

Claybrooke Primary School Newsletter 01.03.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

It was lovely to welcome everyone back to school at the start of this week. I hope you all had a lovely half term holiday.



Thank you all for being so understanding on Monday when we had to make the decision to close the school to pupils on Monday due to the localised power cut. Thankfully after a day of groundworks on Tuesday, National Grid were able to identify the issue and laid new cabling to connect us back up to the main grid.



'Move it March'.

This has begun this week. Your child should have brought home all the relevant paperwork to enable them to take part in this annual competition. Let us get ourselves moving so we can score highly among all of the other local schools. The staff have all signed up and are being very competitive!



Claybrooke Reading Festival 2024.

Our annual Reading Festival began today, Friday 1st March, with a visit from author Mark Robertson. The children had a fantastic day learning all about how Mark became an author and an illustrator. He visited each class to do an illustrators workshop as well as doing a whole school assembly. Thank you to everyone who came along to his book sale and signing after school. You can find out more about his work at <https://www.mprobertson.com/> Our reading Festival continues all next week. Please check out the flyer further down the newsletter for more information, including our annual family challenge.

Topic Showcase

Thank you to everyone who came along to our termly Topic Showcase open afternoon on Wednesday. It was great to see so many of you visiting classrooms to see what your children have been learning. Thank you for giving up your time.

Parent Consultations.

You should have received an invitation to book a time slot with your child's class teacher this week. Please ensure that you do this via Arbor. If you have any problems booking, please contact Mrs Amos in the school office.

Thank you for your continued support. I hope you have a lovely weekend.



Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

School attendance

	Last week	This week
Willow Class:	85.26%	85.26%
Maple Class:	85.53%	85.53%
Oak Class:	88.5%	88.5%

National average: 94.2% School overall: 86.14% (This year) Weekly attendance by year group:

EYFS: 74.81%
Year 1: 84.40%
Year 2: 93.18%
Year 3: 87.29%
Year 4: 84.59%
Year 5: 92.71%
Year 6: 80.28%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Forest School update:

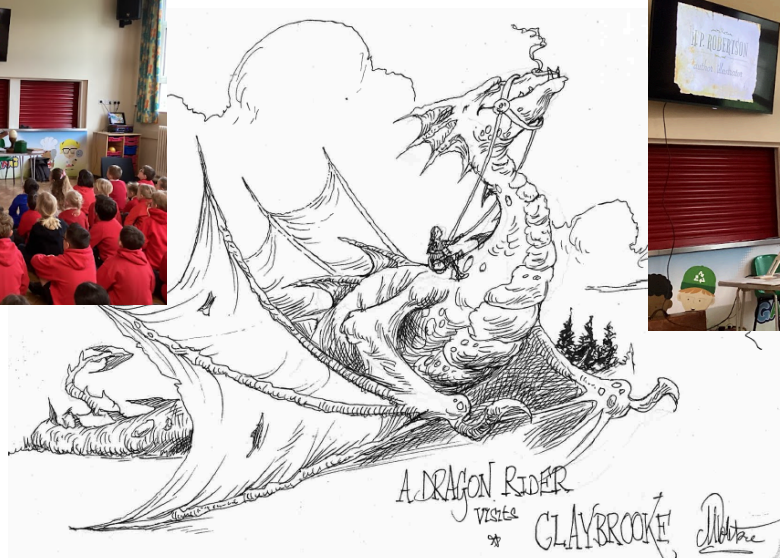


UPDATED FOREST SCHOOL TIMETABLE: Due to Mondays school closure we have rearranged this term's Forest School timetable so that no classes miss out on sessions.



Sessions: 4th March - Maple 11th March - Willow 18th March - Oak

We had a fantastic author visit today at school. More pictures to follow next week. Thank you to Mark for a fantastic day.



Each week we will be focussing on a particular class to find out more about their learning.



This week: Oak Class



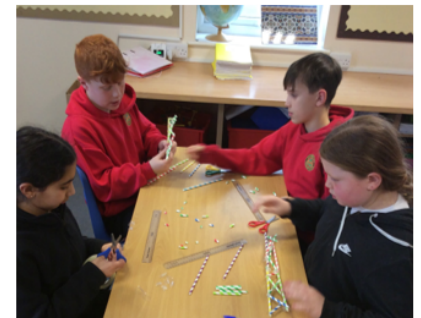
On Wednesday, some of the Year 5 and 6's competed at the small schools dodgeball tournament at Lutterworth College. The children won their first 4 games and went on to progress into the finals, where they won both the semi's and the final! The children will be competing against other schools of the South Leicestershire area next week!

