

Together We Flourish



Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
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Claybrooke Primary School Newsletter 08.09.23

Be safe, Be ready, Be respectful.

Welcome to the latest weekly newsletter.

I hope you have been enjoying the lovely weather we have been having this week. It has been extremely warm in most of the classrooms, (except Oak Class who are lucky enough to have air conditioning in their room!) but the children have been continuing to learn more in their new curriculum units.

This year we will be teaching some of our non-core subjects in 'blocks' This helps to ensure that children are fully immersed in a topic, rather than just once a week. For example, a Geography unit may be taught every afternoon for two/three weeks.

This term each class has started with a Geography unit. A few highlights of what they have been learning so far are below:

Oak Class has been learning all about 'People and Population' in Geography. They have been finding out about habitable and uninhabitable places, population spread and density. Maple Class have continued to learn about our local area, exploring OS maps, using compass points and identifying human and physical features in the local area. Willow Class have been looking at maps, planning a route and compass directions.

Thank you to everyone who came along to our Curriculum Information Evening on Wednesday night. I hope you found it useful and it gave you further information on what some of our school priorities are this year and the curriculum that your children will be receiving this term. Class powerpoints have been sent out via Arbor for those who could not attend.

Over the coming weeks we will focus on a different part of our new curriculum to give you more information. This week we will focus on English. More details are below.

I hope you have a lovely weekend.
Thank you for your continued support.

A handwritten signature in black ink, appearing to read 'P. Rock'.

Mr P. Rock
Head of School



UNIVERSITY OF
LEICESTER



Curriculum update: English.

Reading and Writing

At Claybrooke Primary School we have introduced the CUSP Reading and Writing Curriculum. CUSP Reading and Writing is an **evidence informed**, carefully sequenced English curriculum, which maps core content in reading and writing across the primary journey, ensuring that learning is taught and revisited over time so that pupils commit their understanding to the long-term memory.

We want pupils who work through the curriculum journey of CUSP to develop both procedural and conceptual fluency. In CUSP writing, for example, we have reduced the number of text types that each year group studies in to move the emphasis away from the memorisation of text conventions and focus on developing procedural and conceptual fluency about the mechanics and processes of writing as a craft.

We also have a new whole school reading spine, which complements units in our wider curriculum. Our aim is to immerse children in rich literature to help develop and widen their vocabulary and inference skills. Our Curriculum also has explicit vocabulary instruction which is helping to shape the structure and language provision throughout our curriculum. Ultimately, we want to raise confidence, enthusiasm and standards in reading and writing across the curriculum so that all children are able to be successful and flourish.

Please see <https://www.unitysp.co.uk/cusp/> for further information.



Well done to those who received certificates this week:

Excellent Work



Poppy, Sophia & William

Lillie

Wacky



Values

Lily

Abel

Jodie & Millie



PTA update.

Hello Parents,

We at the PTA would like to welcome you all back and also to the hello, and welcome, to new parents starting at Claybrooke this year.

We'd love to share with you our plans for the year, where our 3 core areas of focus are "Community, Collaboration & Communication". Our aim is to build connections and assist with enriching the curriculum and experiences of not only the students but parents and teachers too. Building a bridge to the wider community and making friendships and memories that will last a lifetime!

Your voice and input are vital components to this plan, so please do come to our Stay & Play on Friday 29th September where the children can play while you have a cuppa and we can talk through the plans as part of the Annual General Meeting (AGM).

Don't be scared off by feeling that you need to get hands on, although saying that; did you know; people that actively participate in close community experiences **can live up to 15 years longer**; and those that volunteer **can add 3 years** to too! So while we can't promise an extra 6 months of life expectancy for running a tombola, we can at least have fun together during the school life together.

This is a free event, and will likely have tea, biscuits, possibly cookies too!!!

We look forward to seeing you there,
Best Wishes
The PTA



Each week we will be focussing on a particular class to find out more about their learning. This week: Oak Class.



Welcome back! It's great to see all the children settling back into the school routine. They have all come back ready to learn and to take on the new challenges of Upper Key Stage 2. Everyone's uniform looks smart, and the children are neatly presented.

So far this term:

- We have started a new unit in both reading and writing. In writing, we'll be starting to understand the features of an Autobiography, whilst in reading we have started 'Rooftoppers'.
- In maths, we have started the term with Place Value, looking at Roman numerals, numbers to 10,000,000 and partitioning numbers
- We have started the unit of 'What is it like to be a Muslim in Britain today?', in RE
- We have been learning about computing systems and networks in Computing, with a focus on communication and collaboration
- We have started a new topic in Geography - People & Population
- Started Forest School! The children have been looking at their environment.
- Learned about the importance of working together in PSHE by building our own paper bridges!

