

Claybrooke Primary School Newsletter 24.05.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

It has been a very 'sporty' week at Claybrooke this week alongside all of the usual curriculum learning.

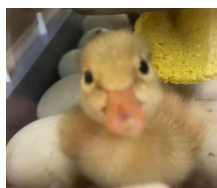
Saffron Lane.

Congratulations to the team of KS2 pupils that attended the annual Saffron lane athletics event on Monday. During the day they took part in a range of athletic track and field events.. A great time was had by all. Well done.



Y5/6 dance showcase

On Wednesday, a group of children from Years 5 & 6 visited Lutterworth College to take part in a dance showcase. In the space of a couple of hours the children were taught a brand new dance before performing it to the rest of the schools in attendance and parents who had come along. Well done to all those who took part.



Duckling news!

Our ducklings have finally begun to hatch in Willow Class. The first one hatched overnight on Wednesday and was awake and ready to welcome the children when they arrived on Thursday morning. The children have affectionately named the duckling 'Uno'. Hopefully some more ducklings will hatch over half term.

Other curriculum news.

In Maple Class, the children have been hard at work creating their own compositions on the chromebooks in Music. Well done Maple, they sound fantastic. Parents will be able to hear them and maybe even make their own compositions during the Topic Showcase after half term. Oak Class have been busy being bakers this week, making their own Chelsea Buns as part of their DT unit. They smelt (and tasted) delicious. Great baking Oak Class.



NSPCC Childhood day.

On Friday 7th June we will be taking part in the NSPCC 'Childhood Day' and invite children to come into school wearing green on that day for a donation of £1. A donation option will be set up on Parent Pay for parents. During the day we will be taking part in a virtual assembly and doing the 'school mile' challenge. The following week (13th June) the NSPCC will be visiting school to run a series of workshops for the children.

I hope you have a lovely half term and I look forward to seeing some of you during our summer class showcase between 2:30 and 3pm when we return on Monday 3rd June.

Thank you for your ongoing support.



Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Well done to those who received certificates this week:

Excellent Work



Aubrey

Parker

Bonnie

Flo



Values

Bodhi

Chester

Freddie

Cara-Jane



Hot Chocolate Superstars: Peyton, Ray, Teddy and Chloe

School attendance

Last week

This week

Willow Class: 88.15%

88.20%

Maple Class: 86.73%

86.52%

Oak Class: 88.21%

87.99%

National average: 94.3%

School overall: 87.64% (This year)

Weekly attendance by year group:

EYFS: 84.35%

Year 1: 87.61%

Year 2: 91.01%

Year 3: 88.99%

Year 4: 85.56%

Year 5: 91.20%

Year 6: 82.18%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Latest class news:

This week: Willow Class



In EYFS we have been looking at the life cycle of a butterfly. The children have really enjoyed acting out the stages from an egg to a caterpillar, they were able to do this through dance, starting off as small eggs and eventually becoming beautiful butterflies that flew around the classroom.

For maths the children have been investigating maps and how we describe things around us, "next to, below, above" some of the children were able to find their way to their homes through google earth which amazed Ms Burbage



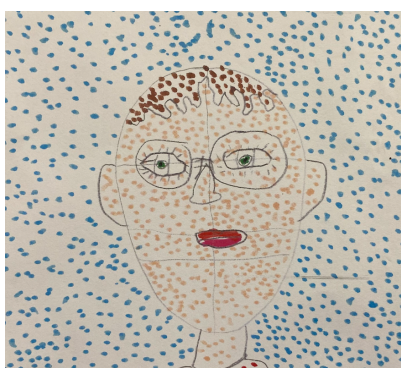
We had a special guest that came to join us this week -
Milly the millipede

This linked in with our minibeasts topic and spirals too. Milly was very well behaved for us and let the children hold and admire her.



A big thank you to Mrs Clarke for bringing Milly in for us.

Year 1 & 2 have been learning all about portraits and artists. We have learnt to plan and draw a self-portrait using a guided template. We have paid close attention to facial features and position and created our own self portraits using pointillism. We have lots of talented artists in Willow Class!

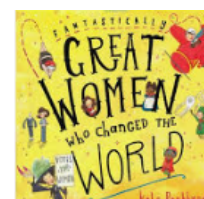


We have loved being able to enjoy the sunshine whilst taking part in PE. Our topic this term is Athletes. The children have been using a variety of equipment to practise throwing and catching. Also we have been skipping and jumping.

During the last couple of weeks Willow Class have been kept busy with a wide range of different units being covered in class. In Maths the children have been further developing their understanding of fractions. They have exploring halves and quarters. We have also been creating equal groups.

In our English work, we have been undertaking a writing unit all about simple retelling of a narrative. For this we have been using traditional tales and nursery rhymes as a base for our story inspiration. The children loved writing a story based on Humpty Dumpty or Twinkle Twinkle Little star.

We are also thoroughly enjoying our class book. 'Fantastically Great Women who changed the World'. Can you ask your child who has inspired them?





Claybrooke School Calendar 2023- 24



Summer Term 2024

Date	Event	* = parents invited
w/c 27/05	Summer Half-Term Week	
Mon 03/06	Start of Summer 2nd	
Mon 03/06	Summer term Topic Showcase. Classrooms open to parents. 2:30 - 3pm*	
Fri 07/06	NSPCC 'Childhood Day' (children can wear green) £1 donation	
Mon 10/06	Y5 trip to Lutterworth College	
Wed 12/06	Whole school trip to Beaumanor Hall	
Wed 19/06	School Sports Day 12:45 pm approx followed by tea and coffee in the hall	
Wed 26.06	Reserve Sports Day & picnic	
w/c 01/07	Annual Reports out this week. (Date TBC)	
Wed 03/07	Oak Class Production 2:00 -3.00 & 6.00-7.00 *	
Thur 04/07	End of year discos and leavers disco. (Times TBC)	
Mon 08/07	Lutterworth High School transition day (current Y6 only for the Monday)	
Tue 09/07	Leavers' Assembly * 9:30am. Please note change of date	
Tue 09/07	Last Day of School Year	
Wed 10/07	Summer holidays begin	
Tue 27/08	School reopens for pupils	

**Congratulations to the 'Yellow' team.
Team Point winners for this half term.
They can celebrate with a non-uniform
day on Tuesday 4th June.**

Well done.



AFTER SCHOOL CLUBS

We are
committed
to keeping
your children
**fit, active
and healthy!**

Claybrooke Primary School

Monday

★ Cricket Club | All Years

Thursday (please note change of day)

★ Football | All Years



£25 for 5 sessions

3:15PM - 4:15PM

Starting from
Mon 3rd June - Wed 3rd July



To book:

Visit www.superstarsportmidlands.co.uk

Go to "Book Now" & select your club!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships look like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College