



Claybrooke Primary School Newsletter w/e 31/03/23

Welcome to this week's newsletter. Many thanks to our fabulous PTA for organising the Easter Egg Hunt this week. We all hope that you have a fabulous Easter break. Take care, and we look forward to seeing everyone back at school on Monday 17th April.

Mr. Howard

Next (School) Week's Calendar (*=Parents Invited):

Day	Event
Mon 17/04	Leics Mobile Library Lego Club (paid) 3.15 - 4.15 pm
Tue 18/04	Oak Forest School p.m. Yr 4 Parents Times Table Check Info Session, 3.30 - 4.-00 pm *
Wed 19/04	Discovery Club (paid) 3.15 - 4.15 pm
Thu 20/04	#
Fri 21/04	#

Easter Holiday Clubs: Please follow the link for more information on a wide range of local Easter clubs and activities:

<https://primarysite-prod-sorted.s3.amazonaws.com/claybrooke-primary-school/UploadedDocument/faaa5f02-e8b6-4607-be38-fa85f17fd758/easter-camps-2023.pdf>

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. This week's topic is: **Minecraft**



School Calendar (*=Parents Invited):

Summer Term 2023	
Mon 17/04	Start of Summer Term
Mon 17/04	Leics Mobile Library
Mon 08/05	Kings' Coronation Bank Holiday – School Closed
w/c 09/05	KS2 SATS Week
Mon 15/05	Leics Mobile Library
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Mon 05/06	Parent Forum 6.00 – 7.00 *
Wed 07/06	Transition Sports Festival (Y6) @ Luttt College 3.45-5.30
Fri 16/06	PTA Fathers' Day Craft 3.15-4.15
Mon 19/06	Leics Mobile Library
Thu 22/06	School Sports Afternoon 1.30-3.00 *
Mon 26/06	Annual Reports Out
Wed 28/06	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Thu 06/07	Leavers' Assembly 9.30-10.30 *
Thu 06/07	PTA Disco, incl. Leavers' 3.30-7.00
Wed 12/07	Last Day of School Year

Easter Egg Hunt:



PTA Stay and Play Sessions:



Willow Class Weekly News

This week's awards:		
Excellent Work:	Values:	Hot Chocolate:
Ray	Zion	Bridget Zac

This Week's Learning:

- We had a great time watching the 'Maple Class' production of 'Goblins.'
- We have been making Easter Chocolate nests by observing what happens to chocolate when it is heated.
- Carrying out an experiment to see which materials are transparent and opaque (yr 1).
- In Art, we were looking at how to do observational drawings.
- Computing we have been continuing to use our keyboard skills (yr1).
- The Reception children have been using the ipads to trace numbers and letters.
- Making the number 10 using ten frames, numicon and objects (yr R).
- We have been using the part whole model to help us solve missing number problems (yr 1).
- We have been finishing our work on the Easter story.
- We used the large apparatus in PE to travel in a variety of ways.



After Easter's Learning:

- We will be starting our new topic 'Ready Steady Grow' where we will observe seasons changes and grow our own plants and vegetables. We have already planted potatoes this term.
- In our personal, social and emotional lessons we will be looking at 'growing and changing'.
- We will also be exploring 'what it is like to live in a different country?'

Homework & Reminders:

PE will be on **Mondays** and **Tuesdays**- please can your child come in their kit and take their earrings out for both days.

Homework- can you support your child with their phonics at home. Reception children are currently working on reading words with set 1 and 2 special friends. We have also been learning to read red words which helps to develop fluency.

[Review ow, oo, oo.](#)

[Red words](#)

[Hold a sentence](#)

[Speedy green words](#)

Year 1 children have been recapping 'Special Friends and red words

[Special friends 1](#)

[Special friends 2](#)

[Special friends 3](#)

[Red words](#)

Some year 1 children have also been reading:

[Special friends Set 3](#)

[ure sounds](#)

[Reading longer words oo, u_e and ew](#)

Maple Class Weekly News

This week's awards:

Excellent Work & Values:

Excellent work goes to Maple Class for their amazing performance and for showing the values of Independence, Teamwork and Resilience

Hot Chocolate:

Abbie

This Week's Learning:



Maple Class performing The Goblin Next Door

Well done to Maple Class this week for putting on a fantastic performance of The Goblin Next Door. It is never easy to stand up in front of people and perform and we are very proud of everyone for learning their lines, practising their songs and sorting out costumes.

- English: Newspaper reports about Christopher Columbus
- DT: Following instructions.
- Maths: Angles and odd and even numbers.
- Took part in the PTA Easter Egg Hunt

Some of the things we will be learning about after Easter:

- **English: Poetry and plot**
- **Maths: Measurement**
- **Geography: Oceans**
- **Computing: Desktop publishing**

Homework & Reminders:

Please remember to tick off tasks completed. Thank you.

