

## Claybrooke Primary School Newsletter 26.01.24

### *Be safe, Be ready, Be respectful.*

Welcome to the latest weekly newsletter.



This week, some of the children in Years 4, 5 & 6 visited Resorts World Arena in Birmingham to take part in the annual Young Voices concert. They performed a range of songs with thousands of other children alongside some other fantastic artists. It was a very long day but an unforgettable experience.

A huge well done to all the children who took part and represented Claybrooke School so well. Thank you also to Mrs Chick and Miss Blower for giving up their time to enable the trip to take place.



Thank you to everyone who has commented on the new banner that has been displayed outside school to celebrate our recent OFSTED result. We think it looks great.

**Measles:** We have received information from the Department for Education (DfE) informing us that there has been a rise in the number of measles localised outbreaks in the West Midlands recently. They are recommending that if your child has not been vaccinated for measles that you should consider this to prevent any further outbreaks in our area. Please click the following link for more information:

[https://educationhub.blog.gov.uk/2024/01/22/what-to-do-if-you-think-your-child-has-measles-and-when-to-keep-them-off-school/?utm\\_source=CST+member+updates&utm\\_campaign=55950fa3e3-member-update\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_152f885dbe-55950fa3e3-620871541](https://educationhub.blog.gov.uk/2024/01/22/what-to-do-if-you-think-your-child-has-measles-and-when-to-keep-them-off-school/?utm_source=CST+member+updates&utm_campaign=55950fa3e3-member-update_COPY_01&utm_medium=email&utm_term=0_152f885dbe-55950fa3e3-620871541)

**Parking:** Thank you to all the parents who read the newsletter last week with my note about being considerate when parking outside school. Unfortunately there are still a number of parents who are still parking on the zig zag lines, particularly on the bend outside school. Please can I urge you to park responsibly so we can keep everyone safe. Thank you.

**Homework survey:** Please can I ask you to take a moment of your time to complete the questionnaire below. We are constantly looking at ways to further develop our curriculum offer and we would like your comments and thoughts on homework set within school. The questionnaire will only take a few moments of your time and your support would be greatly appreciated. Please click this link to access the questionnaire:

<https://forms.gle/e1HSWbmdfPN72JsC9>

Thank you for your continued support.

I hope you have a lovely weekend.



Mr P. Rock  
Head of School



**CLAYBROOKE  
PRIMARY SCHOOL**

Together we flourish | Est 1814



UNIVERSITY OF  
**LEICESTER**



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## School attendance

Last week	This week
Willow Class: 84.98%	84.81%
Maple Class: 85.35%	85.89%
Oak Class: 85.83%	86.75%

National average: 94.3%      School overall: 85.6% (This week)

### Weekly attendance by year group:

Last week	This week
EYFS: 74.07%	74.09%
Year 1: 85.06%	84.48%
Year 2: 92.47%	92.60%
Year 3: 89.55%	89.35%
Year 4: 84.21%	84.37%
Year 5: 92.66%	93.27%
Year 6: 73.97%	76.12%

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

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Well done to those who received certificates this week:

### Excellent Work



Hope

Elijah

Taylen & Wacky



### Values

Marley

Charlene

Arya



Each week we will be focussing on a particular class to find out more about their learning.



This week: Oak Class



**Oak class have come back into school refreshed and ready for the challenges that lie ahead! We've started (and finished) new topics and had fun on a school trip! We had a wonderful time at Young Voices on Wednesday night, thanks to all the parents that made the trip out to join us!**

In English, we have started writing a third person narrative adventure story. The children's stories are based around a natural disaster - I can't wait to read the finished pieces! They have been working hard to include dialogue, action and description. We have recapped how to use dialogue in a narrative, including the grammatical devices we need to include, such as inverted commas etc.

In Maths, we have started looking at decimals, and how they fit with fractions and percentages. Year 5 have learned how to round to 2 decimal places and how to find equivalent fractions and decimals, whilst Year 6 have secured their knowledge in multiplying and dividing decimals by 10, 100 and 1000. This will move on into percentages as the term continues

We have started (and completed!) a new topic in History - The Kingdom of Benin! We have enjoyed learning where the Kingdom of Benin was located, the structure of the kingdom, how the kingdom ended

and even had a discussion about whether or not we think the Benin Bronzes should be returned to Nigeria.

In PE, we have started invasion games, with a particular focus on Netball. The children have been working on their passing skills, as well as their footwork. We will start to work on tactics and marking players.

