

Claybrooke Primary School Newsletter 10.11.23

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

A few highlights from the last week showcasing life at Claybrooke Primary.

Thank you to the PTA for organising another fantastic Halloween disco last Friday. It was lovely to see the children in all of their fantastic costumes. Thank you to everyone who gave up their time to come along and help run the event.



On Wednesday, Maple Class received a visit from Councillor Paul Hartshorn (Liberal Democrat. Ward: Blaby) and Parish Councillor, Sue Jordan. They spent time talking with the children about the importance of democracy and about their roles in shaping a better future. Cllr Hartshorn had some lovely comments about the children he met. These included "It was inspiring to see the enthusiasm and curiosity in the students as we discussed the principles that make our society thrive". Well done Maple Class.

To Commemorate Armistice Day on 11th November, the school community gathered on the playground at 11am to observe a two minute silence and take the time to reflect and remember.

I hope you have a wonderful weekend.
Thank you for your continued support.



Mr P. Rock
Head of School



***'They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.'***



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Advance notice: Residential trip for Years 5 & 6 (Current Y4 & Y5 children) Condover Hall - 11th - 13th September 2024



Further details will be sent out via Arbor.. For more information about Condover Hall please visit: <https://www.jca-adventure.co.uk/activity-centres/condover-hall/>

Next (School) Week's Calendar (*=Parents Invited):

Day	Event
Mon 13/11	YR and Y1 Forest School session Archery club (after school)
Tue 14/11	Maple ukulele lessons Y5 Girls - Cheerleading
Wed 15/11	
Thu 16/11	Dodgeball club (after school)
Fri 17/11	Children in Need. Crazy Hair Day. (Please wear school uniform as normal) Celebration Assembly

Well done to those who received certificates this week:

Excellent Work



*Esme,
Emma & Chloe*



Values

*Fred, Bella,
& Isacc*



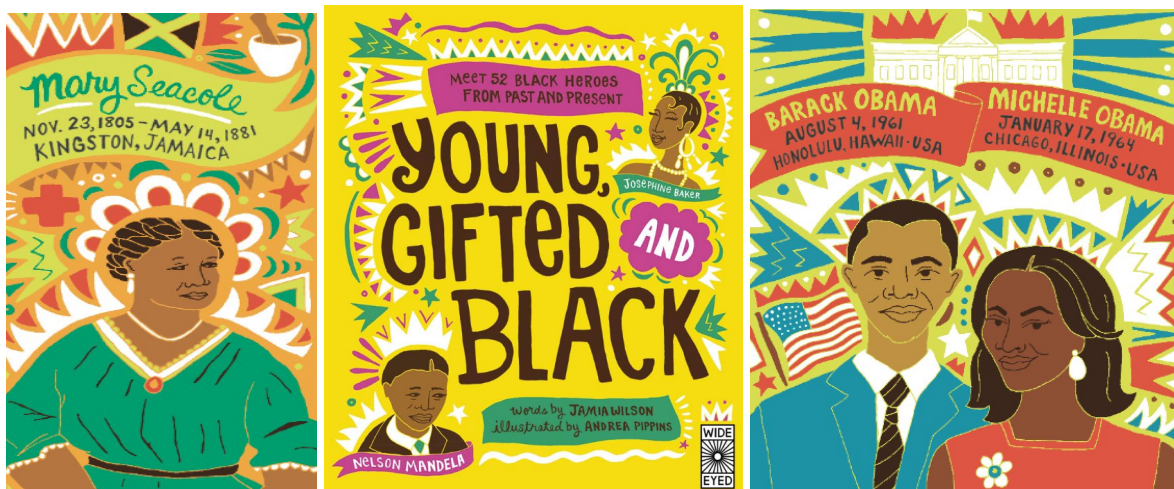
Each week we will be focussing on a particular class to find out more about their learning.



This week; Maple Class



We have had a busy few weeks in Maple Class. In our English writing lessons we have been critically analysing poetry together. We looked at some poetry from Lewis Carrol (who wrote *The Lion, The Witch and The Wardrobe*) and analysed the themes that came through his poetry. We really had to use our brain power to help us to think critically. In our English reading lessons we have been using the book 'Young, Gifted and Black'. This has been a fantastic book to explore, finding out all about inspirational black women and men throughout history.



