Club | All Years

3:15PM - 4:15PM

Starting from  
24<sup>th</sup> Feb - 10<sup>th</sup> Apr



★ Trustpilot  
★★★★★

To book:  
Visit [www.superstarsport.co.uk](http://www.superstarsport.co.uk)  
Go to "Book Now" & select your club!

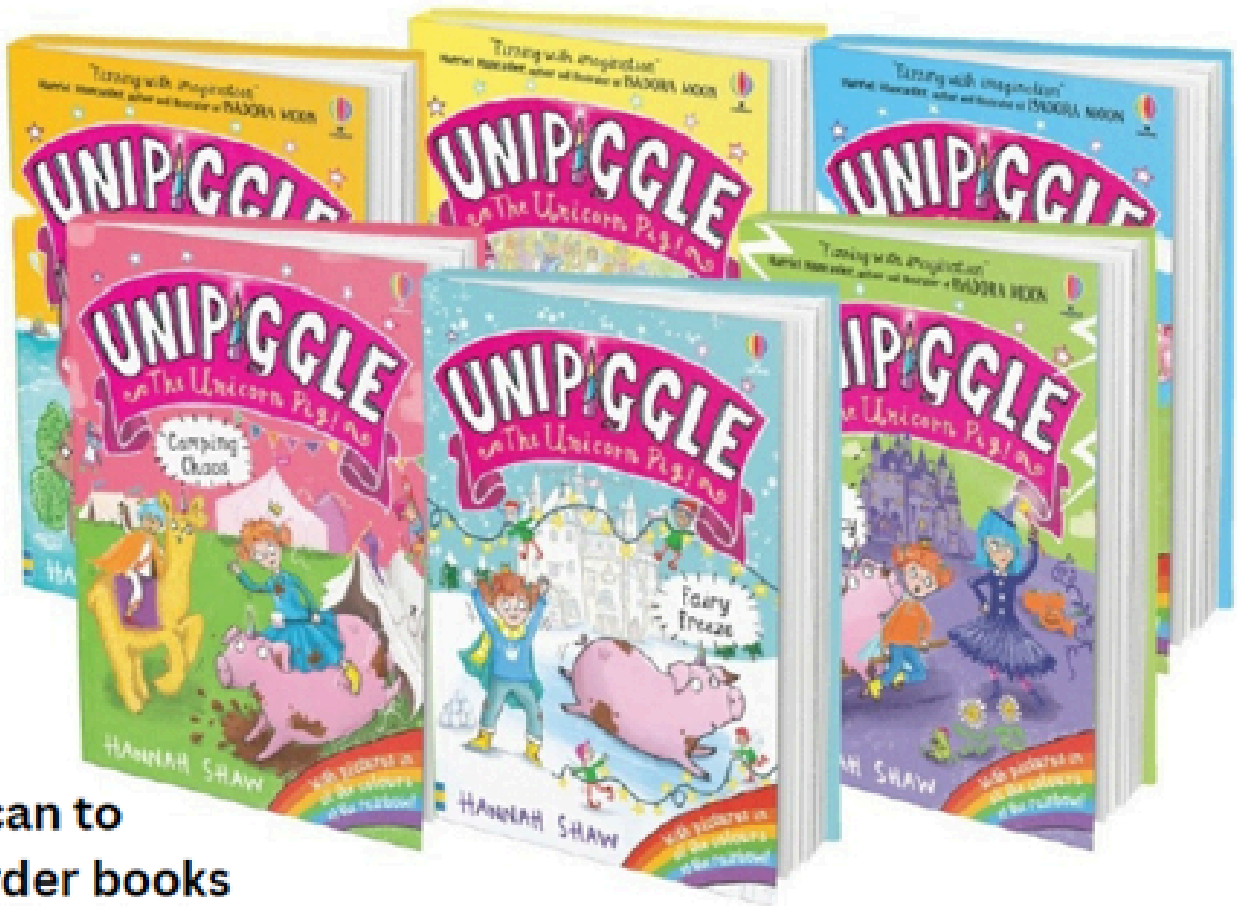




# HANNAH SHAW



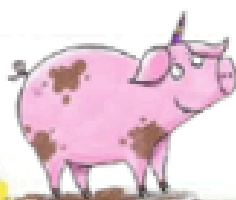
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When: Friday 14th  
March 2025





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## Venue:

Lutterworth  
Athletic FC  
Hall Lane, Bitteswell  
LE17 4LN

## Times:

10 - 11pm

## Dates:

22, 29 March,  
5, 12, 26 April,  
3, 10, 17, 24, 31 May,  
7, 14 June 2025

**EAT THEM  
TO DEFEAT THEM**



**PREPARE  
FOR  
VICTORY**

VEGPOWER



Sainsbury's

Tilda