CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

Welcome to the latest school newsletter.

Thank you to those who have given me feedback on the new look newsletter. It is gratefully received.

Please remember to check the 'Claybrooke Calendar' which is further down the newsletter. There are lots more important dates added for this term.

On Friday we were joined by Dan Powell who won a Silver medal in the 2024 Paralympic games in Paris. During his visit he did an assembly with the whole school and then did a Judo workshop with each of the classes. What a fantastic morning the children had, a great time learning about how, with hard work, nothing can stop you from achieving.

Once again this week, there have been many parents parking on the zig zag lines and on the bend. Please remember to park considerably to keep everyone safe. Thank you.

Thank you for your continued support.

Mr Rock
Head of School

Be safe,
Be ready,
Be respectful.



Advance notice: World Book Day 2025
This will take place on Thursday 6th March. The theme for dressing up this year will be 'Alice in Wonderland', however, your child can come in dressed up on that day as any book character if they wish.

The latest South Leicestershire School Sports Partnership January newsletter can be read here. The newsletters are designed to give parents an understanding of health and well-being. They include links to websites for more detailed information, helplines and further support.



Congratulations to our recent certificate winners



Excellent Work: Thomas, Hope & Joe
Values: Lily, Lexi & Emilia
Hot Chocolate Superstars: Sophia & Hope

24th January 2025 www.claybrooke.leics.sch.uk



Upcoming events.

Consultation evenings.
Please ensure you book in your slot for the upcoming parent consultation evenings. Log into your Arbor and select your time slot.

Wellbeing Wednesdays
The Wellbeing Ambassadors have arranged for Wednesday 5th February to be a 'Wear what makes you happy' non uniform day. If it is your PE that day, please ensure you wear something suitable for your PE lesson.

Y6 SATS meeting.
Parents are invited to an information meeting regarding the upcoming Y6 SATs assessments on Thursday 6th February at 3:30 in Oak Class,

Claybrooke Calendar.
Please check the up to date calendar further down the newsletter. Lots more dates added for this term.

Congratulations to Mrs Burbage, who has successfully completed her training to become a Staff Wellbeing Ambassador. She will work alongside our Pupil Wellbeing Ambassadors to support pupil and staff wellbeing.

Team points this week:

Red: 66
Blue: 73
Yellow: 61
Green: 91

WHOLE SCHOOL ATTENDANCE w/e 31.01.25

Oak: 87.53%
Maple: 90.99%
Willow: 87.64%

Whole school: 88.62%

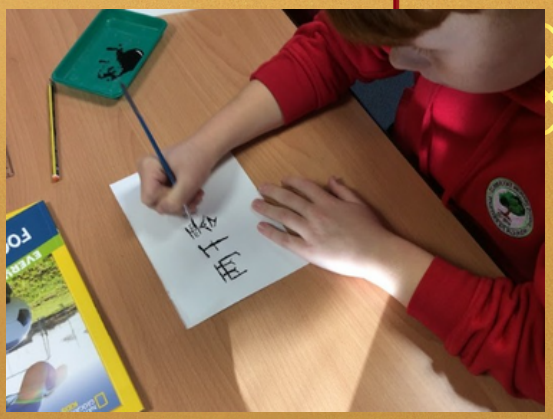
MOMENTS MATTER, ATTENDANCE COUNTS.

2025

Chinese New Year





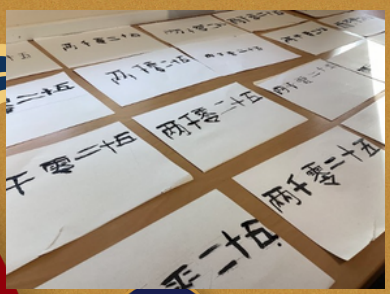














This week the children celebrated Chinese New Year. Each Class did a variety of learning activities finding out more about this event as well as having a themed menu for dinner.

Daily life at Claybrooke this week.





