



## Claybrooke Primary School Newsletter w/e 21/04/23

Welcome to this week's newsletter. We have had a great start to the Summer term, helped by some dry weather, enabling us to get on the field at break and lunchtimes! We are also busy making preparations for our Coronation celebrations (see below). Have a great weekend.

Mr. Howard

### Next (School) Week's Calendar (\*=Parents Invited):

Day	Event
Mon 24/04	Lego Club (paid) 3.15 - 4.15pm
Tue 25/04	Oak Class: Forest School Yr 4 Parents Times Table Check Info Session, 3.30 - 4.-00 pm *
Wed 26/04	Discovery Club (paid) 3.15-4.15pm
Thu 27/04	Hot Chocolate Thursday
Fri 10/03	Celebration Assembly

### E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **Roblox**

### Coronation Celebrations

To celebrate the upcoming coronation of King Charles III, we are having a 'street party' in school, with food, drink and games on Friday 5th May. We will provide everything for the festivities; all that we ask is that children come to school on that day **dressed in red, white and blue**. Thank You.

### Yr 4 Times Table Check Information Session

As you may be aware, Year 4 pupils nationwide take part in a times tables knowledge check in June. We are inviting parents and carers of Year 4 pupils to an information session on **Tuesday 25th April, 3.30pm**, in the spare classroom, where you will learn what the check entails, as well as some tips on how to help your child at home. We hope you can join us.



**School Calendar (\*=Parents Invited):**

<b>Summer Term 2023</b>	
<b>Date</b>	<b>Event</b>
Tue 25/04	Y4 Parents Info Session: Time Table Check. 3.30-4.00 *
Fri 05/05	Coronation Party (non-uniform day: red, white and blue)
Mon 08/05	Kings' Coronation Bank Holiday – School Closed
w/c 09/05	KS2 SATS Week
Mon 15/05	Leics Mobile Library
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Mon 05/06	Parent Forum 6.00 – 7.00 *
Wed 07/06	Transition Sports Festival (Y6) @ Luttt College 3.45-5.30
Fri 16/06	PTA Fathers' Day Craft 3.15-4.15
Mon 19/06	Leics Mobile Library
Thu 22/06	School Sports Afternoon 1.30-3.00 *
Mon 26/06	Annual Reports Out
Wed 28/06	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Thu 29/06	Yr 5 Taster Day @ Lutterworth High School
Thu 06/07	Leavers' Assembly 9.30-10.30 *
Thu 06/07	PTA Disco, incl. Leavers' 3.30-7.00
Wed 12/07	Last Day of School Year

## What Parents & Carers Need to Know about

# ROBLOX

PEGI RATING  
7+

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

### WHAT ARE THE RISKS?

#### CONTACT WITH STRANGERS

Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others – such as general hostility – while predators can reach out to children directly.

#### PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

#### ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODers. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.

#### IN-APP PURCHASES

Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.

## Advice for Parents & Carers

#### SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for your child, as that allows Roblox to automatically apply the appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

#### DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

#### PRIVATE SERVERS

If your child has some genuine friends to play Roblox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server. If your child is a Roblox fan, it's important to talk with them regularly about who they are playing the game with.

#### MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

#### DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to discuss – and what they should never tell a stranger online – will help them understand how to communicate with other people online safely.

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.

Sources: <https://www.theguardian.com/2020/11/27/3333431/roblox-over-half-of-us-kids-are-using-virtual-parise-torrite>  
<https://corp.roblox.com/parents/>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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#WakeUpWednesday



South Leicestershire School Sports Partnership  
Health | Well-being | School Sport | PE | Physical Activity

# STRESS AWARENESS

South Leicestershire School Sports Partnership Newsletter



## WHAT IS STRESS?

Stress is a common feeling we get when we feel under pressure. A small amount can be good and motivates us to meet our goals. But too much stress, when things feel out of control, can impact our mood, our well-being and our relationships with people around us.

**Ref:** The Children's Society



## SIGNS AND SYMPTOMS OF STRESS

You might feel/have;

- Irritable, aggressive, impatient or wound up
- Over-burdened
- Anxious, nervous or afraid
- Racing thoughts that you can't switch off
- Unable to enjoy yourself
- Depressed
- Uninterested in life
- Like you've lost your sense of humour
- A sense of dread
- Worried about your health
- Neglected or lonely

**Ref:** [Mind.org.uk](http://Mind.org.uk)

To find out more information on how to spot the signs and find support, visit the Mind website [here](http://Mind.org.uk)



## TIPS TO MANAGE STRESS

Here are some tips to help you out when stress is getting the better of you.

- **Recognise triggers:** Begin to track times where you have felt stressed and look for patterns in how you reacted. What was happening when you felt stressed? What did you think/feel/do just before you felt stressed?
- **Awareness:** Once you are aware of difficulties that are likely to make you feel stressed you can take steps to prevent stress or deal with it quickly
- **Self-care:** Be kind to yourself – stress is a human experience. Try to connect with friends and talk about how you are feeling.
- **Exercise, relaxation and meditation:** Some people find that exercise and activities such as- meditation, breathing exercises and deep muscle relaxation are helpful.
- **Eat well and sleep:** The better rested you are, the more able you are to cope with pressure.
- **Professional Help:** If you are finding it difficult to cope, consider meeting with someone trained to help – this might include your GP or a therapist.

REF: The childrens society website

## The Children's Society

The Children's Society have put together a Young People's Well-being Guide for Stressful Situations, click [here](#) to download the guide.