In Maths, Oak have been securing their knowledge of perimeter and area. We have just started looking at volume, counting cubes and understanding the formula for working it out.

In History, we have just started a new topic on 'The Transatlantic Trafficking of Enslaved Africans'. The children will be building upon their knowledge of empire and slavery. They will look at the atrocities of the Transatlantic Slave Trade, looking at how and why the forced migration of millions of Africans took place. The children will also learn about African resistance and will look at the Haitian Revolution and the abolition of slavery.

In Geography, we have explored Biomes. The children have learned about the different zones around the world, including which zones had particular biomes. They are able to list the different biomes, as well as the types of flora and fauna that can be found there, and the climates.

We have continued our study of 'Why do Hindus try to be good?' in RE, exploring Brahman, Samsara, Karma and Dharma. The children have been taught what it takes to 'be a good Hindu' and how they think Hindus might live their lives to achieve Moksha.



In DT, we have been learning about structures, in particular, bridges. The class have learned the different types of bridges, and what 'makes a good bridge'. They then worked in teams to build their own bridges, which were then tested at the end of the unit!

Over the next few weeks, we'll be:

- The Year 6's will be preparing for their upcoming SATs tests
- Year 6 will be visiting 'The Warning Zone' - please look out for upcoming information/letters home regarding this trip
- Learning about the Properties of Materials in Science
- Looking at Stencil and Print in Art

Spring Topic Showcase



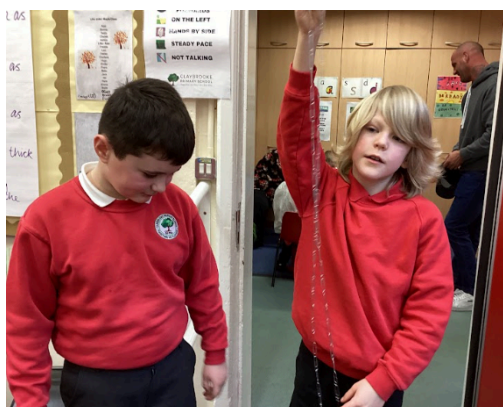
Music composition on the Chromebooks



Continuous provision in EYFS & Exploring the oceans in Y1&2



Dodgeball skills
with Oak Class and
Science work with
magnets in

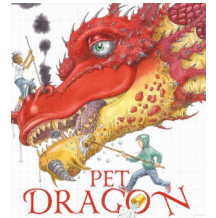


Claybrooke Reading Festival 2024

1st — 8th March

Author visit: Friday 1st March

We have arranged a visit from author and illustrator, Mark P Robertson to Claybrooke Primary. He will spend the day visiting each classroom, talking with the children about the books he has written before the children are given the chance to become an illustrator for the day! He will then be selling some of his published books after school on the 1st March.



Stay and read sessions.

Wednesday 6th & Thursday 7th March. (8:45—9:15)

Come into school and stay for a while to read with your child/other children.
(or bring in your favourite book as a child and read to a small group.)

World Book Day: Thursday 7th March.

Activities taking place in school to celebrate World Book Day. Come into school dressed as a book character

Family reading week challenge.

Get your creative side flowing and have a go at seeing if you could make a book character out of a potato or decorate a fairy cake with a book character/theme! Entries to be brought in on World Book Day



What else is happening during our reading festival?

Paired reading sessions. (Older children reading to the younger children)

Live streaming lessons and activities throughout the week.

Whole class reading.

Find out more at: <https://www.worldbookday.com>



Claybrooke School Calendar 2023- 24



Spring Term 2024

Date	Event
01/02-08/02	Reading Festival Week
Mon 04/03	Y4 parents multiplication presentation. 3:30-4pm in Maple Classroom Maple Class extra forest school session
Wed 06/03	Warning Zone trip. Y6 only
	Stay & Read 8.45-9.15 * Parents invited to come in and read with their children
Thu 07/03	World Book Day: Come in dressed up as a book character
	Stay & Read 8.45-9.15 * Parents invited to come in and read with their children
Fri 08/03	Open The Book Easter story
w/c 11/03	Parent Consultations (You should have received an booking email via Arbor)
Mon 11.03	Willow Class extra forest school session
	PTA Mothers Day craft? TBC
Fri 15/03	Red Nose Day
Mon 18/03	Oak Class extra forest school session
Wed 20/03	Maple Class production
	PTA Easter Egg Hunt
Thurs 21/03	Bollywood Dancing workshop day
Fri 22/-3	Break up for Easter
w/c 25/03	Easter Holidays
w/c 01/04	Easter Holidays
Mon 08/04	School re-opens

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



#WakeUpWednesday

The National College

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