Reminders:

- PE in on a Wednesday and Friday
- Forest School is running on Monday afternoons until October half term. Your child will not attend if they do not have the correct clothing

Expectations:

- Children need to be in the building by 8:55am, with lessons starting promptly at 9am. We need to ensure that no time is wasted during morning lessons and no content is missed by children.

Uniform:

- Black trousers/shorts/skirt
- Plain white/red polo shirt (or branded)
- Plain red jumper/cardigan (or branded)
- Plain black shoes/trainers (no white logos, open toes, high-heeled shoes/boots)

PE kit:

- Black school PE top (with logo) or plain red or white t-shirt
- Plain black shorts/leggings/tracksuit bottoms
- Plain red/black jumper
- Plain black trainers for outdoor, plimsolls for indoor
- No earrings/jewellery
- Hair tied back

Thank-you for all your ongoing support,

Miss Blower

Next (School) Week's Calendar (*=Parents Invited):

Day	Event
Mon 11/09	Oak Class forest school.
Tue 12/09	Ukulele lessons - Maple Class.
Wed 13/09	
Thu 14/09	Y6 Playground Leaders training.
Fri 15/09	Celebration Assembly PTA Stay and Play

PTA Stay and Play starts back Friday 15th September. (3:30 - 4:30)

Advance calendar:

Please see dates for the rest of the academic year. We hope this gives you a chance to plan your diaries in advance.



Claybrooke School Calendar 2023- 24



Autumn Term 2023

Date	Event
Wed 06.09	Curriculum Information Evening (6 - 7:30)
Fri 22/09	Macmillan Coffee non uniform day. (Please donate a tombola prize.)
Fri 29/09	Macmillan Coffee Morning @ Claybrooke Village Hall (Y6 supporting)
Fri 29/09	PTA AGM 3:30pm
Tue 01/10	School individual photographs (9am)
Tue 03/10	Harvest Festival 2pm TBC
w/b 16/10	HALF TERM
Mon 23/10	School re-opens

Tue 24/10	Topic Showcase 2.30-3.00 *
w/b 09/10	Parent Consultations
	Parents' Eve 1 Tuesday 10/10 (4:30 - 6:30)
	Parents' Eve 2 Thursday 12/10 (3:30 - 5:30)
Thur 02/11	PTA Spooky Discos
17/11	Children in Need
Thurs 23/11	PTA Christmas Craft (In school)
Fri 01/12	Maple & Oak Theatre trip to see 'The Lion, The Witch & The Wardrobe'.
Fri 08/12	PTA Christmas Bazaar
Mon 18/12	Willow Class theatre trip. TBC
Tue 19/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 20/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm(TBC)
Fri 22/12	Break up for Christmas holidays
	End of Autumn Term

Spring Term 2024

Date	Event
Mon 08/01	School re-opens
	Young Voices Concert (Only for those signed up)
Wed 07/02	Claybrooke Book Fair 2024 (Until 14th Feb)
w/c 19/02	Spring Half-Term Week
Mon 26/02	School re-opens
Wed 28-02	Class Photos
	Topic Showcase 2.30-3.00 *
w/c 04/03	Reading Festival Week
Thu 07/03	World Book Day: Stay & Read 8.45-9.15 *
w/c 11/03	Parent Consultations
Fri 17/03	Red Nose Day
Wed 20/03	Maple Class production TBC
	PTA Easter Egg Hunt
Fri 22/-3	Break up for Easter
w/c 25/03	Easter Holidays
w/c 01/04	Easter Holidays
Mon 08/04	School re-opens
Mon 06/05	Bank Holiday

Summer Term 2024

Date	Event
w/c 13/05	KS2 SATS Week
Mon 22/05	Saffron Lane Athletics
w/c 27/05	Summer Half-Term Week
Mon 03/06	Start of Summer 2nd
Wed 19/06	School Sports & Picnic
Wed 26.06	Reserve Sports Day & picnic
w/c 01/07	Annual Reports Out this week. Date TBC
Wed 28/06	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Fri 05/07	Leavers' Assembly 9.30-10.30 *
	PTA Disco, incl. Leavers' 3.30-7.00
Tue 09/07	Last Day of School Year
Wed 10/09	Summer holidays begin
Tue 29/08	School reopens for pupils

PE days:

Please come into school wearing your PE kits.

