

## Claybrooke Primary School Newsletter w/e 05/05/23

Welcome to this week's newsletter. We have had a great time this week. Some children in Oak Class took part in a dance showcase at Lutterworth College, practising and performing a number from 'Six' the musical. We also celebrated the Coronation by taking part in Coronation activities in class, playing games and having a picnic.

We hope you have a great Bank Holiday Weekend!

Mr. Howard

### **Next (School) Week's Calendar (\*=Parents Invited):**

Day	Event
Mon 08/05	Lego Club (paid) 3.15 - 4.15pm
Tue 09/05	Yr 6 SATS: Grammar, Punctuation & Spelling Oak Class: Forest School
Wed 10/05	Yr 6 SATS: Reading Discovery Club (paid) 3.15-4.15pm
Thu 11/05	Yr 6 SATS: Maths
Fri 12/05	Yr 6 SATS: Maths Celebration Assembly

### **Support For Secondary School Transition**

Please follow the link for information and support for children transitioning to secondary school:

<https://www.healthforkids.co.uk/grownups/getting-help/starting-secondary-school-supporting-your-child/>

### **E Safety:**

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **Steam**

### **Reading Helpers**

Could you spare an hour or two per week? Do you enjoy helping children learn to read? If the answer is 'Yes', then we would love to hear from you and get you in school helping our young people become excellent readers! Please speak to the class teachers, or contact the office if you are interested.

**School Calendar (\*=Parents Invited):**

<b>Summer Term 2023</b>	
Date	Event
Mon 08/05	Kings' Coronation Bank Holiday – School Closed
w/c 09/05	KS2 SATS Week
Mon 15/05	Leics Mobile Library
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Mon 05/06	Parent Forum 6.00 – 7.00 *
Wed 07/06	Transition Sports Festival (Y6) @ Luttt College 3.45-5.30
Fri 16/06	PTA Fathers' Day Craft 3.15-4.15
Mon 19/06	Leics Mobile Library
Thu 22/06	School Sports Afternoon 1.30-3.00 *
Mon 26/06	Annual Reports Out
Wed 28/06	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Thu 29/06	Yr 5 Taster Day @ Lutterworth High School
Thu 06/07	Leavers' Assembly 9.30-10.30 *
Thu 06/07	PTA Disco, incl. Leavers' 3.30-7.00
Wed 12/07	Last Day of School Year

# What Parents & Carers Need to Know about STEAM

Steam is a computer gaming digital distribution platform and storefront. It is the biggest platform for desktop- or laptop-based gaming, with a range of more than 30,000 games available. The platform has become a lively social environment for many gamers, and allows people to trade, sell and buy gaming items for real money. Valve, the developers behind Steam, have also released different hardware that works with the platform, including the Steam Deck – a hand-held console that lets users play their favourite games while away from their computer.

## WHAT ARE THE RISKS?

### UNSUITABLE GAMES

Among the 30,000+ games on the platform, there are many that aren't appropriate for children. Individuals can view and download games featuring adult content if they verify their age – but, of course, it's easy to enter a false date of birth online. This can lead to children and young people finding games that they shouldn't have access to: featuring violence or profanity, for example.

### SPENDING SPREES

Steam hosts regular sales – including some where game prices are reduced by up to 90%. Some sales promotions also include a mini-game or event which encourages users to spend more money. The sales can be an excellent time for young gamers to purchase the titles they've been wanting, but the attractive discounts can also promote impulse buys driven by the fear of missing out.

### CONTACT WITH STRANGERS

Steam isn't a social media site, but it certainly shares some of their elements. Users can add other people as 'friends', for example (whether they know them in real life or not), and then communicate privately with them using text or voice chat. The platform also hosts public discussions and groups for socialising. Steam users can also leave comments on the profiles of other players.

### POTENTIAL SCAMS

Sadly, Steam's immense popularity has made it a lucrative destination for internet scammers. The most common ruse is phishing: scammers send links to other users, aiming to trick them into entering their login details – which are then stolen. Once in control of the account, the scammer sends messages to everyone on the victim's friend's list, in an attempt to hijack their accounts too.

