

Claybrooke Primary School Newsletter 13.09.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

This week, children in Maple Class have been continuing their Science topic of 'Rocks'. They have found out how rocks were formed and identified different types of rocks and fossils. They also tested the hardness of rocks. Willow Class have been learning about 'changes in living memory'. They were lucky enough to welcome Doris to the school earlier this week to talk about her experiences during the 1950's.

On Thursday, I was lucky enough to be able to spend the day visiting the children in Oak Class who had gone on their residential trip to Beaumanor Hall. What a fantastic day. All of the children were having a fantastic time and were a credit to our school community. Thank you to Miss Blower and Mrs Jones for giving up their own evening time to take them. More on their adventures in next week's newsletter.



On Friday next week we are having a non-uniform day in preparation for the upcoming Macmillan Coffee morning. Please bring in donations for the tombola. Thank you in advance.

I hope you have a lovely weekend

Thank you for your continued support.



Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Well done to those who received certificates this week:

Excellent Work



Elsie

Fred



Values

Natalia Valentina

Freddie



To the whole of Oak Class for their collaboration and resilience this week either at Condover Hall or in school. Well done Oak Class.

Whole school attendance

w/c e 13.09.24 87.4%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Latest class news:

This week: Willow Class



What a fabulous start to their Claybrooke journey, EYFS have settled in well and have already shown how amazing they are at being resilient, kind and respectful within school!

The children have had a busy couple of weeks, finding their way around, exploring their surroundings and are already in full swing of their new curriculum.

We have been talking about how we are all individuals "what makes me a me?" The children brought in photos of themselves and they had to guess who was who, how they are different and how they are the same!

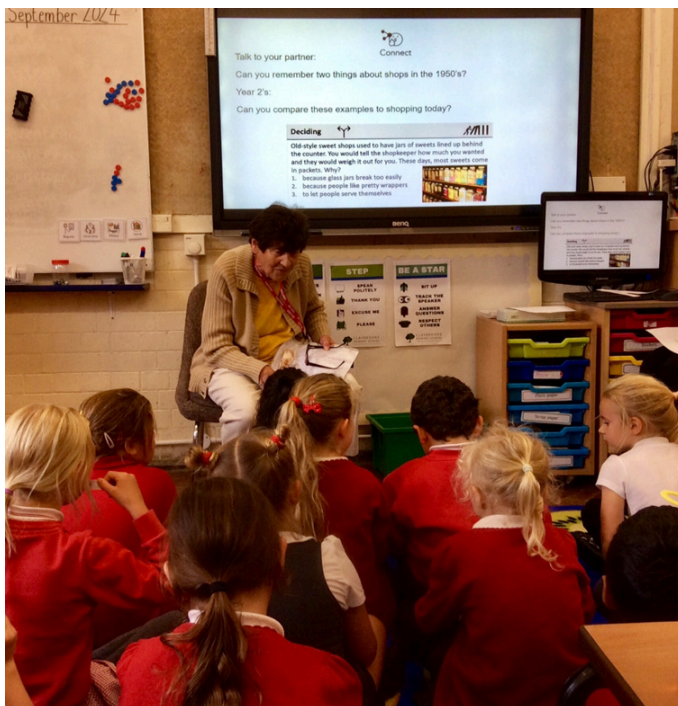
Within maths they have been proving what super mathematicians they are by subitising numbers up to 5! They have also investigated simple patterns. It was great fun trying to say "red lorry, yellow lorry" over and over again without getting tongue tied!

We cannot wait to see what this year brings for them all!

Year 1 and 2 have settled back into the routine of school life brilliantly! It has also been lovely to see the EYFS come into school with a huge smile on their faces and be ready for all that school life brings. For us as new teachers to Claybrooke school, thank you for welcoming us into the Claybrooke family.

Years 1 and 2 have had a very busy start to the term. We have been recapping sentences in English, looking deeply into place value in maths and in history we are looking at what Claybrooke was like years ago! We are also remembering our STAR sitting and walking, as well as; first time every time, everywhere and everyone.

In history this week we have been learning about changes in living memory. We have been exploring the shops in our village and how they have changed over time. Doris came in on Wednesday to talk about her experiences of what it was like going to the shops as a little girl in the 1950s. The children loved preparing questions to ask her and we found out a lot of interesting things about shops in the past! We realised that shops and life in the 1950s are very different compared to today!



Latest vacancies within Inspiring Primaries Academy Trust.

(click on the links below)

[Dunton Bassett Primary School - Premises Officer Vacancy](#)

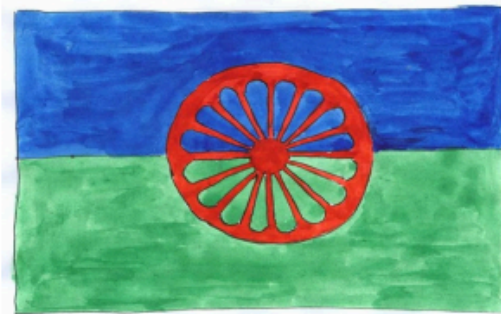
[UI Midday Supervisor](#)

[Trust advert - Midday Supervisor roles - Trust advert](#)



Harborough District Children and Young People's Charity alongside
residents of Mere Farm presents:

Traveller's Tea



Tuesday 19th November 2024

3.30pm - 5pm at Claybrooke Primary School
Free event and all welcome

**Join us for some Traditional
Gypsy food, games & activities**



Claybrooke calendar 2024- 25



Please see provisional dates for the upcoming academic year. (All dates are subject to change.)