Oak: *Wednesday and Friday*

Maple: *Tuesday and Friday*

Willow: *Tuesday and Thursday*

Some children are still coming into school wearing incorrect PE kit. Please ensure that your child wears the expected PE kit as per our school policy. Reminders will be given and an opportunity to change into a spare kit will also be offered.

Please support us on raising our expectations for uniform this year.

Please see the academic calendars below for 2023-24 and 2024-25



Term Dates - Academic Year 2023-24

AUTUMN TERM
School opens Tuesday 29th August 2023 - Friday 13th October 2023 (Bank Holiday Monday 28th August 2023)
Half term break Monday 16th - Friday 20th October 2023
School opens Monday 23rd October 2023 - Friday 22nd December 2023
Christmas break Monday 25th December 2023 - Friday 5th January 2024
SPRING TERM
Schools open Monday 8th January 2024 - Friday 16th February 2024
Half term break Monday 19th - Friday 23rd February 2024
Schools open Monday 26th February 2024 - Friday 22nd March 2024
Easter break Monday 25th March - Friday 5th April 2024
SUMMER TERM
Schools open Monday 8th April - Friday 24th May 2024 (Closed for Bank Holiday Monday 6th May)
Half term break Monday 27th May - Friday 31st May 2024
Schools open Monday 3rd June - Tuesday 9th July 2024
Summer break Wednesday 10th July - Monday 26th August 2024 (Bank Holiday Monday 26th August)

Teacher days:

- Wednesday 23rd August 2023
 - Thursday 24th August 2023
 - Friday 25th August 2023
 - Thursday 4th January 2024
 - Friday 5th January 2024
-

Term dates - Academic Year 2024-25

AUTUMN TERM
Schools open Tuesday 27 August - Friday 18 October 2024 (Bank holiday Monday 26 August 2024)
Half term break Monday 21 - Friday 25 October 2024
Schools open Monday 28 October - Friday 20 December 2024
Christmas break Monday 23 December - Friday 3 January 2025
SPRING TERM
Schools open Monday 6 January - Friday 14 February 2025
Half term break Monday 17 - Friday 21 February 2025
Schools open Monday 24 February - Friday 11 April 2025
Easter break Monday 14 - Friday 25 April 2025
SUMMER TERM
Schools open Monday 28 April - Friday 23 May 2025 (Bank holiday Monday 5 May 2025)
Half term break Monday 26 May - Friday 30 May 2025
Schools open Monday 2 June - Tuesday 8 July 2025
Summer break Wednesday 9 July - Monday 25 August 2025 (Bank holiday Monday 25 August 2025)

Teacher days:

- Wednesday 21 August 2024
- Thursday 22 August 2024
- Friday 23 August 2024
- Thursday 2 January 2025
- Friday 3 January 2025

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **What Parents and Carers Need to Know about Live Streaming**

What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

AGE RESTRICTION

13+ 16+ 18+

Age varies by platform

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 80 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rhodri Smith is Head of Digital Learning at Thomas's Kennelington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lectures at University College London on the integration of technology across the curriculum.



Source: <https://www.twi.org.uk/media/2333na2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>

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How well can you do on the happiness calendar?

Self-Care September 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				1 Find time for self-care. It's not selfish, it's essential	2 Notice the things you do well, however small	3 Let go of self-criticism and speak to yourself kindly
4 Plan a fun or relaxing activity and make time for it	5 Forgive yourself when things go wrong. Everyone makes mistakes	6 Focus on the basics: eat well, exercise and go to bed on time	7 Give yourself permission to say 'no'	8 Be willing to share how you feel and ask for help when needed	9 Aim to be good enough, rather than perfect	10 When you find things hard, remember it's ok not to be ok
11 Make time to do something you really enjoy	12 Get active outside and give your mind and body a natural boost	13 Be as kind to yourself as you would to a loved one	14 If you're busy, allow yourself to pause and take a break	15 Find a caring, calming phrase to use when you feel low	16 Leave positive messages for yourself to see regularly	17 No plans day. Make time to slow down and be kind to yourself
18 Ask a trusted friend to tell you what strengths they see in you	19 Notice what you are feeling, without any judgement	20 Enjoy photos from a time with happy memories	21 Don't compare how you feel inside to how others appear outside	22 Take your time. Make space to just breathe and be still	23 Let go of other people's expectations of you	24 Accept yourself and remember that you are worthy of love
 25 Avoid saying 'I should' and make time to do nothing	26 Find a new way to use one of your strengths or talents	27 Free up time by cancelling any unnecessary plans	28 Choose to see your mistakes as steps to help you learn	29 Write down three things you appreciate about yourself	30 Remind yourself that you are enough, just as you are	

ACTION FOR HAPPINESS

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