

Together We Flourish



Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
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Claybrooke Primary School Newsletter 15.09.23

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

We have had another busy week at Claybrooke Primary School with the children all working hard in their lessons. This week, as part of my weekly monitoring schedule, I have been looking at attitudes to learning when I have been visiting classrooms. I have been delighted to see our children focussed on their learning, engaged in questioning and having pride in their work and presentation.

This week, some of our Year 6 children have been trained as Playground Leaders. From next week they will be taking a lead on running a range of activities at playtimes for the other children. I am looking forward to seeing them taking on a greater responsibility and encouraging other children to take part in their games.

We also welcomed 'Open The Book' into school this week, as part of their monthly assemblies. This week there was a great deal of pupil participation, a delight to see!



I hope you have a lovely weekend.
Thank you for your continued support.

A handwritten signature in black ink, appearing to read 'P. Rock'.

Mr P. Rock
Head of School



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Curriculum update: The RISE Curriculum offer

At Claybrooke Primary School, we decided to further develop our Curriculum offer for Science, History, Geography, Art, Design and Technology by adopting the RISE curriculum.

We wanted to ensure that our curriculum offers the children a rich cultural capital, builds on prior learning and prepares them for the next steps in their education. This balance of schemes, and curriculum content (written by subject experts), ensures that we strive for excellence at all times, aiming to inspire and motivate all children enabling them to flourish and succeed.

The curriculum is designed to be taught in blocks of learning, so pupils can immerse themselves in a discreet subject area for a period of time, and through the carefully mapped out long term plan of the year, revisit subjects at appropriately spaced intervals in order to retrieve prior learning and embed this in long term memory. To assist in enabling children to remember more over time, interleaved low-stakes quizzes are used throughout each unit and across the year to give children the opportunity to revisit key information again.

If you want to find out more, please speak to your child's class teacher.

Well done to those who received certificates this week:

Excellent Work



Rex, Parker, Quin
Ashton & Nixon



Values

Fred, Bella
and all of Y6



Hot Chocolate: Poppy, Parker, Lexi and Kathrine



Each week we will be focussing on a particular class to find out more about their learning.



This week; Maple Class.



Welcome back to Maple class. We hope that you have had a wonderful holiday (although it seems such a long time ago now)! We are very excited to have had Mrs Haycock and Mrs Jones join us on a regular basis within our classroom. Thank you to those parents that attended our curriculum information evening, for those that were unable to attend a copy of the presentation about what Maple class will be covering this year was sent out via Arbor and can be found on the school website.

We have jumped straight into our new Geography topic and have been spending time learning about our local area, which has involved looking at maps of Claybrooke from 2023 and 1890. We are planning to carry out some fieldwork in our local area. In maths, we have been covering place value and getting to grips with numbers up to 10,000. In English, we have written Haiku and Cinquain poems and are now looking at persuasive writing in the form of adverts. Our reading has focused on *The Queen's Nose* by Dick King Smith.

In PSHE we have been thinking about Democracy and are getting ready to vote for our school council representatives.



This term we have started our ukulele lessons with Mr Grace. We have learnt the names of the strings and how to hold the ukulele correctly. We are hoping to learn enough chords to be able to play lots of pop songs.

Developing and applying different shapes to travel around the floor during our gymnastics lessons.



Homework

This is handed out on a Friday and is to be handed in on a Wednesday. We are aware that with busy lives that sometimes fitting in homework after school can be stressful. With this in mind we are offering a homework club that runs on a Tuesday lunchtime in Oak class with Miss Blower. If you feel that this would be of benefit, then please encourage your child to come along so that they can be supported by an adult to complete their homework. Homework completed can then be handed straight into the tray in the classroom.

Please do not hesitate to contact a member of the Maple team if you have any questions.

As always, thank you for your continued support.

Mrs Chick (Mon, Tue, Wed)

Mr Rock (Thurs, Fri)

Next (School) Week's Calendar (*=Parents Invited):

Day	Event
Mon 18/09	Maple Class Fieldwork study morning Oak Class forest school.
Tue 19/09	Ukulele lessons - Maple Class.
Wed 20/09	
Thu 21/09	
Fri 22/09	Macmillan Non Uniform day (Wear green) Bring in a tombola prize. (If this is a PE day, please wear something relevant for PE) Celebration Assembly Sports Ambassador training PTA Stay and Play

Advance calendar:

Please see dates for the rest of the academic year. We hope this gives you a chance to plan your diaries in advance.