### SHADY TRADERS

The Steam Community Market is a built-in trading area where players can trade resources for their games on the platform. Gamers can exchange items, or buy and sell them using real-world currency. It's possible for unwary users to be scammed through bad trade deals, and Steam doesn't usually get involved when this happens. There are also third-party trading websites, which can be risky to use.

### SPARSE AGE RATINGS

Steam is a digital distribution platform for games of all kinds, including ones not rated by regulatory bodies. Getting a game rated takes a long time, and can be expensive, so developers only tend to follow that process when releasing a title that will be physically sold in shops. Most games on Steam, therefore, don't have an advisory age rating on the store page.

## Advice for Parents & Carers

### ENABLE PARENTAL CONTROLS

Steam does have some limited parental controls that can restrict exactly what games someone's account can view and access. This can be set up by navigating to the 'Family' tab in 'Settings', then selecting 'Manage Family View'. The platform then allows parents and carers to share a Steam account with their child and limit them to age-appropriate games.

### USE GIFT CARDS

Having payment methods (like card details or PayPal) linked to a Steam account makes it very easy for a child to purchase new games or spend money on items in the marketplace. An excellent and safe alternative would be to buy a Steam gift card and let your child make their purchases with that instead – putting a manageable cap on how much they can spend on the platform.

### APPLY STEAM GUARD

Steam Guard is an optional additional layer of security that protects accounts. Enabling it ensures that anyone attempting to log in to that account also needs to provide authentication via their phone or email. The computer that your child uses Steam on can be authorised to prevent having to provide separate authentication for each login.

### SHARE A LIBRARY

Using Family Library Sharing lets everyone at home share games across accounts (while still keeping their accounts separate). The entire game library from each account is shared with the other account holders – a great way to avoid having to purchase a different copy of the game for each of your children. However, if two users want to play the same game separately, you would need to buy it twice.

### SAFE MODDING

Modifying a game to customise it or to introduce new content – known as 'modding' – is common on Steam. There's nothing inherently bad about modding, but installing the wrong mods can be disastrous: they can stop games from working properly, or at all. Steam's mods are unlikely to contain viruses or malware, but it's still possible – so ensure your child reads the mod's reviews first to avoid anything dangerous.

## Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

Sources: <https://help.steamowered.com/en/faq/view/7039-988-238-4378>  
<https://help.steamowered.com/en/faq/view/5747-5032-88F-834E>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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National Online Safety

#WakeUpWednesday



# LUTTERWORTH HIGH SCHOOL

Where Learning Comes First

## PRIMARY TRANSFER INTO YEAR 7 2023

### PARENTS' INFORMATION EVENING

THURSDAY 29<sup>TH</sup> JUNE  
6.00PM  
AT  
LUTTERWORTH HIGH  
SCHOOL

### WHAT TO EXPECT

WE LOOK FORWARD TO MEETING YOU AND ARE SURE YOU WILL HAVE AN ENJOYABLE TIME WITH US.

PUPILS WILL SPEND TIME IN THEIR TUTOR GROUP AND RECEIVE THEIR TIMETABLE AND OTHER USEFUL INFORMATION.

THE SCHOOL CANTEEN WILL BE OPEN TO BUY A SNACK AT BREAK TIME AND LUNCH OR ALTERNATIVELY YOU MAY WISH TO BRING YOUR OWN.

### INDUCTION DAYS

MONDAY 10<sup>TH</sup> JULY  
TUESDAY 11<sup>TH</sup> JULY  
8.35AM – 3.20PM

### UNIFORM WILL BE

AVAILABLE TO ORDER IN SCHOOL ON THE PARENTS' INFORMATION EVENING, THURSDAY 29<sup>TH</sup> JUNE 5.00PM – 7.00PM  
A FURTHER FITTING EVENT, FOR ALL YEARS, WILL BE ON TUESDAY 11<sup>TH</sup> JULY 3.00PM - 4.30PM IN SCHOOL.

