

Claybrooke Primary School Newsletter 09.02.24

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.
Here are some of the highlights from life at Claybrooke recently.

Maple Class exploring forces in Science.



EYFS celebrated 100 days of being at school!



The Travelling bus came to visit.

Internet Safety Day 2024

This week in school we also celebrated Internet Safety Day 2024. Each class spent time during the day on Tuesday focussing on a specific part of e-safety. If you would like to find out more to support your children at home, please visit the UK Safer Internet Centre for lots of tips and guides. <https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

Forest School after school club.

Please see the flyer further down the newsletter for a bonus after school club that is being offered by the Forest School team. This club will run for 4 weeks up until Easter and is open to KS2 children only. When Forest School returns next academic year, we will be able to offer individual classes after school clubs. More details later on this year.

Book Fair

Thank you to everyone who has popped into our Book Fair over the last couple of days. The fair will be open again on Monday and Tuesday after school. Every time you buy a book the school receives an amount of money to spend on books in school so please come along and buy a book. If you cannot come into school, why not look at their website and pre-order a book for your child. It will then be sent home with them. Click the link below to order.

<https://bookfairs.scholastic.co.uk/pay/1282035>



Thank you for your continued support.
I hope you have a lovely weekend.



Mr P. Rock
Head of School



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

School attendance

Last week	This week
Willow Class: 84.63%	85.02%
Maple Class: 85.44%	85.73%
Oak Class: 86.53%	86.22%

National average: 94.3% School overall: 85.57% (This year)

(Fri 9th Feb) 91.1% present in school today 😊

Weekly attendance by year group:

EYFS: 74.03%

Year 1: 84.30%

Year 2: 93.28%

Year 3: 88.55%

Year 4: 84.45%

Year 5: 92.81%

Year 6: 75.49%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Well done to those who received certificates this week:

Excellent Work

Sophia

Frank

Jodie

Values

All of EYFS

Bradley

Maxi



Each week we will be focussing on a particular class to find out more about their learning.



This week: Willow Class



We have had a busy few weeks in Willow Class!

Our delightful reception children have been exploring the exciting topic of 'Frozen planet'. They have been learning about animals that live in Antarctica and how the weather and animals are different to our country. The children have loved learning about the explorer 'Ernest Shackleton' and using the small world equipment to recreate his journey to Antarctica. They have been sharing texts such as 'Lost and Found' and 'Jack Frost.' The children have been reading our red ditties books in phonics and gaining confidence with reading and writing simple words. During Maths, we have been learning about numbers 6,7,8. We have found one more and one less than a given number and doubled objects using pairs of socks.

This week, the children have been learning about Chinese New Year. We have been making Chinese paper dragons, dancing, mark making in sand and exploring capacity using rice. The role play area has included chopsticks and a variety of decorations that help us to celebrate.

Our fantastic key stage 1 children have been very busy focusing on the story 'Coming to England' by Floella Benjamin in English and learning how to write formal invitations. We have started our Geography unit finding out all about our Seas and Oceans. We have been learning an ocean song and thinking about the difference marine life we find in our oceans. We have also learnt about the depths of the ocean.

In Art, the children have been learning about how to use lines to create different effects in our Art. The children have enjoyed the experience with tone, texture and emotion. We have been continuing to develop our core strength through balance and agility. In some of our PE lessons we have been developing our dance looking at how we can incorporate circles in our movements.

Thank you to our wonderful PTA for our new outdoor play equipment. The children have relished the opportunity to play in our improved outdoors area and we look forward to our stage area to be completed.



AFTER SCHOOL FOREST SCHOOL CLUB

WITH LITTLE ACORNS FOREST SCHOOLS LTD
AT CLAYBROOKE PRIMARY SCHOOL

PLAY BASED FOREST SCHOOL
ACTIVITIES, TOOL SKILLS,
CRAFT WORK, BUSH CRAFT
& MUCH MORE

**4 SESSIONS FOR KS2
WITH 15 SPACES**

**SESSIONS EVERY MONDAY
FROM THE 26TH OF FEBRUARY
TO THE 18TH OF MARCH!
FROM 3:15PM TO 4:15PM**

£5 PER SESSION



**TO BOOK A PLACE, SCAN
OUR QR CODE TO FIND
OUR BOOKWHEN PAGE**

Snow closures

In the case of snow or icy weather, the Senior Leadership Team, supported by our Premises Officer services, will make every effort to keep the school open.

However, there may be times when we are not able to open the school without putting pupils or staff at risk and we may need, reluctantly, to close for the day or to send pupils home early.



We will make every effort to keep the school open. **If the school is going to close, we will send you an email message by 7am.**

On snowy or icy days when the school is open, we may close early or allow transport to leave the site early so that everyone can get home safely and in good time. For more information please see our cold weather plan here:

<https://www.claybrooke.leics.sch.uk/snow-closures/>



Claybrooke School Calendar 2023- 24



Spring Term 2024

Date	Event
Mon 12/020	Claybrooke Book Fair 2024 (Until 14th Feb)
Mon 12/02	Forest School: All Maple.
w/c 19/02	Spring Half-Term Week
Mon 26/02	School re-opens After school Forest School club for KS2 begins (for 4 weeks only)
Wed 28-02	Class Photos Topic Showcase 2.30-3.00 *
Fri 01/03	Author visit
w/c 04/03	Reading Festival Week
Mon 04/03	Y4 parents multiplication presentation. 3:30-4pm in Maple Classroom
Wed 06/03	Warning Zone trip. Y6 only
Thu 07/03	World Book Day: Stay & Read 8.45-9.15 *
w/c 11/03	Parent Consultations taking place this week Mothers Day craft?
Fri 17/03	Red Nose Day
Wed 20/03	Maple Class production TBC PTA Easter Egg Hunt
Fri 22/-3	Break up for Easter
w/c 25/03	Easter Holidays
w/c 01/04	Easter Holidays
Mon 08/04	School re-opens

E Safety:

This week's topic is: **What Parents and Carers Need to Know about Monkey**

What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

UNDER 18

CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

CENSORED

RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature; young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and eating behaviour of young people in the UK, USA and Australia.



The National College



National Online Safety

#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

Other flyers for local clubs.

mr nics sports academy.co.uk



MONDAY 19TH—FRIDAY 23RD FEBRUARY

All welcome

AGES 5-11

Inclusive, challenging, fun

HALF TERM SPORTS HOLIDAY CLUB

BRING A PACKED LUNCH!

gymnastics or netball

John Wycliffe Primary School
Moorbarns Lane
Lutterworth
LE17 4QJ

cost:
10am-3pm £15
8.30am - 4pm £20



Be who you want to be

ENDERBY

TWO WEEKS FREE!

Click the class that suits you to book a FREE TASTER

Jelly Tots (3-5yrs)
Academy 5-7yrs
Academy 8-10yrs
FUSION 11+
Holiday workshops

 **PROJECTS**

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LAMDA exams
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Lemon Jelly is your gateway to an incredible performing arts journey! Our classes are more than just a learning experience; they're a confidence-boosting adventure.



EVERYONE ACTIVE ENDERBY
FRIDAYS FROM 4pm

☎ 01858 545599 📧 office@lemonjellyarts.com