

Claybrooke Primary School Newsletter 26.04.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

Letter from the King.

Congratulations to the children in Reception. We received a letter from Buckingham Palace this week thanking the children for sending in some letters with questions to His Majesty as part of their 'Monarchy' unit. You can read the response below:



BUCKINGHAM PALACE

'Dear all,

The King has asked me to thank you for your thoughtful letter.

It was so kind of you to take the trouble to write as you did. Although His Majesty is unable to reply personally, I can tell you that The King was most interested to see your questions.

Thank you, once again, for thinking of His Majesty, who has asked me to send you his warmest good wishes.'

Travelling bus.

On Thursday we welcomed the HCYC Travelling Bus to school for its monthly lunchtime visit. The children enjoyed taking part in a selection of craft and construction activities. Thank you to the team for another fantastic visit.



Trust collaboration.

As part of our ongoing school improvement, Claybrooke staff joined other colleagues from within Inspiring Primaries Academy Trust this week, to undertake shared moderation of writing across the school. I was pleased that all of our judgements were agreed by the other school moderation teams. This moderation was set to run alongside the monthly Trust collaboration training which aims to further develop staff knowledge and pedagogical awareness.

Spinney tidy up. If you are free between 1-3 this coming Sunday, 28th April, the PTA would welcome your support to help them tidy up the spinney.

Thank you for your continued support. I hope you have a lovely weekend.



Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

School attendance

Last week	This week
Willow Class: 88.42%	88.20%
Maple Class: 86.65%	86.59%
Oak Class: 87.97%	87.88%

National average: 94.3% School overall: 87.63% (This year)

Weekly attendance by year group:

EYFS: 84.23%
Year 1: 86.98%
Year 2: 91.48%
Year 3: 88.30%
Year 4: 85.94%
Year 5: 90.28%
Year 6: 83.40%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Well done to those who received certificates this week:

Excellent Work



Esmae

Dakoda

Charlene

Taylen



Values

Rex

James

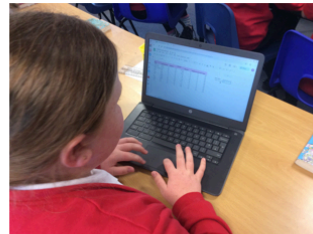
Bella

Ella





Latest class news: This week: Oak Class



Oak have been hard at work the past couple of weeks, as they look toward the final weeks of the academic year, and year 6 prepare for their upcoming SATs tests. We have lots to look forward to this summer term, such as: Saffron Lane area athletics, a trip to Beaumanor Hall for OAA and our leavers play!

We have recently written our own holiday brochure, advertising trips to Greece. The children have worked hard on this persuasive brochure, adding different vocabulary and punctuation devices to enhance their work.

In Maths, we have finished statistics and are now looking at position and direction. The children have focused on translation and lines of symmetry so far. We'll also be looking at reflections over the next week. After this topic, we will be revising shape and any gaps that the children feel they'd like to go over.

In History, we have been learning about Medieval England, starting with the invasion of the Normans. We have now moved on to looking at what life was like in Medieval England, including how the church was an influence on everyday life, and how nobles, knights and peasants lived.

Some of Oak have recently participated in a local Netball tournament against other small schools. They won two games and managed to get to the semi-finals!

Before the Easter holidays, we studied stencil and print in Art. We looked at various artists, including Andy Warhol. The children then chose objects to draw and trace, and then created a stencil and used ink to create a colourful print.

We have started the topic of Anti-Racism in RE this term. This topic has provoked interesting and thoughtful conversations on how religion can play a part in anti-racism and how prevalent racism is, in today's society.

Oak had the privilege of participating in a dance workshop, run by an external dance teacher, Miss Allison. The children put on a movement performance, based on the topic of racism. They were able to convey the message that they wished to get across to their audience, and produced a thoughtful final piece.

Some children in Year 6 will be invited to participate in catch-up swimming lessons in the second half of the summer term. Please keep an eye out for letters.

Internet Safety

NEWSLETTER

MAY 2024

POSITIVES OF THE INTERNET

Being online is an integral part of life today.

The internet can be a great resource for young people. It offers a wealth of information and helps build on their knowledge and understanding.

Playing fun games can support young people's learning skills, concentration, creativity, problem solving and memory.

Screen time allows young people to connect with friends and maintain a social connection.

Increasingly, homework is now online based, so it's important that young people are confident in using computers and have the skills to allow them to access information.



Did you know?

Young people between the ages of 7 and 16 spend an average of 3hrs and 48 minutes online each day. That's an average of over **26 hours each week!**

Source: Childwise via BBC website

STAYING SAFE ONLINE

It's important to understand what young people are doing online.

Agree rules and boundaries, be clear on what your child can and can't do online. Agree times that they can go online during the week.

Stay involved, start a conversation by asking them about the sites, apps and games they use regularly. It helps you to identify any potential risks.

Encourage your child to use their device in a communal area to allow you to keep an eye on what they are accessing.

Set parental controls to filter, restrict, monitor and report.

CLICK THE LOGOS FOR MORE TIPS & ADVICE ON STAYING SAFE ONLINE!

