

Together We Flourish



**Claybrooke Primary School**  
(Part of INSPIRING PRIMARIES ACADEMY TRUST)  
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Head of School: Mr P. Rock

## Claybrooke Primary School Newsletter w/e 30.06.23

***Be safe, Be ready, Be respectful.***

Welcome to this week's newsletter.

This week Oak Class put on a fantastic performance of 'The Island that Rocks'.. It was a delight to watch. Well done to everyone who was involved for putting on a great show. Willow Class visited Conkers on Tuesday and spent time exploring nature. Please take the time to read the individual class newsletters below to find out more about what your children are learning in class each week.

You will have received your child's end of year report this week. Please take the time to read through the report, complete the parental feedback sheet and send it back to school.

Thank you to everyone who has spent time completing the latest parental survey. I will be reviewing all the responses and giving feedback to parents shortly.

### **Curriculum update.**

The staff have been hard at work continuing to implement the first part of our new curriculum redesign. Throughout this half term, staff at Claybrooke have been working alongside the 'Rise' Academy Trust and colleagues within IPAT, as part of this process. This collaboration to date, has involved peer support, school visits, lesson visits, looking at research and staff training.

In further developing our existing curriculum, we aim to offer the children at Claybrooke a curriculum that includes a rich cultural capital, builds on prior learning and prepares them for the next steps in their education. This balance of schemes, and curriculum content written by subject experts within 'Rise', ensures that we strive for excellence at all times, aiming to inspire and motivate all children through the way we teach, enabling them to flourish and succeed.

This is an exciting time of change and growth at Claybrooke and I am committed to ensuring that every child takes every opportunity to achieve and succeed. Together we will flourish.

I hope you have a lovely weekend. Thank you all for your continued support.

Mr Rock  
Head of School



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**LEICESTER**



**Next (School) Week's Calendar (\*=Parents Invited):**

Day	Event
Mon 03/07	Lego Club (Paid) 3.15 - 4.15 pm
Tue 04/07	Forest School for Oak.
Wed 05/07	Dogs Trust visit and Assembly Discovery Club. (Paid) 3.15 - 4.15 pm
Thu 06/07	Leavers' Assembly 09:30 Hot Chocolate Thursday PTA Discos Willow & Maple: 3:30 - 4:45 - Oak 5:00 - 6:15 (Leavers 6:15 - 6:45)
Fri 07/07	Celebration Assembly

**E Safety:**

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **What Parents and Carers Need to Know about Money Muling**

# What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

## WHAT ARE THE RISKS?

### LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

### ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

### POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

### FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

### LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

## Advice for Parents & Carers

### EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

### MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

### TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

### STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign ([www.moneymules.co.uk](http://www.moneymules.co.uk)) has plenty of useful information and advice.

### REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

### Meet Our Expert

Ross Savage has a proven track record in countering financial crime, having spent 13 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private-sector clients worldwide.



Source: [www.moneymules.co.uk](http://www.moneymules.co.uk) | <https://nationalcrimeagency.gov.uk/moneymuling>  
[www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules](http://www.ukfinance.org.uk/press/press-releases/parents-urged-help-stop-rise-child-money-mules)

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**School Calendar (\*=Parents Invited):**

Summer Term 2023	
Date	Event
Wed 05/07	Dogs Trust visit and Assembly
Thu 06/07	Leavers' Assembly 9.30-10.30 *
Thu 06/07	PTA Disco, incl. Leavers' 3.30-7.00 (See timings on the calendar above)
Wed 12/07	Last Day of School Year

**KIDSPACE**  
**BEFORE AND AFTER SCHOOL CLUB**  
**OPENING AT CLAYBROOKE PRIMARY SCHOOL**

- BREAKFAST CLUB FROM 7.30AM
- AFTER SCHOOL CLUB UNTIL 6.00PM
  - FULLY OFSTED REGISTERED
- ACCEPT ALL CHILDCARE VOUCHERS
  - RECEPTION TO YEAR 6
  - LIVE BOOKING SYSTEM
- LOCATED ON SCHOOL PREMISES