### - WHAT YOU NEED TO DO

BRING YOUR OWN PENCIL CASE.  
WEAR YOUR CURRENT SCHOOL UNIFORM AND BRING YOUR PE KIT.

### SUMMER SCHOOL 2023

MONDAY 14<sup>TH</sup> AUGUST TO  
THURSDAY 17<sup>TH</sup> AUGUST  
9.45AM TO 3.00PM  
DETAILS IN YOUR MARCH  
PARENT PACK



# BODY IMAGE

South Leicestershire School Sports Partnership Newsletter



## WHAT DOES BODY IMAGE MEAN?

Body image is a person's perception of their physical self and the thoughts and feelings; positive, negative or both.



## HOW BODY IMAGE CAN AFFECT CHILDREN AND YOUNG PEOPLE?

A negative body image can influence a child or young person in many ways. This can include: lower self-esteem, lower levels of confidence, increased levels of anxiety, depression or low mood, poor self-perception, critical self thoughts, social isolation or withdrawal.

## SPOT THE SIGNS

**MENTALLY  
HEALTHY  
SCHOOLS**

Find out  
more here



It's normal for children and young people to compare themselves to others, however there are signs to look out for that may suggest a child or young person has an unhealthy view of their body.

**Mentally Healthy Schools** have put together these signs to watch out for in children and young people:

- Feeling overly worried about how they look
- Wanting to cover up parts of their body because they feel self-conscious
- Not wanting to change or take part in physical education (PE)
- Being bullied for the way they look – or their peers making negative comments
- Having rigid thinking patterns about what is 'good' vs 'bad'
- Refusing types of food because "it makes me fat!"
- Changes in their social functioning or interaction
- Changes in mood
- Control of eating

**Ref:** [mentallyhealthyschools.org.uk](http://mentallyhealthyschools.org.uk)



ADVICE AND SUPPORT

YOUNGMINDS

Concerns over body image can take a huge toll on the mental health of children and young people. Young Minds have lots of advice and support on their website, check it out [here](#)



The Mind website contains information about eating disorders, including possible causes, symptoms and how to access treatment and support. Find out more [here](#)

Key May dates

- **mental Health Awareness week** 15-21st May
- **National Walking Month (Living Streets)** May

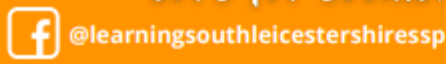


If you have any concerns regarding eating disorders, the NHS website has lots of advice for parents and carers [here](#)



Mental Health Awareness week runs from 15th to 21st May 2023  
Hosted by the Mental Health Foundation, the aim is to educate the public about mental health issues and to promote better mental health. You can find out more [here](#)

LET'S GET SOCIAL!



## Willow Class Weekly News

### This week's awards:

Excellent Work:

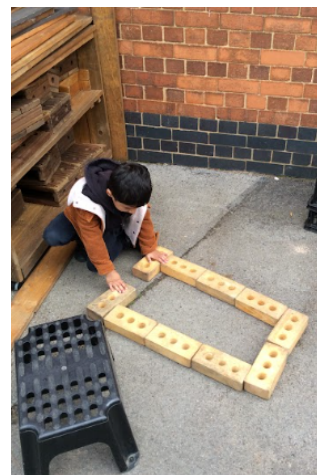
William- Writing

Values:

Quinn- independence

### This Week's Learning:

- The children have continued to observe how the broad bean plants and potatoes are growing and writing a diary to explain how they changed so far.
- History- We have been looking at where the king's coronation will take place and how Westminster Abbey is a part of history.
- In Art, we have been painting to music and observing how the music makes us feel.
- We designed a healthy lunchbox and talked about what foods are good for us.
- We continued our PE topics 'athletes' playing games like banana split.
- Maths- we have been discussing and exploring the properties of 2D shapes
- Maths- we have been finding one more or less than numbers within 50 (yr 1).
- We also had a great time celebrating the King's coronation at our street party, dancing to music, decorating cakes and eating yummy party snacks together!