Please do not hesitate to contact a member of the Maple team if you have any questions.

As always, thank you for your continued support.

**Mrs Chick (Mon, Tue, Wed)
Mr Rock (Thurs, Fri)**

Oak Class Weekly News

This week's awards:

Excellent Work:

Griffin

Values:

Jenny

Hot Chocolate:

Chloe



This Week's Learning:

- Created a page on physical and human features, making comparisons between England and Brazil in Geography
- Finished our Dance unit in PE
- Continued to write a holiday brochure for Mexico in English
- Competed in a Netball tournament at Lutterworth High School
- Year 5 and 6 have been reading, interpreting and creating tables in Maths
- Discussed what we know about Judaism and why the Torah is important

Next Term's Learning:

- Starting Forest School!
- Revisiting the Maya civilisation in History
- Looking at life cycles in Science
- Moving onto Athletics in PE
- Working towards the Year 6 SATs!
- Looking to choose our summer production
- Year 4 will be taking their times table test
- Understanding who lives in the Antarctica in Geography
- Discussing why some people believe in God and why some people don't
- Talking about growing and changing in PSHE (Sex Education for Year 6)

Homework & Reminders:

For the majority of the class, swimming has finished. Some children will be invited back in the summer term to continue with lessons. If your child is invited, you will receive notice of this.

PE will continue for the rest of the class on **Monday and Wednesday afternoons**. Please ensure your child is dressed appropriately for the weather, as we will be outside for the entire term.

Forest School will start for Oak class after the Easter holidays. This will take place on **TUESDAY AFTERNOONS**. Your child will need wellies and outdoor clothing that they don't mind getting dirty. Forest School requires children to wear long trousers and long sleeved tops, for health and safety reasons. If your child does not have this, they may be turned away from Forest School.

Dates to remember:

- Tuesday 18th April - Y4 parents meeting for times table check
- Wednesday 19th April - homework due
- Week commencing 8th May - Y6 SATs week

Many thanks for your continued support, have a restful Easter.

Miss Blower

Active Easter 14 DAY CHALLENGE

1

Move it Monday

Be as active as you can. Sprint on the spot, followed by 10 star-jumps or can you create your own circuit of exercises and push yourself to be as active as possible.

Check out some easy exercises for kids [here!](#)

5

Flexible Friday

Improve your flexibility; static stretches: quadriceps, hamstrings, groins, abdominals and shoulders. Hold for 20 seconds each and repeat each stretch if you can.

Go Noodle can help you, again, with some great ideas [here!](#)

9

Tuneful Tuesday

It's time to dance! Put on your favourite song(s) and dance like nobody is watching. What amazing and original moves can you come up with? Can you create some Easter themed dance moves? Check out [Go Noodle](#) for lots of cool ideas.

12

Fun Friday

Can you go to your local park or find a nice open space and play simply enjoy being outside? Ride your bike, scoot along on your scooter or play tag, football or catch. Why not find your local park or even discover a new one to explore? Check out our guide to local walking routes and beautiful green spaces that South Leicestershire has to offer [here!](#)

2

Time-out Tuesday

Take some time to switch off... literally. Try to avoid screen time, today, and look after your mental health. Why not do some arts and crafts or relax with some mindfulness colouring. Check out these fantastic Free Easter colouring page [here!](#)

3

Workout Wednesday

Squats, high-knees, heel-flicks, sprinting on the spot and any other exercises you wish - do each exercise for 20 seconds and repeat as many times as you can. Why not try some online workouts? Check them out [here!](#)

4

Thoughtful Thursday

Relax! It is Yoga time. Try your favourite moves like the Downward Dog. Check out the 'Cosmic Kids Yoga' - Easter edition and enjoy being mindful and in the moment. Check out the Spring & Easter Yoga videos [here!](#)

8

Mindful Monday

Time to relax in the great outdoors. Take some time out and use all of your senses. Take 15 minutes to go for a stroll, or go into the garden. What can you see, touch, hear and smell? Put all those gadgets away and be in the moment and really notice what is around you.

7

Sporty Sunday

Train for or play your favourite sport. Choose the sport that you love the most, this may be football, tennis, netball, golf or anything else. You can do a training session for the sport or get friends and family involved to play the sport with you.

6

Smoothie Saturday

Why not plan and create your own smoothie? You can help your family with their balanced diets by inventing a new super smoothie. You could even make it Easter or spring themed. Check out the BBC Good Food website for some inspiration [here!](#)

10

"We made it" Wednesday

Can you and your grown up make a healthy snack or meal? Maybe try a pitta pizza or a delicious fruit kebab. Be imaginative, creative and eat the rainbow! Check out [these recipes](#) for some inspiration!