Stress Management Society  
from distress to de-stress

April is stress awareness month, for information and advice, click [here](#)



LET'S GET SOCIAL!



@ls1ssp




@learningsouthleicestershiressp



@southleicestershiressp

## Willow Class Weekly News

This week's awards:		
Excellent Work: Nancy	Values: Marley	Hot Chocolate: Timmy-Lee
<p>This Week's Learning:</p> <ul style="list-style-type: none"><li>• About our new topic 'Ready Steady Grow'. We have been looking for signs of Spring and observing how our potato plant has been growing.</li><li>• In personal, social and emotional lessons we have been looking at healthy eating.</li><li>• Geography- we have been exploring 'what it is like to live in a different country?'</li><li>• Computing- we learnt how to turn on and login into a laptop independently (yr1).</li><li>• We started our new PE topics 'athletes' which included running along the track.</li><li>• Maths- Building, recognising and matching numbers beyond 10 (yr R).</li><li>• Maths- exploring place value to 50 (yr 1).</li><li>• Art- mixing primary colours to change the colour of playdough (yr 1) and using finger painting to create blossom tree pictures (yr R).</li><li>• Music- retelling a story using musical instruments.</li></ul>		
		
<p>Next week's Learning:</p> <ul style="list-style-type: none"><li>• We will be planting beans to observe them grow and change.</li><li>• Continue to learn about place value within 50.</li><li>• Exploring Athletics in PE</li><li>• Sharing the story A Tiny seed by Eric Carle.</li></ul>		

Homework & Reminders:

**PE** will be on **Mondays** and **Tuesdays**- please can your child come in their kit and take their earrings out (studs can be covered with tape).

**Homework**- can you support your child with their phonics at home. Reception children are currently working on reading words with set 1 and 2 special friends. We have also been learning to read red words which helps to develop fluency.

[Review ar, or, air](#)

[Red words](#)

[Hold a sentence](#)

Year 1 children have been recapping 'Special Friends and red words

[Special friends](#)

[Red word](#)

Some year 1 children have also been reading:

[Reading longer words igh, i\\_e](#)

**Reading:** Please add a comment in your child's reading book each day they share their phonics online learning with you at home or the book bag books. Thank you for sharing your child's reading and feedback in their reading record. Stickers will be added to the children's reading charts every wednesday.

**Tapestry** - Please continue to add any learning your child is doing at home. Thank you to all the parents who have sent in learning from home this week.

Thank you for your support!

Miss Jones and Mrs Dudfield

Willow Class teachers

## Maple Class Weekly News

### This week's awards:

Excellent Work:

**Oakley**

Values:

**Bella**

Hot Chocolate:

**Frank**

### This Week's Learning:

- **Creating poetry based on Spring and a short story about plot and setting.**
- **Maths: Y3 Fractions, Y2 Times tables**
- **Geography. Oceans and seas by the UK**
- **Art: Experimenting with clay**
- **Science, exploring material suitability.**
- **Computing: How text and images can have an impact.**



**In our sculpture work this week we experimented with manipulating clay. We used a roller to flatten it, used our hands to shape it, did mark making on it and finally made our own small clay model.**

Next week's Learning:

Some of the things we will look at next week are;

- Writing a letter in English
- Exploring everyday materials in Science.
- What makes up an ocean in Geography.
- Computing:Editing text.
- Continue to develop our Clay making skills.

Homework & Reminders:

**PE will be on a Monday and a Tuesday.**

**Homework**

**Please remember to tick off tasks completed. Thank you.**

**Please do not hesitate to contact a member of the Maple team if you have any questions.**

**As always, thank you for your continued support.**

**Mrs Chick (Mon, Tue, Wed)**

**Mr Rock (Thurs, Fri)**

## Oak Class Weekly News

### This week's awards:

Excellent Work:

Rosie-May

Values:

Grace

Hot Chocolate:

Aleea-Nick

### This Week's Learning:

- Started Forest School! The children had a great time building their own dens out of tarps, leaves and sticks!
- Started athletics in PE. The children have worked on running at speed, consistently and smoothly
- Year 6 have been working extra hard in Maths, in preparation for their SATs tests in a few weeks
- Year 4 have completed fractions in Maths, whilst Year 5 have just started this unit
- We have discussed Christian ways of living and how Jesus has influence on daily decisions
- Started learning 'Little Red Riding Hood' in Spanish



### Next week's Learning:

- Looking at the principles of throwing, including control, accuracy and efficiency.
- Starting a new topic in Science of Life Cycles, by starting with describing the changes as humans develop from birth
- Starting a new unit in English about 'The Nowhere Emporium'

#### Homework & Reminders:

For the majority of the class, swimming has finished. Some children will be invited back in the summer term to continue with lessons. If your child is invited, you will receive notice of this.

PE will continue for the rest of the class on **Monday and Wednesday afternoons**. Please ensure your child is dressed appropriately for the weather, as we will be outside for the entire term.

Forest School will start for Oak class after the Easter holidays. This will take place on **TUESDAY AFTERNOONS**. Your child will need wellies and outdoor clothing that they don't mind getting dirty. Forest School requires children to wear long trousers and long sleeved tops, for health and safety reasons. If your child does not have this, they may be turned away from Forest School.

- Tuesday 25th April - Y4 parents meeting for times table check
- Wednesday 26th April - homework due
- Week commencing 8th May - Y6 SATs week