

Claybrooke Primary School Newsletter 09.07.24

Be safe, Be ready, Be respectful.

Welcome to the last weekly newsletter of this academic year.

As we come to the end of another academic year, I would like to express my thanks to everyone associated with our Claybrooke school family. Our staff, pupils, parents, PTA and wider community. Thank you to each and everyone of you for all your hard work and support this year.

As we reach the end of another academic year at Claybrooke, it is always a good time to look back and reflect on the previous year. This has been a year of great change, beginning with the introduction of our new Behaviour for Learning curriculum and the overhaul of our curriculum offer. Both have been very successful in raising standards of not only behaviour but a growing curriculum knowledge. In the autumn term we welcomed OFSTED into school for a full two day inspection. I was delighted that they recognised the strengths of the school and graded the school 'Good' in all areas. A testament to the dedication and hard work of the staff and children.

Throughout the rest of the year we have enjoyed productions from each of the classes, Nativity from Willow, 'The Wind in the Willows' from Maple and finally last week a fantastic production from Oak of "I'm an 11-Year Old, Get Me Out of Hereeeeeeee!, more on that further down the newsletter. We have also welcomed lots of visitors into school this year and been on a number of fantastic school trips. As the year has progressed we have continued on our upward trajectory of change and growth. This has been helped by the support of the school community as a whole, as you all come on this evolving journey with us.

As we move forward into next academic year, we are excited to be continuing to further develop our curriculum offer as we begin to move over to a combined Trust approach to the curriculum. We have been using CUSP for our English curriculum all year and we will be transitioning many of our other curriculum subjects over to the CUSP curriculum from August. More on that next year.

During the summer holidays we will be undertaking two projects in school. Firstly, the school field will be dug up and levelled with new topsoil laid and then reseeded, giving us a much more level playing field and secondly we will be having a new heating system installed throughout school which will be more energy efficient. Please be aware of this if you have an allotment on the school site that there will be contractors on site from the 15th July onwards.

I'm delighted to be welcoming to Claybrooke Miss Poyner and Miss Ellingworth. Both will be joining us in August as Class teachers in Willow Class while Miss Jones is on her maternity leave. I'm sure you will make them feel very welcome into our Claybrooke family.

Today we say goodbye to our Year 6 children as they leave Claybrooke and begin their new journey into secondary school, Cara-Jane, Tia, Ella, Maxi, Wacky and Flo, you have been a credit to Claybrooke. We will miss you all and hope that you visit us to let us know how well you are doing. Best of luck as you move up to secondary school.

Thank you for all of your support this year. Thank you for all the kind words, cards and gifts you have given the staff. They are much appreciated. I hope you all have a wonderful summer holiday and look forward to seeing you all back on Tuesday 27th August.



Mr P. Rock
Head of School



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Spirit of Claybrooke Award 2024

The Spirit of Claybrooke Award celebrates the achievements of pupils who make Claybrooke a better place. They are awe-inspiring and a lesson to us all.

On behalf of the school community we would like to thank this year's recipient for being The Spirit of Claybrooke.

The recipient of the award for this year is.....Florence Swinfield

Well done Flo.



Well done to those who received certificates this week:

Excellent Work



Poppy

Abel

Esme



Bradley

Abi

Oakley

Kathrine



Hot Chocolate Superstars: Vivienne, Marley, Bradley, Oakley, Abel, Grace and Joe

Class allocation 2024- 25

Please see details below of the class structure for next year.

Oak Class : Miss Blower
Years 5 & 6

Maple Class: Mrs Chick (Mon - Wed)
Years 3 & 4 Mr Rock (Thurs - Fri)

Willow Class: Miss Poyner (Mon - Wed)
Years R, 1 & 2 Miss Ellingworth (Thurs - Fri)
Mrs Burbage

End of year disco.

Last Thursday evening the PTA ran their annual end of year disco. Despite the unexpected power cut, the children all had a fantastic time dancing, eating sweets and doing the conga around the school site! Our Y6 leavers also had a drive out for some food in a stretched limo! Thank you to the PTA and all the parent helpers and staff that helped make the evening a success.