Next week's Learning:

- Athletes in PE will continue
- We will be going on a plant walk to observe flowering and non flowering plants. We also will be visiting the school allotment thank you to the PTA.
- Yr 1- we will be starting our multiplication & division by counting in 2s, 5s and 10s.  
Yr R- we will be adding one more .
- Geography- we will be looking for Shanghai on a map.

Homework & Reminders:

Bank holiday **Monday**- school will be closed

**PE** will be on **Tuesday** next week- please can your child come in their kit.

**Year 1 Phonics Screening check:**

[Phonics screening check](#)

Year 1 will be taking part in the government phonics screening check on the week commencing 12th June. We will be practising reading real and nonsense words on the run up to the assessment. We have sent home some activities for you to practise at home as well. We really appreciate any support you can give your child. If you have any questions about the phonics screening check please ask!

**Homework**- can you support your child with their phonics at home. Reception children are currently working on reading words with set 1 and 2 special friends. We have also been learning to read red words which helps to develop fluency.

[Red words](#)

[Hold a sentence](#)

Year 1 children have been recapping 'Special Friends and red words

[Review i e, o e, u-e](#)

[Red word](#)

Some year 1 children have also been reading:

[Speeding up](#)

[Reading longer words - ay/ ai/ a-e](#)

Enjoy your bank holiday weekend!

## Maple Class Weekly News

### This week's awards:

**Excellent Work:**

Emilia

**Values:**

Jack: Teamwork

### This Week's Learning:



### Celebrating our very own Coronation Street Party

#### This week we have been:

- Improving our grammar and reading comprehension skills in English
- Choosing the most appropriate material in Science.
- Finding out about the features of the Jurassic Coast in Geography.
- Maths: Time.
- Art: Collage skills.
- Celebrated the Coronation of King Charles III with our 'street party'

### **Next Week's Learning:**

Some of the things we will look at next week are;

- **English: Grammar and reading comprehension focus continued**
- **Science Materials continued.**
- **PE: Tuesday.**
- **Maths: Reviewing key skills.**
- **Geography: Exploring human features on the coast.**
- **Computing: Choosing page settings.**
- **Continue to develop our Clay making skills.**

### **Homework & Reminders:**

#### **Homework**

**Please remember to tick off tasks completed. A reminder that homework is to be handed in on a Wednesday. Please ensure that you bring it in. Thank you.**

**Please do not hesitate to contact a member of the Maple team if you have any questions.**

**As always, thank you for your continued support.**

**Mrs Chick (Mon, Tue, Wed)**

**Mr Rock (Thurs, Fri)**

## Oak Class Weekly News

### This week's awards:

**Excellent Work:**

Aleea-Nick

**Values:**

Harry

### This Week's Learning:



- Learnt about habitats in Forest School
- Year 6 have been getting prepared for the SATs next week
- Looked at how we can jump in PE
- Understood the development of a Foetus in Science
- Had a party for the King's Coronation!
- Participated in the dance showcase at Lutterworth College
- Undertaken our independent write in English

### Next Week's Learning:

- Year 6 will be taking their SATs tests!
- Recapping what the Maya believe in History
- Continuing with the 'Nowhere Emporium' in English
- Understanding and recognising a good running technique and analyse it

**Homework & Reminders:**

For the majority of the class, swimming has finished. Some children will be invited back in the summer term to continue with lessons. If your child is invited, you will receive notice of this.

PE will continue for the rest of the class on **Monday and Wednesday afternoons**. Please ensure your child is dressed appropriately for the weather, as we will be outside for the entire term.

Forest School will start for Oak class after the Easter holidays. This will take place on **TUESDAY AFTERNOONS**. Your child will need wellies and outdoor clothing that they don't mind getting dirty. Forest School requires children to wear long trousers and long sleeved tops, for health and safety reasons. If your child does not have this, they may be turned away from Forest School.

**Dates to remember:**

- Week commencing 8th May - Year 6 SATs week
- Wednesday 10th May - homework due
- Monday 15th May - Year 4 Tennis Festival
- Wednesday 17th May - Year 6 Tennis Competition
- Monday 22nd May - Saffron Lane athletics competition

Many thanks for your continued support.

Miss Blower