

Claybrooke Primary School Newsletter 27.09.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

This week, children in KS2 joined an online broadcast to celebrate Rosh Hashanah. Rosh Hashanah is the New Year in Judaism. The children joined a live stream from the Jewish Museum in London to celebrate the annual festival of Rosh Hashanah through object exploration and other activities.



Uniform.

We are only a short time into the new term and I have noticed that a small number of pupils are attending school wearing the incorrect uniform or PE kit. Please can I remind all parents that this is one of our key policies and encourage you to support us with this by sending your child into school dressed as per our policy..

Harvest Festival.

Next Wednesday at 2pm we will be having our annual Harvest Festival at St Peter's Church. Please send your child into school wearing full school uniform (Even if it is their PE day.)

If you wish to make any donations, please drop them off at the school office. Please see the list of the items most needed at Lutterworth Food Bank. Donations can be made until next Friday, 4th October.

MOST NEEDED ITEMS:

- TINNED POTATOES
- TINNED FRUIT
- COFFEE
- INSTANT MASH
- UHT MILK (WHOLE OR SEMI)
- HOT CHOCOLATE
- RICE
- SPONGE PUDDINGS
- CAT AND DOG FOOD
- VEGETARIAN TINNED MEALS
- INSTANT CUSTARD
- MICROWAVE RICE & NOODLE SNACKS
- HOUSEHOLD CLEANING ITEMS
- TINNED SPAGHETTI
- WASHING UP LIQUID

Macmillan Coffee Morning.



Thank you to everyone who came along to support the coffee morning this morning at the Village Hall. The children in Year 6 joined the rest of the volunteers to help out selling cakes during the morning. It was a delight to hear how well they represented our school in the local community. The total for the morning raised was £1113. Well done everyone.



I hope you have a lovely weekend

Thank you for your continued support.

Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Well done to those who received certificates this week:

Excellent Work



Sophia

William

Patrick



Values

Peyton

Lexi

Esme



Whole school attendance

w/e 27.09.24 89.06 %

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Latest class news:

This week: Oak Class



Welcome back! It's great to see all the children back in school after a well deserved summer break.

We recently spent 3 days at Conover Hall, on a residential trip. This trip covered part of the PE curriculum, 'Outdoor Adventurous Activities'. The children had a brilliant time, participating in all activities, both in the day and the evening. When we arrived on Wednesday, we took part in the climbing wall and the conquest in the evening. This involved a 'friendly' game of laser tag!

On Thursday, we had a busy day and took part in 4 activities, including: zip wire, gladiator wall, archery and a sensory trail! That evening, we joined a campfire and had toasted marshmallows! Before we left on Friday, we had our last activity of abseiling! The children were well behaved throughout the entire trip and represented Claybrooke to the highest standard. Myself and Mrs Jones had a wonderful time with the class and we've all made lifelong memories!

In English this term, we have written a formal letter of application, linking with Shackleton's Journey in reading. The children were applying for specific jobs on board Shackleton's expedition ship, The Endurance.

In Maths, we have been working on our place value, recapping negative numbers and how to order and partition numbers up to 10,000,000. We will be moving onto addition and subtraction soon. We will be focusing a lot on arithmetic skills this year, and your child's homework will sometimes reflect this. It would be great if everyone could encourage their child to complete this work.

In RE this term, we have been studying the topic, 'Why do Christians believe Jesus was the Messiah?'. We have listened to various stories from the bible, and discussed our thoughts surrounding how and why people needed saving.

The children have been learning a new sport in PE this term - badminton! The children have been perfecting their rallies, using both forehand and backhand.



We have completed a Geography topic already this year! Oak have been looking at Physical Processes, which included the study of mountains, volcanoes and earthquakes. The children are able to describe how different mountain types are formed, where fault lines are around the world and can talk about how different volcanoes are structured.

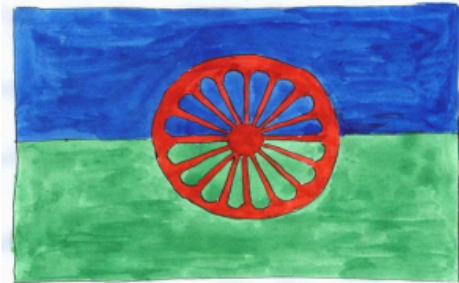
In History, we have just started learning about the Ancient Greeks! So far, the class has looked at when the Ancient Greeks lived and what their beliefs were.