Claybrooke School Calendar 2023- 24



Autumn Term 2023

Date	Event
Fri 22/09	Macmillan Coffee non uniform day. (Please donate a tombola prize.)
Fri 29/09	Macmillan Coffee Morning @ Claybrooke Village Hall (Y6 supporting)
Fri 29/09	PTA AGM 3:30pm
Tue 01/10	School individual photographs (9am)
Tue 03/10	Harvest Festival 2pm TBC

w/b 09/10	Parent Consultations
	Parents' Eve 1 Tuesday 10/10
	Parents Eve 2 Wednesday 11/10
	Parents' Eve 3 Thursday 12/10
w/b 16/10	HALF TERM
Mon 23/10	School re-opens
Tue 24/10	Topic Showcase 2.30-3.00 *
Thur 02/11	PTA Spooky Discos
17/11	Children in Need
Thurs 23/11	PTA Christmas Craft (In school)
Fri 01/12	Maple & Oak Theatre trip to see 'The Lion, The Witch & The Wardrobe'.
Fri 08/12	PTA Christmas Bazaar
Mon 18/12	Willow Class theatre trip. TBC
Tue 19/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 20/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm(TBC)
Fri 22/12	Break up for Christmas holidays
	End of Autumn Term

Spring Term 2024

Date	Event
Mon 08/01	School re-opens
	Young Voices Concert (Only for those signed up)
Wed 07/02	Claybrooke Book Fair 2024 (Until 14th Feb)
w/c 19/02	Spring Half-Term Week
Mon 26/02	School re-opens

Wed 28-02	Class Photos
	Topic Showcase 2.30-3.00 *
w/c 04/03	Reading Festival Week
Thu 07/03	World Book Day: Stay & Read 8.45-9.15 *
w/c 11/03	Parent Consultations
Fri 17/03	Red Nose Day
Wed 20/03	Maple Class production TBC
	PTA Easter Egg Hunt
Fri 22/-3	Break up for Easter
w/c 25/03	Easter Holidays
w/c 01/04	Easter Holidays
Mon 08/04	School re-opens
Mon 06/05	Bank Holiday

Summer Term 2024

Date	Event
w/c 13/05	KS2 SATS Week
Mon 22/05	Saffron Lane Athletics
w/c 27/05	Summer Half-Term Week
Mon 03/06	Start of Summer 2nd
Wed 19/06	School Sports & Picnic
Wed 26.06	Reserve Sports Day & picnic
w/c 01/07	Annual Reports Out this week. Date TBC
Wed 28/06	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Fri 05/07	Leavers' Assembly 9.30-10.30 *
	PTA Disco, incl. Leavers' 3.30-7.00
Tue 09/07	Last Day of School Year
Wed 10/09	Summer holidays begin
Tue 29/08	School reopens for pupils

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is:

Top Tips for Setting Boundaries Around Gaming

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary, emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

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CENSORED

Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VO247, he has reviewed more than 50 games and products over the past year.

Source: <https://npsai.app/about/privacy.html>

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circles, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

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National
Online
Safety®
#WakeUpWednesday

How well can you do on the happiness calendar?

Self-Care September 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				1 Find time for self-care. It's not selfish, it's essential	2 Notice the things you do well, however small	3 Let go of self-criticism and speak to yourself kindly
4 Plan a fun or relaxing activity and make time for it	5 Forgive yourself when things go wrong. Everyone makes mistakes	6 Focus on the basics: eat well, exercise and go to bed on time	7 Give yourself permission to say 'no'	8 Be willing to share how you feel and ask for help when needed	9 Aim to be good enough, rather than perfect	10 When you find things hard, remember it's ok not to be ok
11 Make time to do something you really enjoy	12 Get active outside and give your mind and body a natural boost	13 Be as kind to yourself as you would to a loved one	14 If you're busy, allow yourself to pause and take a break	15 Find a caring, calming phrase to use when you feel low	16 Leave positive messages for yourself to see regularly	17 No plans day. Make time to slow down and be kind to yourself
18 Ask a trusted friend to tell you what strengths they see in you	19 Notice what you are feeling, without any judgement	20 Enjoy photos from a time with happy memories	21 Don't compare how you feel inside to how others appear outside	22 Take your time. Make space to just breathe and be still	23 Let go of other people's expectations of you	24 Accept yourself and remember that you are worthy of love
 25 Avoid saying 'I should' and make time to do nothing	26 Find a new way to use one of your strengths or talents	27 Free up time by cancelling any unnecessary plans	28 Choose to see your mistakes as steps to help you learn	29 Write down three things you appreciate about yourself	30 Remind yourself that you are enough, just as you are	

ACTION FOR HAPPINESS

Happier · Kinder · Together

Rugby World Cup



Thursday September 28th

Argentinian Empanadas

(a spicy mix of minced beef and potatoes all wrapped in a pastry packet)

Italian Pizza Margarita

(Cheese and tomato pizza)

Served with

Diced potatoes

English Garden Peas and Salad

South African Malva Pudding

(sweet sticky syrup sponge)

French Crepe Suzette

(pancakes with lemon and sugar)

educaterers  A FOOD STORY