Autumn Term 2024

Date	Event
Fri 20/09	Macmillan Coffee non uniform day. (Bring in items for tombola)
Fri 27/09	Macmillan Coffee Morning @ Claybrooke Village Hall)
Wed 02/10	Harvest Festival 2pm TBC
Tues 08/10	Flu vaccination (in school)
	PTA AGM 3:30pm in the school hall.
Tue 15/10	Consultation evening
Wed 16/10	Consultation evening
w/c 21/10	HALF TERM
Mon 28/10	School re-opens
Tue 29/10	Topic Showcase 2.30-3.00 *
Wed 30/10	School individual photographs
Thurs 31/10	PTA Spooky Discos (Willow 3pm - 4pm Maple and Oak 4:10 - 5:10pm)
Wed 06/11	Oak Class trip to Parliament
Thurs 21/11	PTA Christmas Craft 9 - 11:30am
Fri 29/11	'PTA 'Wear what you want' day. Bring items for Christmas.
Fri 06/12	PTA Christmas Bazaar (TBC) 5:30 - 7:30pm
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm
Mon 16/12	Willow Class panto trip
Fri 20/12	Break up for Christmas holidays
	End of Autumn Term

Spring Term 2025

Date	Event
Mon 06/01	School re-opens
Fri 17/01	Young Voices Concert (Only for those signed up)
Tue 11/02	Consultation evenings
Wed 12/02	Consultation evenings
w/c 17/02	Spring Half-Term Week
Mon 24/0	School re-opens
Mon 24/02	Forest school begins for Oak Class

Tue 25/02	Topic Showcase 2.30-3.00 *
w/c 03/10	Reading Festival Week
Thurs 06/03	World Book Day: Stay & Read 8.45-9.15 *
Wed 02/04	Warning Zone trip. Y6 only
w/c 14/04	Easter Holidays
w/c 21/04	Easter Holidays

Summer Term 2025

Date	Event
Mon 28/04	School re-opens
Mon 28/04	Forest school begins for Willow Class
w/c 12/05	Y6 SATs week
Date tbc	Saffron Lane Athletics
w/c 26/05	Summer Half-Term Week
Mon 02/06	Start of Summer 2nd
Mon 02/06	Forest school begins for Maple Class
Wed 11/06	School Sports Day
Wed 18/06	Reserve Sports Day
Wed 02/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Tue 08/07	Leavers' Assembly 9.30-10.30 *
Tue 08/07	Last Day of School Year
Wed 09/07	Summer holidays begin
Tue 26/08	School reopens for pupils




OPEN EVENING

THURSDAY 26TH SEPTEMBER
2024
5.30-8.00PM

**Headteacher talks at
5.45pm and 6.45pm**

We invite you to see and experience our school, speak to our talented and committed staff and meet our friendly students.

Find out more about our exceptional enrichment opportunities and outstanding facilities.

 www.lutterworthhigh.co.uk
 01455 552710
 admin@lutterworthhigh.co.uk

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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BIG FEELINGS- STAYING CONNECTED.

Wednesday 18th September, 7PM

Treehouse Therapeutic Centre, Manor House, 14 Market Place, Lutterworth, LE17 4EH

COME AND JOIN US!

STAYING CONNECTED WITH YOUR CHILD IN THEIR BIG FEELINGS CAN BE REALLY TRICKY. IF YOU WOULD LIKE TO FIND OUT MORE ABOUT HOW WE CAN STAY IN THE BIG FEELINGS WITH THEM AND THE IMPORTANCE OF DOING SO, PLEASE JOIN US AT TREEHOUSE TO SHARE EXPERIENCES. KNOW THAT YOU ARE NOT ALONE AND TAKE THE OPPORTUNITY TO HEAR FROM AND SPEAK TO OUR THERAPISTS!

LIMITED PLACES AVAILABLE

Book your place by emailing us:

treehousewellbeingcic@gmail.com

This is a free event but we would appreciate any donations towards funding future sessions and our low cost therapy



www.treehousewellbeingcic.co.uk



GO KIDS GO

WHEELCHAIR SKILLS TRAINING

Free, fun and inclusive sessions for 2 -18 year olds. Extra wheelchairs provided so the whole family can join in!



Manual or powered wheelchairs
Propulsion & manoeuvring
Slopes and rough ground,
Back wheel balancing,
Road safety
Emergency evacuation techniques
Wheelchair sports & Dance

Sunday 22nd September
10am - 2pm

Leicester Grammar School,
London Rd, Great Glen,
Leicester LE8 9FL

please bring a packed lunch

To book a free place email
training@go-kids-go.org.uk

YOUNG PEOPLE PHYSICAL ACTIVITY & SPORT HARDSHIP FUND

The fund will support young people from Leicestershire, Leicester and Rutland, in the greatest financial need, to overcome economic constraints and access physical activity and sport as a participant, official, coach, volunteer or talented sportsperson. Young people should be aged 21 years or under on 31st March 2025, or up to the age of 25 years for young people with SEND.

active-together.org/fundingfinder/1812

ROUND 1 DEADLINE: OCTOBER 6TH 2024

ROUND 2 DEADLINE: MARCH 2ND 2025



**LET'S
GET
MOVING**