

Claybrooke Primary School Newsletter 22.03.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

It has been a fantastic couple of weeks at Claybrooke with lots of exciting activities taking place. These have included our annual Reading Festival, Open the Book's Easter morning, Maple Class' production, a cultural and religious awareness day exploring the Hindu festival of Holi and Indian dancing, and Y6's Warning Zone trip, on top of the usual classroom curriculum learning. For such a short half term there has been a lot packed in!

Thank you to all those who came along to the Parent Consultation meetings last week, I hope you found them useful.

Key diary dates for the upcoming summer term can be found at the bottom of this newsletter. Please check these carefully so you are up to date with what is taking place. These dates are updated with each newsletter.

I hope you have a wonderful Easter break and look forward to seeing everyone back for the summer term on Monday 8th April.

Thank you for your continued support.



Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

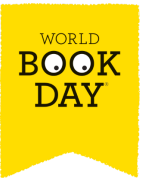
School attendance

<i>Last week</i>	<i>This week</i>
<i>Willow Class: 85.26%</i>	<i>89.13%</i>
<i>Maple Class: 85.53%</i>	<i>86.41%</i>
<i>Oak Class: 88.5%</i>	<i>88.46%</i>

National average: 94.3% School overall: 88.11% (This year)

World Book Day 2024.

Well done everyone. Some fantastic character costumes. Lots more on our Facebook page.



Stay and Read sessions.

Thank you to everyone who came in to read in class



Maple Class production of 'The Wind in the Willows'

Well done Maple Class. What a fantastic production you put on.



Open the Book Easter story.



Year 6 visited The Warning Zone.



Finding out all about the Hindu Festival of Holi.





Weekly attendance by year group:

EYFS: 85.19%

Year 1: 87.42%

Year 2: 92.61%

Year 3: 88.33%

Year 4: 85.61%

Year 5: 91.91%

Year 6: 82.01%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Well done to those who received certificates recently:

Excellent Work



Elise

All of Maple Class

Esmae

Nixon

Oliver

Griffin

Abi & Bella

Hope



Values

Rex

Nancy

Joe

All of Maple Class

Aubrey

Babes

Millie



Latest class news:



This week: Oak Class



Although it's been a short half term, we've managed to squeeze a lot in! The children have worked hard and are ready for a break.

In English, we have been writing an autobiography from the perspective of someone who boarded the Empire Windrush. The children have enjoyed reading about the lives of these people, and have been able to apply grammatical skills and knowledge to their writing.

In Maths, we have been recapping statistics, including timetables, line graphs, bar charts and pie charts. We will be moving on to drawing pie charts and after half term, Year 6 will be revising key topics in preparation for their SATs tests.

We have covered a new topic in Science over the past couple of weeks: Properties of Materials. We have explored states of matter, properties that different materials have, what a mixture and solution is, and how we can separate them.



In RE, we have been studying the unit, 'Creation and Science: Conflicting or Complementary?'. The children have held some great discussions around what they believe and how religion and science can conflict and/or complement each other when it comes to the creation of the world.

In Art, we have started exploring stencil and print, and the influence that Andy Warhol had on the genre of art.

We had lots of fun on World Book Day! We all

enjoyed dressing up as our favourite book characters, participating in the 'Footy and Booky' quiz and also the BBC Live Lesson.

We all enjoyed a workshop on Thursday, which was run as part of the Hindu celebration of Holi. The children enjoyed listening to the story of Holi, from our visitor Sunita, and then had the opportunity to dress in traditional Indian clothing and learn some Bollywood dance moves!

This month, Year 6 enjoyed a visit to the Warning Zone. The children learnt about safety when out and about, such as water safety, knife crime, vandalism and fire safety. They also talked about internet safety.



Over the next few weeks, we'll be:

- The Year 6's will be preparing for their upcoming SATs tests
- Taking part in a Netball competition amongst the schools in the area.
- Taking part in a 3-day dance workshop!



Latest class news:

Last week: Willow Class



We have been very busy this week enjoying our reading festival. Thank you for supporting your child at home through sharing books, resourcing costumes and stopping for reading mornings. We have been delighted with all of your enthusiasm to support your child's love of reading.

EYFS

Our reception children have started a new topic on 'Kings and Queens' all of the children have enjoyed taking turns to sit on the throne and be our class King/Queen! We have drawn pictures of the King in our art lessons and written some CVC words to describe how he looks. We are going to send these drawings to Buckingham Palace in the hope that we get a reply! They have also learnt why some royals have numbers after their names too!