In our DT lessons we explore cooking and nutrition. To culminate the unit the children had to prepare and cook their own soup. To begin with, the children explored a range of ready made soups to evaluate which flavours they liked. After this they were lucky

enough to be able to visit the PTA allotment where we picked a range of vegetables that we could use in our soup.

Finally we developed our peeling and chopping skills before creating our own soups. The soups they made were delicious.



In Science we have been finding out all about Nutrition and Movement. Finding out all about the foods we should and shouldn't eat and how they are beneficial for our bodies health and growth. The children learnt all about the skeleton and muscles and which muscles in our body are voluntary muscles and which are involuntary muscles. In Computing we have been developing our didical recording skills, using 'Garage Band on the ipads to record and edit our voices. During our maths work we have completed our unit on addition and subtraction.

Maple Class were also lucky enough to have a visit from a local councillor, Paul Hartshorn and Parish Councillor, Sue Jordan. The children really enjoyed finding out about their roles in society and the importance democracy plays in everyone's lives.





Children in Need

Friday 17th November

Whole School 'Crazy Hair Day'

Style your hair anyway you wish and
donate £1

(School uniform must still be worn)



To celebrate Children in Need this year, we are inviting the children to come into school next Friday, 17th November, with a 'crazy hairstyle' for the day. Please bring in a cash donation for Children in Need.

Kidspace news

Please remember that we are lucky enough to have Kidspace offering wrap-around care before and after school on-site at Claybrooke Primary School. The Kidspace team are looking at ways to develop their provision during these clubs by running a range of clubs and events weekly. These may include a Science Club, an Art Club and a Cooking Club.

Please support Kidspace if you are able. It is fantastic that, as such a small school, we are able to offer this service and we want to ensure that it is as sustainable as possible to continue. Thank you to all of the families who already take advantage of Kidspace regularly, we really appreciate your support. If you have not used this provision please try and support it as much as you can. If you have any questions, please get in contact with the Kidspace team. More details are on the flyer below as well as some pictures of the latest activities taking part in Kidspace.



KIDSPACE

BEFORE AND AFTER SCHOOL CLUB

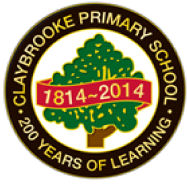
CLAYBROOKE PRIMARY SCHOOL

- BREAKFAST CLUB FROM 7.30AM
- AFTER SCHOOL CLUB UNTIL 6.00PM
 - FULLY OFSTED REGISTERED
- ACCEPT ALL CHILDCARE VOUCHERS
 - RECEPTION TO YEAR 6
 - LIVE BOOKING SYSTEM
- LOCATED ON SCHOOL PREMISES



TO BOOK PLEASE REGISTER BY EMAILING
KIDSPACECLUBS@GMAIL.COM
OR CALL 0789068852





Claybrooke School Calendar 2023- 24



Autumn Term 2023

Date	Event
17/11	Children in Need - (Crazy hair day) Wear school uniform
Thurs 23/11	PTA Christmas Craft (In school)
Fri 01/12	Maple & Oak Theatre trip to see 'The Lion, The Witch & The Wardrobe'.
Fri 08/12	PTA Christmas Bazaar
Mon 18/12	Willow Class theatre trip. Jack & The Beanstalk
Tue 19/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 20/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm(TBC)
Fri 22/12	Break up for Christmas holidays
	End of Autumn Term

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **What Parents and Carers Need to Know about Microtransactions**

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonline.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety

#WakeUpWednesday

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.11.2023

HELP NEEDED.
Christmas Christmas Craft

When: Thursday 23rd November

We need 3 parents, for each session, to help with the Christmas Craft. In the hall at Claybrooke School.

WILLOW CLASS

9am-10am Get the hall set up (tables chairs)
10am-11.15am Help children with craft (decorating a wooden tree).

We will leave the tables out for Lunch but will need wiping down.

OAK & MAPLE CLASS

1pm - Set Craft Up

1.15pm-2.30pm Maple & Oak Classes (we will pack away the tables, unless requested otherwise)

Students that have finished earlier than the allocated times may be able to return to class.



Return form by Friday 17th November 2023

I CAN HELP
Christmas Craft



Name _____

Contact number _____

AM Willow Class 9am-11.30am PM Maple & Oak Class 1pm-2.30pm Both 9am-2.30pm (1 1/2 hour break for lunch)

I am happy for photos of me to be used for:

Internal newsletters Yearbooks Facebook parents group