 **TO BOOK PLEASE REGISTER BY EMAILING**  
**KIDSPACECLUBS@GMAIL.COM**  
**OR CALL 07890688852**



## Willow Class Weekly News

### This week's awards:

#### Excellent Work:

Fred

#### Values:

Ray

#### Hot Chocolate:

Seren  
William

### This Week's Learning:

- We had a great time at conkers exploring nature and our senses. All the children took part in the barefoot walk, being very brave and experiencing the different textures. We also visited a 4D cinema, through the sensory walk, into the enchanted forest play area and went for a walk over the wobbly bridges.
- In English, we have been learning to write recounts of Sports day and our trip to Conkers. We also used nouns and adjectives in our windmill stories.
- The reception children have been writing words and sentences applying the set 2 sounds.
- In computing, we tried to draw windmills on a paint program (Yr 1) and explored direction with the beebots (Yr R).
- Maths- we have been counting and recording numbers to 20 (Yr R).
- Maths- we continued to learn about directions and turns such as quarter turns, half turns and full turns. We have been recapping the place value developing the children's understanding of the place moves along (yr 1).
- The children were able to watch a dress rehearsal from Oak classes production.
- We also made our new reception children (23/24) very welcome by playing together and showing them our setting.



### Next week's Learning:

- Boats, journeys and oceans.
- Capacity and measuring

Homework & Reminders:

**PE** will be on **Monday** and **Tuesday** next week- please can your child come in their kit both days. Please remember to remove your child's earrings or bring tape to cover them!

**Homework-** please continue to read with your child as often as possible.

Yr 1 Please follow the links to consolidate learning we have been practising in class this week

Yr R Please follow the links to consolidate learning we have been practising in class this week

Thank you for your continued support!

Miss Jones and Mrs Dudfield  
Willow Class teachers

## Maple Class Weekly News

***Be safe, Be ready, Be respectful.***

**This week's awards:**

**Well done to those who received Excellent Work, Values and Hot Chocolate certificates this week.**

**Excellent Work:**

**Chantel**

**Values:**

**Charlene**

**Hot Chocolate:**

**Paris**



**This week Maple Class has been learning all about the life cycle of flowering plants. As part of this, they dissected flowers to identify all of the key features.**

**This week we have:**

- **Completed our non-chronological reports in English and explored different tenses.**
- **Started to look at statistics in Maths.**
- **Exploring the life cycle of plants in Science.**
- **Choosing a genre to create our own musical composition.**

### **Next Week's Learning:**

Some of the things we will look at next week are;

- Complete our non-chronological reports in English.
- Continuing statistics in Maths.
- Beginning our new DT unit. 'Moving Vehicles
- Developing our skills in 'Scratch' in Computing.
- 'Protecting our privacy' in PSHE.
- Continuing to choose a genre to create our own musical composition.
- Learning about sacrifice in RE.
- Inviting the Dogs Trust in to discuss how to behave safely around dogs.
  
- **As part of our PSHE lessons next week we will be discussing the human body. Part of this will involve identifying and naming the main parts of the human body, including genitalia.**

### **Homework & Reminders:**

#### **Homework**

Please remember to tick off tasks completed. A reminder that homework is to be handed in on a Wednesday. Please ensure that you bring it in. Thank you.

Please do not hesitate to contact a member of the Maple team if you have any questions.

As always, thank you for your continued support.

Mrs Chick (Mon, Tue, Wed)

Mr Rock (Thurs, Fri)

## Oak Class Weekly News

### This week's awards:

#### Excellent Work:

All of Oak class - for an excellent performance!

#### Values:

Ella - resilience

#### Hot Chocolate:

Arjan & Luc - for brilliant performances!



### This week:

- We have performed our play! Thanks to all those that came to watch. The children have been working incredibly hard over the past few weeks and it's definitely paid off!
- We have continued our work on life cycles, focusing on amphibians and birds
- Year 5 visited Lutterworth High School as part of a taster day
- In Forest School we have measured oxygen levels
- We have started our new topic of Crumble programming in Computing. The children have been able to programme movement and flashing lights!

### Next week we'll be:

- Year 6 will be performing their leavers assembly
- Having a visit from the Dogs Trust!

**Dates to remember:**

- Wednesday 5th July - homework due
- Thursday 6th July - Leavers Assembly
- Thursday 6th July - PTA Disco
- Tuesday 11th July - SATs results released
- Wednesday 12th July - Last day of summer term

Many thanks for your continued support.

Miss Blower