Our new topic in RE is, 'Why do Hindus try to be good?'. So far, we have looked into Brahman and how it is represented in Hinduism, and how it is relevant to leading a good life.

We have just started a new topic in Geography, on Biomes.

Over the next few weeks, we'll be:

- Looking at Stencil and Print in Art
- The Year 6's will be preparing for their upcoming SATs tests
- Year 6 will be visiting 'The Warning Zone' - please look out for upcoming information/letters home regarding this trip
- Learning about the Trafficking of Enslaved Africans in History

Thank-you for your ongoing support,

Miss Blower

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## Snow Closures.

In the case of snow or icy weather, the Senior Leadership Team, supported by our Premises Officer services, will make every effort to keep the school open.

However, there may be times when we are not able to open the school without putting pupils or staff at risk and we may need, reluctantly, to close for the day or to send pupils home early.



We will make every effort to keep the schools open. **If the school is going to close, we will send you an email message by 7am.**

On snowy or icy days when the school is open, we may close early or allow transport to leave the site early so that everyone can get home safely and in good time. For more information please see our cold weather plan here:

<https://www.claybrooke.leics.sch.uk/snow-closures/>

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# Perfect presentation.

As part of our Behaviour for Learning curriculum we have updated our presentation expectations in books. Each child has been reminded of the key expectations of presentation teachers will be expecting in every piece of work in books. Here are some examples of brilliant presentation in books from each class this week.

Third person Narrative

Dependencies for Success: 1b. Extended third person narrative - adventure stories (Block A)			
Dependency	Example	My work shows...	My teacher thinks...
Develop settings, characters and atmosphere through precise description	... a strong line of fish... ... a strong line of fish... ... the angry minutes	✓	✓
Use accurately punctuated dialogue to help tell the story	"Right, you're coming back with us," said Dad.	✓	✓
Use and sustain the simple and progressive forms of the past tense	I looked like a star A storm was coming	✓	✓
Use and sustain the third person perspective	It may be, but...	✓	✓
Build and shape a cohesive narrative, drawing on ideas from your reading	Your narrative should make sense, use the range of full and include ideas that interest the reader	✓	✓
Edit your writing to enhance the effect on the reader and clarify meaning	Use editing: adding language devices and sentence structures	✓	✓

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"I'm hungry!" wailed Mo, burying his hands into the warm sand. "Mmm, where, where, all you do is where!"  
Mia called from the other side of the beach. Mo waddled over to his sister's lap, eating a scoop of grainy sand onto her legs. "Oh, what did you do that for? I'm about to get you paid!"  
Mia stood up, dusting it off her sticky legs before guessing for her brother's hand. His head shook violently, his fingers now following into his face. Mia's ear found retreated as she sat fourth in the direction of the X-cope.

The wind denied him in her terror hour, the sweet smell of fresh lemons wafting along with it. Suddenly, a chill of cold breeze made her make its way down. Some Mia chose to ignore it, focusing on the small heat smooth, the coral and new books placed on

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The Huntress

Mia straddled over to the rat enclosure, her emerald eyes becoming when the rodents came into view. "Mia, I wanna go home!" whined Mo, tugging on her shoelace with his sticky fingers. She batted him away before gazing at the blazing sun. "Ten more minutes," she complained. "We only just got here!"

Mumbles and whispers filled their ears but Mia only focused on one. "The tide is retreating again. I wonder when we are going to get the impact. The comment came from an old sailor whose fishy smell reminded her of her late father's fish and chip shop. Her forehead crumpled as she heaved Mo onto her shoulders, wicking him into the soothing sand.

Wednesday 24th January 2024

Part 2, Lesson 2 focus: introduce your writing with relevant information. Use the present tense correctly throughout your writing.

Explain	Example
An introduction includes information that explains to the reader what or who the report is about and a summary of the things it will cover.	Every living thing makes new life. Plants create bulbs and seeds but how do animals produce their young? Here are some examples.
The present tense is used for something that is happening now.	Insects also lay eggs but the young that emerge are very different from the adult.

Puppies make great family pets. Puppies need lots of care and you will need to give them a healthy diet. They live in your house and like to explore in your garden. Puppies are mammals so they have live young. A puppy is ill if you take care of it.

Part 2, Lesson 3 focus: use statement and question sentences. Organise writing so that it is easy for the reader to understand.