In other exciting news, before Christmas all of the reception children created a masterpiece of "family" which was sent off to Young Writers and they have all been chosen to be published in their latest book.

For maths we have mastered doubling, the children are able to show with objects and their fingers how small numbers double and also recognise groups of things up to 10 without having to count each individual item!

Year 1 and 2

In music, we have been exploring pitch and looking at how vibrations make sound. We have been singing songs and using a variety of pitches.

Last week in Science, we identified and named a variety of common wild and garden plants, including deciduous and evergreen trees. We can identify and describe the basic plant parts. We also are currently conducting a bean experiment and are monitoring which bean grows best in different conditions. We are going to be learning about Royalty and Parliament in History.

The Year 1 Children have been exploring place value this week by ordering numbers to 50 and partitioning the tens and ones using the part- whole model. Year 2 has started multiplying and dividing by 2. In English, we have been

sharing a non-fiction text 'The Street Beneath My Feet' by Charlotte Guillain. We have been learning how to retrieve information from the text.

During RE lessons we have begun to explore the question 'Why does Easter matter to Christians?' We have been looking at bible stories and looking at the christian festival of Easter.

Over the next few weeks:

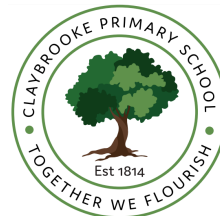
- After Easter, the reception children will be taking part in 'Big Moves' a program to improve their physical development. This will be on a Wednesday. Could they please come in their kits?
- Year 1 and 2 PE days will be on Tuesday and Wednesdays after Easter.





Claybrooke School Calendar

2023- 24



Summer Term 2024

Date	Event
w/c 25/03	Easter Holidays
w/c 01/04	Easter Holidays
Mon 08/04	School re-opens
Wed 10/04	'Big Moves' begins for EYFS 2-3pm (Each Wed until 15th May)
Tues 16/04	Y5/6 Netball Tournament. (Invitation only)
Wed 17/04 - Fri 19/04	Maple and Oak Dance workshops
Wed 24/04	Travelling Bus visit
Mon 06/05	Bank Holiday - School closed
w/c 13/05	SATs week begins for Y6
w/c 22/05	Saffron Lane Athletics (TBC)
w/c 27/05	Summer Half-Term Week
Mon 03/06	Start of Summer 2nd
Mon 10/06	Y5 trip to Lutterworth College
Wed 12/06	Whole school trip to Beaumanor Hall
Wed 19/06	School Sports & Picnic*
Wed 26.06	Reserve Sports Day & picnic
w/c 01/07	Annual Reports out this week. (Date TBC)
Wed 03/07	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Mon 08/07	Leavers' Assembly * Time TBC
Tue 09/07	Last Day of School Year
Wed 10/09	Summer holidays begin
Tue 27/08	School reopens for pupils

Other dates to be confirmed:

PTA end of year disco, incl. Leavers' disco

KIDSPACE

Welcome to Kidspace Claybrooke, in addition to our Before and after-school club, which runs 7.30-9.00am and 3.15-6pm, we will be offering Kidspace Mini Clubs, which will run from 3: 15p.m until 4: 15p.m (no snacks provided). Just like our after-school club, these clubs are open to all children attending Claybrooke Primary School.

To book a space at our mini clubs, or standard after school club, please email: Kidspaceclubs@gmail.com or Tel: 07890688852

Spaces are limited.

Club	Day/Time	Dates	Cost
Karoke	Monday 3.15-4.15pm	8 th April – 20 th May	6 Sessions - £36
Cooking	Wednesday 3.15-4.30pm	10 th April – 22 nd May	7 Sessions - £49
Crafts	Thursday 3.15-4.15pm	11 th April – 23 rd May	7 Sessions - £42



mr nics sports academy.co.uk

MON 25TH – THURS 28TH MARCH
TUES 2ND – FRIDAY 5TH APRIL

All welcome

AGES 5-11

EASTER SPORTS HOLIDAY CLUB

Inclusive, challenging, fun

BRING A PACKED LUNCH!

gymnastics or nerf wars
John Wycliffe Primary School
Moorbarns Lane
Lutterworth
LE17 4QJ

cost:
10am-3pm £15
8.30am - 4pm £20

Book your place now by emailing:
jay@mrnicssportsacademy.co.uk

Include child's name, age, medical conditions, emergency contact. Payment via bank transfer.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday®

The National College®