Open the Book Bible presentation.

We welcomed back the 'Open the Book' team for their final visit of the year. They presented the Y6 leavers with their own Bible as a remembrance of their time at Claybrooke. Thank you to the entire Open the Book team for another fantastic year of assemblies showcasing the stories and messages from the Bible



GOODBYE 2024!



We at the PTA are proud to continue supporting Claybrooke Primary school but how fast did that school year go!



And what a busy year it has been. Our team of volunteers have provided a Spooky Disco, Christmas Craft & Cards, Christmas Bazaar, Fri-Yay treats, Inspire Christmas Santa Sleigh, mothers day gifts, Easter, end of year disco, a limo ride for the leavers, an end of year disco for all. Alongside planting and yielding fruit and vegetables from the allotment for the children to cook a meal.



A true highlight was creating the year 6 leavers book. Capturing so many wonderful memories of their time at Claybrooke. We wish you all the best of times in your onward journey.

With your support on all of these events we have; bought new furniture for the school play areas, funded travel to the panto, paid for the author/illustrator, contributed to the notice board and bought dictionaries and books for the class room.

But the "greatest" moment of 2024 was when the village had a power cut half way through the Willow end of year disco. The pressure was on and while we entertained the old fashioned way; singing and a conga. Mr Rock sought the Claybrooke heroine, Lorian Dropping everything she brought her battery operated speaker, with minutes to spare before the last disco of the year started. A testament to how much we all work together; making sure the children can enjoy every part of their school life.

So we wish you all the very best of times over the summer. We cannot wait to make more memories with you all. Last year a monsoon rain for the Summer Fun Day, this year a power cut on the end of year disco. Next year...

From The PTA



Governor update.

A Year of Achievements and Thanks

Dear Parents and Carers,

As we come to the end of another successful school year, the local governing board would like to take this opportunity to extend our heartfelt thanks for your unwavering support. Your dedication and involvement are important in fostering a thriving educational environment for our children.

We are delighted that our school received recognition from OFSTED this academic year, being rated as 'Good' across all categories. This includes the quality of education, our Early Years provision, the behaviour and attitudes of our students, their personal development opportunities, and our leadership. Such an achievement is a testament to the collective efforts of our school and academy leadership, teaching staff, and governors. Our deepest gratitude goes to our fantastic teaching staff, whose drive and commitment continue to deliver improving outcomes for the children in their classes. Your hard work and passion does not go unnoticed. We also extend our sincere thanks to our school leadership and to Inspiring Primaries Academy Trust (IPAT) for their continued support.

We appreciate your continued support for the Behaviour for Learning policy and curriculum, which has significantly contributed to creating a positive and conducive learning environment for our students. Your cooperation in reinforcing these values at home is invaluable. Despite our successes, we recognize the importance of improvement. We kindly ask for your continued help in improving the attendance of our pupils. While we have seen progress, we have not yet met the external standards expected of us. Together, we can ensure that our children benefit from consistent and full participation in their education.

As we look forward to the summer break, we wish all our families a restful and enjoyable holiday. To our current Year 6 students, we bid you farewell and best of luck as you transition to your selected secondary schools. We look forward to welcoming our new and returning pupils for the next academic year. Together, we will build on our successes of this year.

Lastly, I would like to extend my gratitude to the governors sitting on our governing board. Your dedication to our school is deeply appreciated. If there is a parent out there who would like to contribute to our school's governance then please note we do have a vacancy. If you are interested then please express your interest to Mr Rock.

Thank you once again for your incredible support. Have a wonderful summer break!

Warm regards,

Hugo Venter

Chair of the Local Governing Board

Yearly class reviews.



Willow Class.

Well, what a fantastic first year of school for the EYFS children, as we look back at their adventures they have learnt so much already.

We have been on many adventures, exploring our frozen planet, learning where our food comes from and how machines harvest it, during our Monarchs topic we wrote letters to the King and even got a reply, then we investigated animals and their young which of course gave us the opportunity to see the amazing process of how an egg hatches into a duckling. Giving us our very own "Uno" to care for. We were so lucky that she even returned to see us last week.