Miss Blower



Harborough District Children and Young People's Charity alongside
residents of Mere Farm presents:

Traveller's Tea



Tuesday 19th November 2024

3.30pm - 5pm at Claybrooke Primary School
Free event and all welcome

**Join us for some Traditional
Gypsy food, games & activities**

*Latest vacancies within Inspiring Primaries Academy Trust.
(click on the links below)*

[UI Midday Supervisor](#)
[Trust advert - Midday Supervisor roles - Trust advert](#)
[John Wycliffe HLTA](#)
[Sharnford Midday Supervisor role](#)



Claybrooke calendar 2024- 25



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

Autumn Term 2024

| Date | Event |
|-------------|---|
| Wed 02/10 | Harvest Festival 2pm @ St Peter's Church |
| Tues 08/10 | Open morning for new 2025 starters only |
| Tues 08/10 | Flu vaccination (in school) |
| | PTA AGM 3:30pm in the school hall. |
| Tue 15/10 | Consultation evening (Invites being sent out next week) |
| Wed 16/10 | Consultation evening |
| w/c 21/10 | HALF TERM |
| Mon 28/10 | School re-opens |
| Tue 29/10 | Topic Showcase 2.30-3.00 * |
| Wed 30/10 | School individual photographs |
| Thurs 31/10 | PTA Spooky Discos (Willow 3pm - 4pm Maple and Oak 4:10 - 5:10pm) |
| Wed 06/11 | Oak Class trip to Parliament |
| Thurs 21/11 | PTA Christmas Craft 9 - 11:30am |
| Fri 29/11 | 'PTA 'Wear what you want' day. Bring items for Christmas. |
| Fri 06/12 | PTA Christmas Bazaar (TBC) 5:30 - 7:30pm |
| Wed 11/12 | Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC) |
| Wed 11/12 | Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm |
| Mon 16/12 | Willow Class panto trip |
| Fri 20/12 | Break up for Christmas holidays |
| | End of Autumn Term |

Spring Term 2025

| Date | Event |
|-----------|---|
| Mon 06/01 | School re-opens |
| Fri 17/01 | Young Voices Concert (Only for those signed up) |
| | |
| Tue 11/02 | Consultation evenings |
| Wed 12/02 | Consultation evenings |
| w/c 17/02 | Spring Half-Term Week |
| Mon 24/0 | School re-opens |
| Mon 24/02 | Forest school begins for Oak Class |
| Tue 25/02 | Topic Showcase 2.30-3.00 * |

| | |
|-------------|---|
| w/c 03/10 | Reading Festival Week |
| Thurs 06/03 | World Book Day: Stay & Read 8.45-9.15 * |
| Wed 02/04 | Warning Zone trip. Y6 only |
| w/c 14/04 | Easter Holidays |
| w/c 21/04 | Easter Holidays |

Summer Term 2025

| Date | Event |
|-----------|--|
| Mon 28/04 | School re-opens |
| Mon 28/04 | Forest school begins for Willow Class |
| w/c 12/05 | Y6 SATs week |
| | |
| Date tbc | Saffron Lane Athletics |
| w/c 26/05 | Summer Half-Term Week |
| Mon 02/06 | Start of Summer 2nd |
| Mon 02/06 | Forest school begins for Maple Class |
| Wed 11/06 | School Sports Day |
| Wed 18/06 | Reserve Sports Day |
| Wed 02/07 | Oak Class Production 2.00-3.00 & 6.00-7.00 * |
| Tue 08/07 | Leavers' Assembly 9.30-10.30 * |
| | |
| Tue 08/07 | Last Day of School Year |
| Wed 09/07 | Summer holidays begin |
| Tue 26/08 | School reopens for pupils |

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2024

Community Yoga & Mindfulness

10% off for
Claybrooke
Primary
Community

Mondays
@ Claybrooke Primary
School Hall

6 -7:15pm | Yoga

7:30 - 8:30pm | Mindfulness Meditation
Begin your week feeling calm & connected...

Wednesdays
@ Ullesthorpe Memorial Hall

7:15 - 8:30pm | Yoga

Find your mid-week pause to destress & reconnect...

NEXT BLOCK BEGINS WEEK COMMENCING
28TH OCTOBER

FOR MORE INFO CALL, TEXT OR VISIT:



Nichola Day
Sensitive Yoga Therapy

07828038494
www.nicholaday.co.uk