NSPCC

 UK Safer Internet Centre

internet
matters.org

INTERNETMATTERS.ORG HAVE LOTS OF TIPS TO STAY SAFE **HERE!**

SOCIAL MEDIA

Children and young people use lots of different social media apps. The most popular being TikTok, Snapchat and Instagram. There are lots of benefits to social networking. It helps to keep young people connected to friends and family. They can also learn things from making slime, learning dance routines and gaming tips. However, there are risks associated with social media use that you should be aware of to ensure your child is safe whilst using it.



- Oversharing; Children and young people can sometimes feel pressure to overshare online
- Sharing their location
- Talking to people they don't know
- Sending or receiving inappropriate content
- Unrealistic sense of body image or reality
- Obsessive focus on likes and comments
- Cyber bullying



Did you know?

According to a 2022 study, **51%** of young people in the UK used **TikTok**, making the short-video sharing platform the most popular social media among users aged between 4 and 18 years.

Source: Statista.com

Key May dates

- National Walking Month
- Screen Free Week
6-12th May
- National Children's Day
12th May
- Mental Health Awareness
Week- 13-19 May



internet
matters.org

ONLINE ADDICTION

Spending time on social media and playing video games are a normal part of life for young people, but for some there is a risk of spending too much time online which can lead to an unhealthy addiction. Signs to be aware of include:

- Showing little or no interest in other activities outside of the house
- Becoming tired and irritable
- Showing signs of anxiety or depression
- Falling behind at school or failing to complete homework
- Not spending as much time with friends
- Not paying attention to things such as personal hygiene and eating proper meals

IF YOU HAVE ANY CONCERNS AND WOULD LIKE SOME GUIDANCE OR ADVICE ON HOW YOU CAN SUPPORT YOUR CHILD, CLICK THE LOGOS FOR INFORMATION.



LET'S GET SOCIAL



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seal of approval

THERE IS SUCH A THING AS A FREE LUNCH

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Save time and money making packed lunches with our friendly, delicious, nutritious, free hot lunches worth over £500 per year

Contact your school and book your child's lunches today.

Families may be eligible for free school meals. To find out go to:

www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals

Every meal is freshly prepared daily

We serve delicious handmade puddings, fresh fruits and yoghurts

Vegetables, salads, fruits and breads feature on our menus everyday

There are lots of vegetarian and vegan options

We cater for special dietary requirements and allergens

For more information go to: www.educaterers.co.uk

Follow us on 'X' and Instagram @educaterers

EVERY child in Reception, Year 1 and Year 2 is entitled to a universal infant free school lunch



the
**NUTRI
GANG**

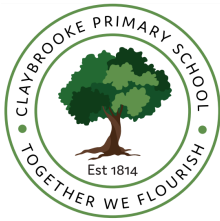


Inspiring Primaries
Academy Trust

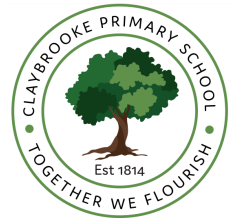
Inspiring all to flourish and succeed



Leicestershire
County Council



Claybrooke School Calendar 2023- 24



Summer Term 2024

Date	Event	* = parents invited
Sun 28/04	'Help out' afternoon in the Spinney (cleaning/tidying the area) 1-3pm	
Mon 06/05	Bank Holiday - School closed	
w/c 13/05	SATs week begins for Y6	
w/c 22/05	Saffron Lane Athletics (TBC)	
w/c 27/05	Summer Half-Term Week	
Mon 03/06	Start of Summer 2nd	
Mon 10/06	Y5 trip to Lutterworth College	
Wed 12/06	Whole school trip to Beaumanor Hall	
Wed 19/06	School Sports & Picnic*	
Wed 26.06	Reserve Sports Day & picnic	
w/c 01/07	Annual Reports out this week. (Date TBC)	
Wed 03/07	Oak Class Production 2:00 -3.00 & 6.00-7.00 *	
Thur 04/07	End of year discos and leavers disco. (Times TBC)	
Mon 08/07	Lutterworth High School transition day (current Y6 only)	
Tue 09/07	Leavers' Assembly * 9:30am. Please note change of date	
Tue 09/07	Last Day of School Year	
Wed 10/07	Summer holidays begin	
Tue 27/08	School reopens for pupils	

E Safety:

This week's topic is: **What Parents and Educators Need to Know about Shopping Platforms**

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

WHAT ARE THE RISKS?

MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outweigh any suspicions they may have.

SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

Advice for Parents & Educators

ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at nationalcollege.com/guides/shopping-apps

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Manor House

14, Market Street



Wellbeing Fayre

*TOMBOLA
*BOOK SALE
*CAKE STALL



ALL
PROCEEDS
GO TO
TREEHOUSE
CIC

DISCOVER
WHAT'S
AVAILABLE
LOCALLY TO
SUPPORT YOUR
WELLBEING

CRAFTS
FOR
ALL
AGES

REFRESHMENTS
AVAILABLE
TO BUY



AGE
Concern

MINI
FIRST
AID

HOME
START

FREE
ENTRY

All this and more!

Saturday 11th May

11am-3pm