The children have all learnt so much, how to add and takeaway numbers, doubling and we completed lots of work on shape too. Within phonics as you will have heard, the children are becoming fluent readers. They have even had their drawings published in a book. There are so many things to be proud of. Enjoy the summer break, we cannot wait to see what Year 1 brings for you all.

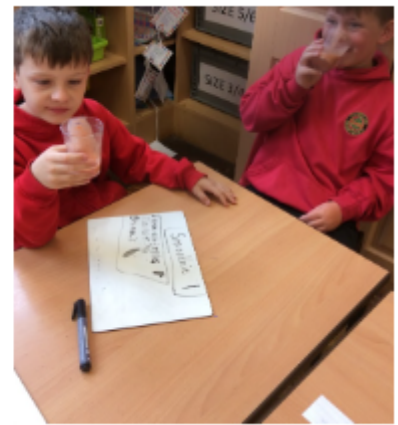


Year 1 and 2 what a fantastic year we have had! Thank you for all being so supportive as parents. It has been a pleasure teaching your children and working with you. We have loved learning all about the world and discovering new things.

We have shared many wonderful texts this year including 'Paddington Bear', 'Coming to England', 'The Street Beneath the Street' and 'Fantastic Mr Fox' to name a few. We have been on many adventures, exploring cold and hot places, the deep ocean, learning about how food has changed in history. The children still talk about the life of Walter Tull and how he was treated unfairly in History. We have loved making puppets and finding out fantastic facts about wind turbines.

Last week we ended our DT topic on a high by making and designing delicious smoothies. The children loved choosing the flavour combinations and taking part in a taste test.

We are so proud of all their achievements and the process has been wonderful to see. We cannot wait to see what Year 2 and 3 brings for you all. Enjoy the summer holidays!



Maple Class.

Well, what a busy year it has been in Maple Class. We seem to have crammed so much in. We have enjoyed Forest School, a trip to see *The Lion, The Witch and The Wardrobe*, outdoor pursuits at Beaumanor Hall, making soup, Bollywood Dancing Workshops, a dance workshop based on our favourite book, an author visit, learning the ukulele and that does not include all the fabulous learning we have completed. We have learnt so much and it has been fantastic to see how much we have improved in all areas from handwriting and presentation to phonics and reading to maths and challenging ourselves with our X-Factor maths. Congratulations to the whole Maple team for putting on an amazing production of *Wind in the Willows*.

The Maple Class team would like to thank all parents for their support this year and wish you all a wonderful holiday and look forward to seeing you all on the playground at the start of next term.

The Maple Class Team





Oak Class.

What a year it's been! Oak have had such a busy year, including trips, sporting events, productions and of course, SATs! A few highlights that come to mind include:

Putting on a wonderful end of year show, "I'm an 11-Year Old, Get Me Out of Here!". The children were fully engaged from the start, and were more than willing to work harder than previous years, when told they would have to take on multiple characters. They were resilient and took on board all of our directions and produced one of the best leavers plays we've seen! Thank-you to all the adults that helped.

We took part in lots (emphasis on lots!) of sporting events this year... The children enjoyed cricket, tennis, Saffron Lane, football, netball, dance and of course... dodgeball! Claybrooke children seem to have a speciality in dodgeball and always seem to do well in those competitions! Well done to the children that competed in the winning Year 5/6 team. Oak have enjoyed a few trips this year also: Beaumanor Hall, Warning Zone and Young Voices.

This year we have also participated in a few online workshops. These have been based around a theme, such as: Black History Month, GRT History Month and World Book Day. The children are always fully engaged in these activities/workshops and we can see benefits that the children take from them.



Following the closure of Kidspace at Claybrooke, please speak to Estia (Chair of the PTA) about her wrap around care package if you have any questions.

Mini Minds Childminding

Pre and post school wraparound childcare.

7.30am-9am - Breakfast Club

3.15pm-6pm - After school Club

Email: estiafawbert@icloud.com

Mobile: 07704 064001



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ONLINE TROLLING

WHAT ARE THE RISKS?

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



Source: See full reference list on guide page at: nationalcollege.com/guides/online-trolling

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