

# Information Evening

Thursday 5th September 2024



Inspiring Primaries  
Academy Trust

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## Agenda:

- Curriculum
- Timetable
- Expectations (Uniform/Behaviour/Attendance)
- Other



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## **Who are we?:**

**Miss Poynor previously worked at All Saints.**

**Miss Ellingworth previously worked at All Saints and Sharnford.**

**Miss Poynor used to work on cruise ships!**

**Miss Ellingworth has worked in all year groups.**

**We have known each other for a VERY long time!**



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# Meet the Team

- Miss Poynor is in school Mon-Thurs. She will be teaching Willow Mon-Wed.
- Miss Ellingworth is teaching Willow Thurs-Fri.
- Mrs Burbage is teaching Willow Mon-Fri
- 
- Mrs Clarke will be working in Willow Class Mon-Wed
- Mrs Slater will be working in Willow Thurs-Fri
- 
- We all communicate with each other on a daily basis.



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# What are we covering this term?:

## Year 1/2

In line with IPAT, we are following the CUSP curriculum.

History: Changes within living memory

Geography: Locations

Art and DT: Drawing and mechanisms.

PSHE: Me and my relationships

Science: Plants



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# What are we covering this term?:

## Year 1 and 2 Core Focus

- Maths – Place Value, the Four Operations
- Reading – Guided reading, Beegu
- Phonics
- Writing – Sentence Structures



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# What are we covering this term?:

## Year 1 and 2 Other

- We have computing each week with extra access to the laptops and iPads.
- RE will be one afternoon session a week.
- The children will have PE twice a week. Children will need to come to school in their PE kit.
- This half term children will have PE on Mondays and Tuesdays.



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# Reading

- Every child will take part in guided reading sessions.
- Your child will also take part in shared reading and reading comprehension during each week.
- Aim: To read 3x week to an adult.
- Encourage your child to read for around 20 minutes every day or most days.

Phonics is a huge part of your child's learning. Early fluency in being able to read and decode words helps your child to understand what they are reading.



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Regular reading impacts a child's success at school.  
If not addressed early the educational gap widens...

Child A



Reads 20 minutes  
per day

3,600 minutes  
per school year

1,800,000 words  
per school year



Scores in the  
90th percentile

Child B



Reads 5 minutes  
per day

900 minutes  
per school year

282,000 words  
per school year



Scores in the  
50th percentile

Child C



Reads 1 minute  
per day

180 minutes  
per school year

8,000 words  
per school year



Scores in the  
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.



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# EYFS Curriculum

In line with our trust, we are moving onto the CUSP curriculum:

We follow a different book every week and have activities based on the book and the different learning links.

Understanding of the World:

Personal Social:

Expressive Arts and Design:

Maths:

Literacy:

Physical Development:

Communication and Language:



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# PE

PE this term will be on Mondays and Tuesdays

- We are focusing on Non-traditional games, designed to develop key skills and tactics.
- PE will be taught outside as much as possible.
- Please ensure hair is tied back and earrings will need to be either removed or taped.



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# A typical day.

- Phonics
  - English
  - Break
  - Maths
  - Lunch
- Topic/ICT/Science/PE
  - Assembly
  - Home time



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# Waterbottles

- Children are encouraged to bring their own water bottle to school.
- They can leave their water bottle in the tray.
- Only water please, no squash or juice.

Please check that your child's water bottle is firmly sealed and labelled.



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# Our Values

Collaborative



Compassionate



Inclusive



Truthful



Respectful



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# Expectations/ Behaviour

## BE A STAR



**SIT UP**



**TRACK THE  
SPEAKER**



**ANSWER  
QUESTIONS**



**RESPECT  
OTHERS**



## FIRST TIME



**FIRST TIME**



**EVERY TIME**



**EVERYWHERE**



**EVERYONE**



CLAYBROOKE  
PRIMARY SCHOOL  
Together we flourish | Est 1814

## FANTASTIC WALKING



**FACING  
FORWARDS**



**ON THE LEFT**



**HANDS BY SIDE**



**STEADY PACE**



**NOT TALKING**

## STEP



**SPEAK  
POLITELY**



**THANK YOU**



**EXCUSE ME**



**PLEASE**



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# Expectations

- Be Safe, Be Ready, Be Respectful
- Kindness, Respect, Resilience, Teamwork, Honesty, Independence
- House Points
- Marble jar
- Stickers/stamps
- Headteacher rewards/excellent work



