

Claybrooke Primary School Newsletter 08.11.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.



Oak Class trip to the Houses of Parliament.

On Wednesday Oak Class visited London as part of their work on democracy, British Values and as part of UK Parliament week. They visited the Houses of Parliament where they were taken on a guided tour through Westminster Hall and into Central Lobby. The children then enjoyed a workshop in the education centre, before taking in the surrounding sights, such as 10 Downing Street and Parliament Square. They then made their way over Westminster Bridge and enjoyed a flight on the London Eye! What a wonderful trip. Well done to Oak Class for representing the school so well and thank you to Miss Blower and Mrs Jones for taking them.

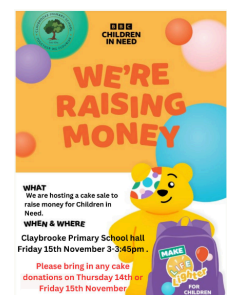
Indoor athletics competition.

Some of the children from Oak competed in the small schools indoor athletics competition last week. The children were incredible, working hard together as a team and showing respect to their competitors! They came 3rd in the competition overall! 🏆 Well done everyone.



Children in Need Cake Sale

We will be hosting a Children in Need Cake Sale next Friday, 15th November. This will be taking place in the school hall between 3pm - 3:45pm. Please support this fundraising event by bringing any cake or bake donations into school on Thursday 14th or the morning Friday 15th November where possible. Lots of baking ideas [here](#):



of

Parking outside school

Please can I ask you to be considerate when parking outside the school at drop off and pick up. There have been lots of cars blocking the pavement on a number of occasions this week making it difficult for pedestrians to walk past. Please also can you refrain from parking on the yellow zig zag lines.

Thank you for your continued support.



Mr P. Rock
Head of School



CLAYBROOKE
PRIMARY SCHOOL
Together we flourish | Est 1814



Well done to those who received certificates this week:

Excellent Work: Jeremiah, Charleygirl and Millie

Values: Sophia, Annamay and Renesmay



Whole school attendance

w/e 08.11.24 89.57%



Latest class news: This week: Willow Class



Willow Class have had a super busy start back to Autumn 2. Lots of phonics practise, maths learning and starting our new topics! It has been lovely to see everyone come back to school after half term with smiles on their faces. Year 2's have been working extremely hard on their tests as well and we are very proud of how they took the challenge on!

In writing we have been looking at instructions. We have looked at lots of different types of instructions and how they impact our daily lives (a lot of discussion on hot wheel and lego instructions!). Also we have studied how important being precise in our instructions, as Miss Ellingworth demonstrated when making a sandwich! A lot of laughter ensued!

In maths, we are focussing on tens and ones and how they are represented. We then have used this to create fact families. In RE we are studying Judaism and how Jewish people live. We are also looking forward to nativity practising and song learning!

Our Geography topic is about continents and we have been learning about each continent and their unique landscapes. We have also learned about the equator and how to locate this on a globe.

EYFS continue to be learning lots about Diwali and traditions. This week, we have introduced Bonfire Night and how historical events have created traditions. We have continued to explore non-fiction books to retrieve facts and information and continue to consolidate our knowledge in counting.

This Wednesday afternoon saw all of Willow together where we learnt about Diwali, Bonfire Night and Remembrance day! Lots of arts and crafts were made to learn about these events.

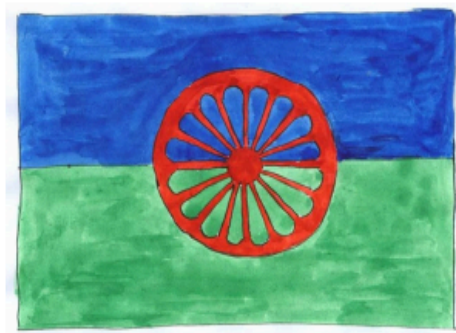




Harborough District Children and Young People's Charity alongside

residents of Mere Farm presents:

Traveller's Tea



Tuesday 19th November 2024

3.30pm - 5pm at Claybrooke Primary School

Free event and all welcome

**Join us for some Traditional
Gypsy food, games & activities**

What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

*Latest vacancies within Inspiring Primaries Academy Trust.
(click on the links below)*

[SG - Teacher vacancy](#) *Teacher role at St Margarets, Stoke Golding*

[Trust advert - Midday Supervisor roles - Trust advert](#)



Claybrooke calendar 2024- 25



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

Autumn Term 2024

Date	Event
w/c 21/10	HALF TERM
Fri 15/11	Children in Need cake sale in the hall. (3:00 - 3:45) All welcome. *
Tue 19/11	Travellers Tea event in the school hall. 3:30 - 5pm. All welcome. *
Thurs 21/11	PTA Christmas Craft 9 - 11:30am
Fri 29/11	'PTA 'Wear what you want' day. Bring items for Christmas.
Fri 06/12	PTA Christmas Bazaar (TBC) 5:30 - 7:30pm *
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm *
Mon 16/12	Willow Class panto trip
Fri 20/12	Break up for Christmas holidays
	End of Autumn Term

Spring Term 2025

Date	Event
Mon 06/01	School re-opens
Fri 17/01	Young Voices Concert (Only for those signed up)
Tue 11/02	Consultation evenings
Wed 12/02	Consultation evenings
w/c 17/02	Spring Half-Term Week
Mon 24/0	School re-opens

Mon 24/02	Forest school begins for Oak Class
Tue 25/02	Topic Showcase 2.30-3.00 *
w/c 03/10	Reading Festival Week
Thurs 06/03	World Book Day: Stay & Read 8.45-9.15 *
Wed 02/04	Warning Zone trip. Y6 only
w/c 14/04	Easter Holidays
w/c 21/04	Easter Holidays

Summer Term 2025

Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
w/c 12/05	Y6 SATs week
Date tbc	Saffron Lane Athletics
w/c 26/05	Summer Half-Term Week
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Maple Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last Day of School Year
Wed 09/07	Summer holidays begin
Tue 26/08	School reopens for pupils

THE HARBOROUGH MONSTER TRAIL

#MONSTERTRAIL24

THE MONSTERS ARE COMING! 21ST OCTOBER - 29TH NOVEMBER

There are 20 monsters hidden across parks and green spaces in Lutterworth, Harborough, Kibworth & Smeeton and Broughton Astley for families to find this Autumn!

HOW TO PLAY!

Find the monster, scan the QR and collect the code!

To meet our monsters and to download the maps to play,

scan here!



MONSTER REWARDS



There are certificates and fuzzy monsters to collect. PLUS! A medal for those that find all 20 monsters!

The Harborough Monster Trail kicks off on Monday 21st October, so get active this half term and join the hunt!

WILL YOU FIND THEM ALL?



Wellbeing | School Sport | PE | Physical Activity



Funded by
UK Government



Community Yoga & Mindfulness

10% off for
Claybrooke
Primary
Community

Mondays
@ Claybrooke Primary
School Hall

6 -7:15pm | Yoga

7:30 - 8:30pm | Mindfulness Meditation
Begin your week feeling calm & connected...

Wednesdays
@ Ullesthorpe Memorial Hall

7:15 - 8:30pm | Yoga

Find your mid-week pause to destress & reconnect...

NEXT BLOCK BEGINS WEEK COMMENCING
28TH OCTOBER

FOR MORE INFO CALL, TEXT OR VISIT:



Nichola Day
Sensitive Yoga Therapy

07828038494
www.nicholaday.co.uk

