

Claybrooke Primary School Newsletter 28.06.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

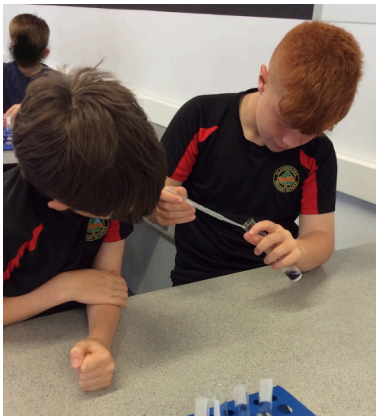
Sports Day.

Thank you to everyone who came along to our annual Sports Day last Wednesday and to those who came for tea and cakes in the morning.. It was a fantastic event as usual. Well done to all of the children for trying their hardest in each of their events. Congratulations to the Green team; Sports Day winners 2024. They can celebrate with a non - uniform day next Monday, July 1st.



Y5 experience day at Lutterworth High School

On Thursday the Y5 children visited Lutterworth High School to take part in an experience day. During the day they took part in a range of activities that included Spanish, art science and gymnastics



Oak Class production.

We are looking forward to watching Oak's production next week. Letters have gone out to parents in Oak Class with information on how to order tickets for either performance. Children in Willow and Maple will be treated to an exclusive performance on Tuesday morning. Good luck Oak Class, you will be brilliant.

Parking outside school.

Some of you may have noticed that the Leicestershire enforcement camera car paid us a visit outside school this week on a couple of occasions. Please remember that you can be issued with a fine if you park on the zig zag lines.

Thank you for your ongoing support. I hope you have a lovely weekend.



Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Well done to those who received certificates this week:

Excellent Work



Peyton

Ray & Lily

Patrick

Ella, Chloe, Flo & Taylen



Values

Chester

Oliver

Charliegiri

Wacky



Claybrooke School Calendar 2023- 24

Summer Term 2024

Date	Event	* = parents invited
w/c 01/07	Annual Reports out this week. (Date TBC)	
Wed 03/07	Oak Class Production 2:00 -3.00 & 6.00-7.00 *	
Thur 04/07	End of year discos and leavers disco. Willow 3:30 - 4:30pm Maple & Oak: 4:45 - 5:45pm Y6 leavers 5:45 - 6pm	
Mon 08/07	Lutterworth High School transition day (current Y6 only for the Monday)	
Tue 09/07	Year 6 Leavers' Assembly * 9:30am. Please note change of date	
Tue 09/07	Last Day of School Year	
Wed 10/07	Summer holidays begin	
Tue 27/08	School reopens for pupils	

Sports Day 2024

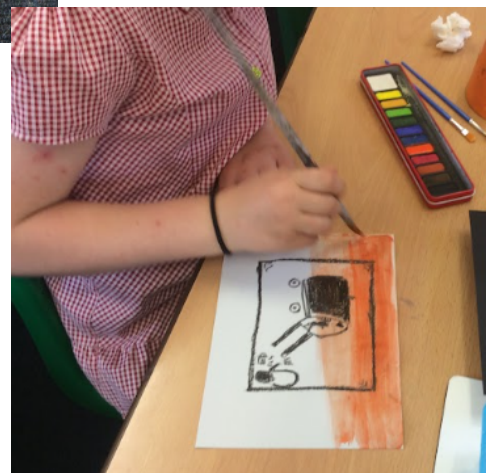


*Congratulation to
Green team. Sports Day
winners 2024!*



Gypsy, Roma Traveller History Month

This week we have been exploring Gypsy Roma Traveller History Month. The theme this year has been 'What does family mean to you?' In school each class has spent time learning about some of the history of Gypsy, Roma Travellers as well as creating some pieces of art inspired by their history and culture. It was a delight to also see some of our pupils presenting to their classes about their own daily lives and family. Well done everyone for showing inclusivity, respect and collaboration.



Trust vacancies.

There are several vacancies currently being advertised across Inspiring Primaries Academy Trust. If you are interested in any of these please click on the links below.

[EYFS Teaching Assistant](#) at St Margarets

[LSA roles across the Trust](#)

[Premises Officer at Gimorton Chandler](#) - This advert has had some amendments added, so it is important that this advert is rolled out again please. I have attached the updated PDF for this role.

[Midday Supervisor - Sharnford](#) The end date to this advert has been extended

School attendance

Attendance has dropped this week in every class.

Please make every effort to be in school each day, and on time for lessons to start. Thank you.

<i>Last week (21.05.24)</i>	<i>This week (27.05.24)</i>
<i>Willow Class: 87.02%</i>	<i>86.93%</i>
<i>Maple Class: 86.06%</i>	<i>85.81%</i>
<i>Oak Class: 87.07%</i>	<i>86.76%</i>

National average: 94.2% School overall: 86.56% (This year)

Weekly attendance by year group:

EYFS: 83.37%
Year 1: 85.90%
Year 2: 89.92%
Year 3: 88.88%
Year 4: 84.60%
Year 5: 90.61%
Year 6: 79.86%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Latest class news:

This week: Willow Class



This half term EYFS have been looking at different modes of transport. The topic started by completing a traffic survey, we sat outside and created a tally chart to show which types of vehicles went past our school. The children have been having a blast learning about different parts of cars, boats and best of all – rockets.

Willow classroom has been transformed into a place without gravity, space suits are needed and the children have been surrounded by planets. It has been great to see their interest in Mae Jemison as they have found out all about her life.

In Year 1 and 2, we have enjoyed learning about our Geography topic on 'Cold and Hot places'. We have looked at the effects of climate change and how we can look after our planet. We have discovered what it is like in the north and south poles. Also discussed what it is like to live near the equator.

In English we have been writing our own character descriptions including adjectives, extended noun phrases and adverbs. We have continued to share our class text 'Fantastic Mr Fox' by Roald Dahl. The children are very investigated and now know all about the characters.

In maths, we have been exploring telling the time on digital and analogue clocks. Looking at what each clock hand represents and the difference between minutes and hours. Year 1 have also been recapping place value and using this knowledge to help them to add and subtract two digit numbers.

In PE the children have been developing their athletics skills over the last few weeks. This included ball skills, balancing and increasing their stamina during races in preparation for sports day. During RE, the children have been learning more about sacred places and which places are sacred to Jewish people.

We will be collecting all reading and library books on Wednesday 3rd July. Please can you ensure that you return any school books next week so we can complete a summer audit. Thank you!



CLAYBROOKE AND ULLESTHORPE VILLAGES
AND ST. PETER'S CHURCH

Summer Fete

Sunday 30th June • 2.00pm - 4.30pm

DOG SHOW • STALLS • PLANTS • BBQ
TEAS & CAKES • BAR • BOUNCY CASTLE
TUG O'WAR • LIVE MUSIC • AND MORE!**



Entry: £1 per adult



CHURCH GROUNDS,
CLAYBROOKE PARVA, LE17 5AE

**email for more details:
claybrookedogshow@yahoo.com

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>