Explain	Example
A statement sentence tells you something. It starts with a capital letter and ends with a full stop.	Every living thing makes new life.
A question sentence asks something that requires an answer. It starts with a capital letter and ends in a question mark.	Plants create bulbs and seeds but how do animals produce their young?

Puppies love hugs. They love to be stroked. How much do puppies like to be stroked? Puppies need about half a meter of dog food.

Part 2, Lesson 2 focus: introduce your writing with relevant information. Use the present tense correctly throughout your writing.

Explain	Example
An introduction includes information that explains to the reader what or who the report is about and a summary of the things it will cover.	Every living thing makes new life. Plants create bulbs and seeds but how do animals produce their young? Here are some examples.
The present tense is used for something that is happening now.	Insects also lay eggs but the young that emerge are very different from the adult.

Cats make great family pets. Cats need lots of care and you will need to give them a healthy diet. They live in your house and like to explore in your garden. Cats are mammals so they have live young. They are called kittens. Some cats can also be wild. They poop and pee in a litter box.

Third person Narrative

Dependencies for Success: 1b. Extended third person narrative - adventure stories (Block A)			
Dependency	Example	My work shows...	My teacher thinks...
Develop settings, characters and atmosphere through precise description	... a strong line of fish... ... a strong line of fish... ... the angry minutes	✓	✓
Use accurately punctuated dialogue to help tell the story	"Right, you're coming back with us," said Dad.	✓	✓
Use and sustain the simple and progressive forms of the past tense	I looked like a star A storm was coming	✓	✓
Use and sustain the third person perspective	It may be, but...	✓	✓
Build and shape a cohesive narrative, drawing on ideas from your reading	Your narrative should make sense, use the range of full and include ideas that interest the reader	✓	✓
Edit your writing to enhance the effect on the reader and clarify meaning	Use editing: adding language devices and sentence structures	✓	✓

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The Huntress

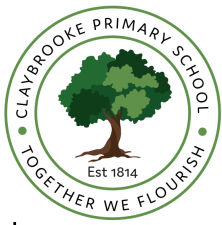
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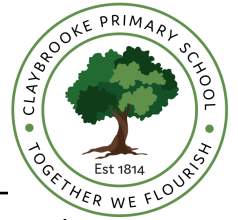
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The wind denied him in her terror hour, the sweet smell of fresh lemons wafting along with it. Suddenly, a chill of cold breeze made her make its way down. Some Mia chose to ignore it, focusing on the small heat smooth, the coral and new books placed on

Mia wondered the paper bag slipping through her sticky fingers, the gaze into an a black white lines of...  
Mia wondered the paper bag slipping through her sticky fingers, the gaze into an a black white lines of...  
Mia wondered the paper bag slipping through her sticky fingers, the gaze into an a black white lines of...



# Claybrooke School Calendar 2023- 24



## Spring Term 2024

Date	Event
Mon 29/01	Maple Forest School (Red and Yellow teams)
Wed 31/01	Athlete visit to school
Thurs 01/02	Y6 Parent SATs meeting. 3:30 - 4pm in Oak Classroom
Mon 05/02	Maple Forest School (Green and Blue teams)
Wed 07/02	Claybrooke Book Fair 2024 (Until 14th Feb)
Mon 12/02	Forest School: All Maple.
w/c 19/02	Spring Half-Term Week
Mon 26/02	School re-opens
Wed 28-02	Class Photos
	Topic Showcase 2.30-3.00 *
Fri 01/03	Author visit
w/c 04/03	Reading Festival Week
Mon 04/03	Y4 parents multiplication presentation. 3:30-4pm in Maple Classroom
Wed 06/03	Warning Zone trip. <b>Y6 only</b>
Thu 07/03	World Book Day: Stay & Read 8.45-9.15 *
w/c 11/03	Parent Consultations taking place this week
	Mothers Day craft?
Fri 17/03	Red Nose Day
Wed 20/03	Maple Class production TBC
	PTA Easter Egg Hunt
Fri 22/-3	Break up for Easter
w/c 25/03	Easter Holidays
w/c 01/04	Easter Holidays
Mon 08/04	School re-opens



Please click the link below for the January issue of the South Leicestershire School Sports Partnership of their nutrition newsletter. There is some great information included and links with ways to help with a healthy diet.

<https://primarysite-prod-sorted.s3.amazonaws.com/claybrooke-primary-school/UploadedDocument/cee53e98-f2a0-4720-8580-802c18fb45e0/january-2024-nutrition-newsletter.pdf>