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# Expectations - uniform

Uniform:

- Black trousers/shorts/skirt
- Plain white/red polo shirt (or branded)
- Plain red jumper/cardigan (or branded)
- Plain black shoes/trainers (no white logos, open toes, high-heeled shoes/boots)



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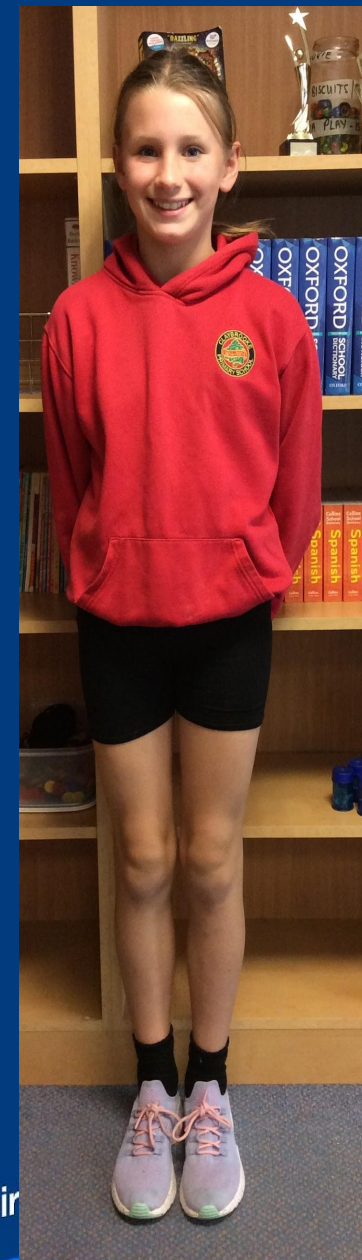
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# Expectations - uniform

## PE kit:

- Black school PE top (with logo) or plain red or white t-shirt.
- Plain black shorts/leggings/tracksuit bottoms.
- Plain red/black jumper.
- Plain black trainers for outdoor, plimsolls for indoor.
- No earrings/jewellery. Tape covering ears is acceptable .
- Hair tied back.



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# Homework

- Children will get homework on a Friday and it will need to be handed in the following Wednesday.
- There will be a maths task and a writing task.
- Your child needs to read with you at least 3 times a week.



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# Home/link

- Please speak to us if you have any concerns about your child – academically or socially - the sooner the better but you may need to make an appointment in advance.
- Equally, if we have concerns about your child's progress or social development we will make a point of asking for a meeting with you.
- We are usually outside the gate each afternoon – but if you need to see us for a longer or private talk please book an appointment with us.
- Good as well!



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# Entering and Leaving school

- The entrance will be opened at 8:45am.
- We start lessons promptly at 9:00am.
- The children leave from the gate at 3:10pm.



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# Attendance expectation

School attendance overall was 86% last year (National average 94%) This equates to being off approximately 5 weeks off school

New requirements for monitoring and reporting attendance come into force from September 2024.

Main aim is to support families to encourage good attendance, ensuring pupils are in school everyday. There also have been changes to fining structure/costs.

We have a new 'attendance liaison officer' at Trust level supporting Mr Rock and Mrs Amos starting this term.



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# How to help?

- Encourage your child to read – 20 mins every few days at least.
- Make sure they arrive at school on time.
- Support your child as they complete their homework tasks.
- Remind your child to change their library books regularly.
- Let us know if there is a reason your child can't do PE.
- Send in money through parent pay and forms to us rather than the office.
- Please let the office know as well as us if someone different is picking up your child.
- Consent for photos.



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Thank you for your time and support.



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