11

Track it Thursday

How many skips can you do in 1 minute? Can you and a partner challenge each other to see who can do the most skips in 60 seconds? Or can you time yourself to complete one lap of your garden and then see if you can beat your time and get a new personal best? **Good luck!**

13

Super Saturday

Can you create your own home or garden gym? Use objects like water bottles and do some shoulder presses, bicep curls and seated exercises. Can you design and create your own home or garden gym? Use objects like water bottles or baked bean cans and do some shoulder presses, bicep curls and seated exercises. Or can you create your own PE equipment? There's some fantastic ideas [here!](#)

14

Searching Sunday

It is time for the classic an Easter Egg hunt. Why not make it an Active Easter Egg hunt! Can you plan and create an Easter egg hunt for your friends or family to complete? Make it creative, challenging and, most importantly, fun! **Eggs-tra challenge** - can you create an Easter themed obstacle course? Make them work hard for their Easter treats!



South Leicestershire School Sports Partnership
Health | Well-being | School Sport | PE | Physical Activity

Eggs-ercise and have fun!
#ActiveEaster

What Parents & Carers Need to Know about MINECRAFT



Minecraft is a beloved classic of modern gaming. First released in 2011, this open-ended 'sandbox' game of building and exploration still has over 140 million players who happily return to play it at least once every month. Minecraft has also been utilised for much more than just entertainment: it's sometimes used in schools to teach children coding, and it's also employed as a tool for computer-aided design, which is another valuable skill. Encouraging creativity and problem solving, Minecraft has plenty to offer gamers of all ages, and it's available on almost all video game platforms.

WHAT ARE THE RISKS?

PUBLIC SERVERS

Joining a public network (called a server) lets your child potentially interact with strangers through text chat. Some servers focus on building, while others are dedicated to role-playing - encouraging direct player interaction. Anyone can join public servers and connecting to one is relatively simple. Public server IP addresses (and therefore someone's location) are easy to find with search engines.

GRIEFING

Some people in Minecraft delight in purposefully damaging or destroying another player's creation. This is called 'griefing' and is a form of bullying: it intentionally spoils someone else's experience in the game by deleting hours of their work and forcing them to start from scratch. Many public servers treat griefing as a severe offence and frequently ban offenders.

ADDICTIVENESS

Minecraft's gameplay is relatively simple, and the outcome (when a child has built something new, for instance) can be extremely gratifying. This can make the game highly addictive. It's easy to lose track of time while playing Minecraft, causing committed young players to forget about other activities like homework or enjoying family time.

SCARY ELEMENTS

The visual design and gameplay of Minecraft is purposefully child friendly, so there's nothing too untoward in the game. However, some of the 'baddies' that can be encountered might prove a little too scary for very young players. In the game, certain anomalies come out at night and are accompanied by audio - such as zombie moans and skeleton bone rattles - that may unnerve young ones.

ADDITIONAL PURCHASES

After initially buying the game, players can make optional extra purchases for cosmetic items and other bonuses. Minecraft Realms is an optional online subscription (requiring regular payments) that lets users run a multiplayer server to play with their friends. Most games consoles also need an active subscription to enable online play - so online gaming can quickly become an expensive hobby.

Advice for Parents & Carers

RESEARCH CONTENT CREATORS

There are a lot of Minecraft content creators who release helpful videos about the game on YouTube and Twitch. Not all of these, however, are suitable for children. Watching these content creators' channels yourself first is a safe way to find appropriate Minecraft videos to share with your children. This also helps you learn more about the game itself, and how your child plays it.

CHOOSE THE RIGHT MODE

Selecting 'Creative' or 'Peaceful' mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is lower. This allows you to work together on a long-term project, creating something special without the threat of moaning zombies or creepers damaging your build.

HOST A PRIVATE SERVER

The easiest way to find a safe server for your child to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given the necessary joining details. A private server also lets you control who's allowed to enter and - if necessary - to ban someone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft.

ENCOURAGE BREAKS

It's easy for the hours to fly by while your child is playing Minecraft, so reminding them to take regular breaks is essential. This is a useful way for them to learn good time management, which they'll benefit from as they get older. It will also teach them to play their favourite games in moderation - limiting addictive behaviour and allowing them to manage their day better.



TALK ABOUT STRANGERS

At some point in their lives, almost everyone needs to have contact with a stranger online. Talking to your child about online safety, therefore, is essential - as is having a plan in place for dealing with any hostile or difficult strangers. Ensure that your child knows never to tell a stranger about themselves online, and that they should come to you straight away if they do encounter a problem.



Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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