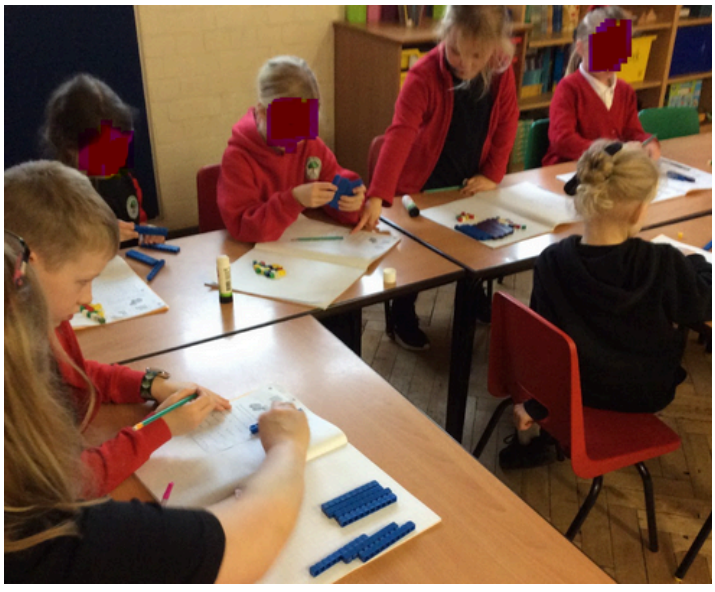














Willow Class news

What a busy few weeks EYFS have had, they are becoming fabulous at completing their phonics and this shows throughout all of their work!

We started off looking at cold countries, the animals that live in them and how the people keep warm! This week we have started looking at hot countries and we are reading a book called “Handas surprise” this book is based in Africa and the children enjoyed walking around with things on their heads just like Handa does to deliver fruit to her friend. This was really tricky but they kept on trying and showed a lot of resilience.

We have added lanterns, fans and chopsticks into provision. These have been great talking points for everyone as they’ve investigated and questioned what they are and how they are used. We have discussed Lunar new year and enjoyed lots of activities based around this special time.

Years 1 & 2 have been finding out about the lives of Mary Anning and Sir David Attenborough in our History topic about significant people. Both were explorers and we found out that Mary Anning was a palaeontologist, whilst Sir David Attenborough is a naturalist. We also found out what legacy Mary Anning left behind. She helped us know more about our prehistoric past.
In maths we have been learning to use a 100 square, tens/ones equipment or number lines to add and subtract numbers to 20 and above. We have been playing games to help our understanding and reinforce what we are learning.



In English we have been learning to use exclamation marks! We talked about not using them too much!!!! We have also learnt about question marks and the format needed to write a letter.
We have had detailed conversations about cause and effect. E.g. The boy fell off his scooter (cause), so he grazed his knee (effect). We made 2 coloured paper chains and attached them together with cause and effects written on.

On Wednesday 29th January it is Lunar/Chinese New year. We are going to find out about the celebrations and take part in art, craft, maths and fine motor skills activities. It will be the year of the snake. Do you know what your birth year zodiac sign is? The children thought it funny that Mrs Wagg was born in the year of the dragon.









Ben Powell: Paralympian Silver medallist visit.









Thank you to Dan for his time today sharing his journey to Paralympic success. The children enjoyed listening to him and taking part in some judo skills







Claybrooke calendar
2024- 25

Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

* = Parents invited

Spring Term 2025

Date	Event
Mon 06/01	School re-opens
Fri 17/01	Young Voices Concert (Only for those signed up)
Sun 26/01	PTA Wellbeing event in hall*
Wed 29/01	HYCY Bus visit at lunchtime
Fri 31/01	Daniel Powell Judo Visit
Thur 06/02	Wellbeing Ambassadors out for training
Thurs 06/02	Y6 SATS meeting for parents (In Oak Class) *
Tue 11/02	Consultation evenings *
Tue 11/02	Poet visit to school
Wed 12/02	Consultation evenings *
Fri 14/02	Sports Ambassadors out
W/C 17/02	Half term
Mon 24/02	Forest School begins for Oak Class
Wed 26/02	'Catch up swimming' sessions begin. (By invitation)
W/C 03/03	Claybrooke Reading Festival
Thurs 06/03	World Book Day: Stay & Read 8.45-9.15 *
Thurs 06/03	NHS Height and Weight check for EYFS / Y6
Mon 10/03	Swimming Gala (Invitation only)
Fri 14/03	Author Visit
Wed 02/04	Warning Zone trip. **Y6 only**
Thurs 03/04	KS1 Twycross Zoo trip (tbc)
Fri 11/04	Maple Class visit to Leicester Cathedral and Gura Nanak Gurdwara (tbc)
w/c 14/04	Easter Holidays
w/c 21/04	Easter Holidays

Summer Term 2025

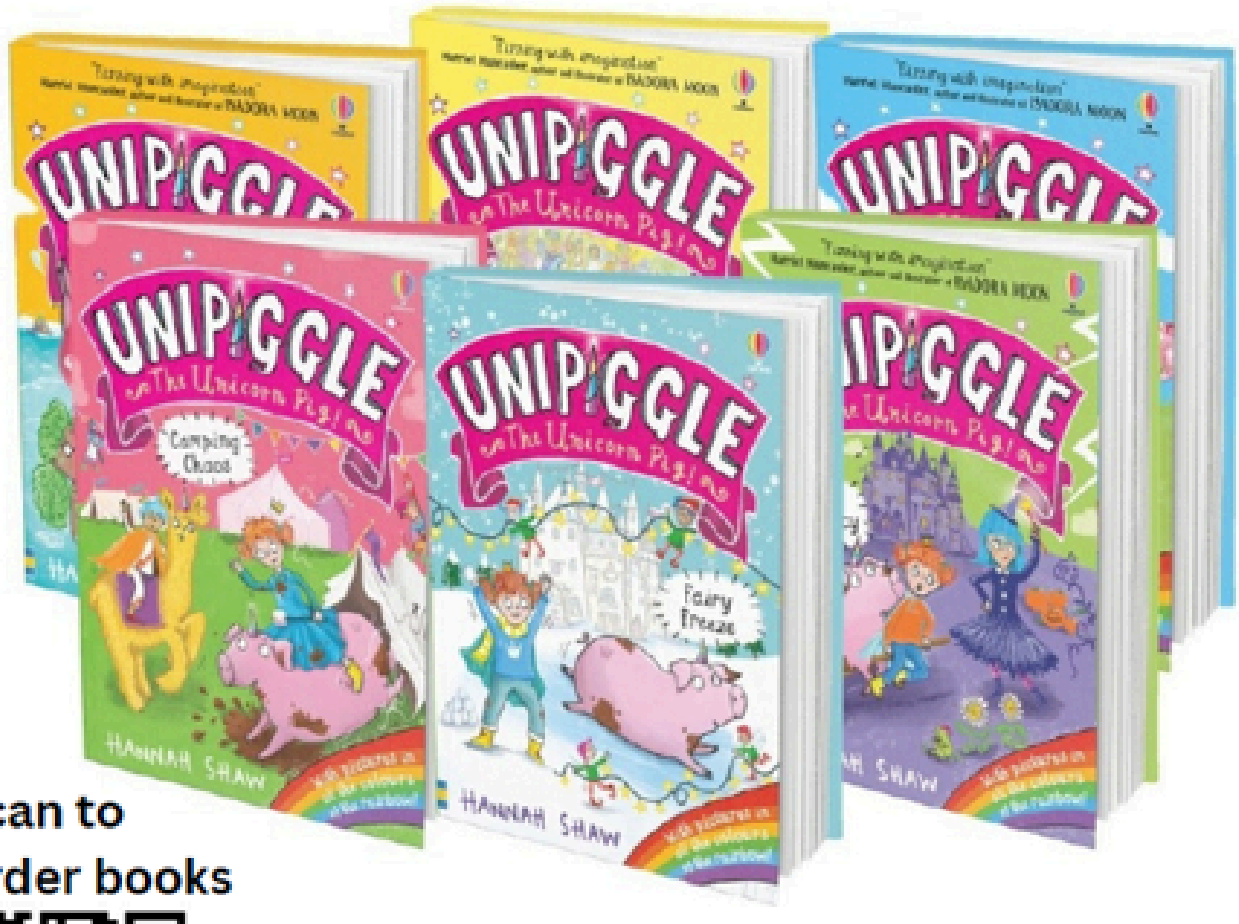
Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
w/c 12/05	Y6 SATs week
Date tbc	Saffron Lane Athletics
w/c 26/05	Summer Half-Term Week
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Maple Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last Day of School Year
Wed 09/07	Summer holidays begin
Tue 26/08	School reopens for pupils

CLAYBROOKE PRIMARY SCHOOL
TOGETHER WE FLOURISH

HANNAH SHAW



is coming to visit your school!



Scan to pre-order books

When: Friday 14th March 2025

USBORNE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION



Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.

2 MODEL EMOTIONAL EXPRESSION



Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.

3 MINDFULNESS ACTIVITIES



Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.

4 USE STORYTELLING



Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.

5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.

6 ENCOURAGE JOURNALING



Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.

7 TEACH PROBLEM-SOLVING



Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.

8 CREATE A SAFE SPACE



Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.

9 USE VISUAL AIDS



Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.

10 CELEBRATE EMOTIONAL GROWTH



Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.

Meet Our Expert



Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.

#WakeUpWednesday®

The National College®

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