



Claybrooke Primary School Newsletter w/e 10/03/23

Welcome to this week's newsletter. Don't forget your Red Nose for this coming Friday! I hope you all had fun in the snow at the end of the week!

Mr. Howard

Next (School) Week's Calendar (*=Parents Invited):

Day	Event
Mon 13/03	Arts & Crafts Club (paid) 3.15 - 4.15pm Yr 6 SATS Info Session for Parents 3.30-4.00 *
Tue 14/03	Maple Class: Forest School Lutterworth High School Visit next year's Yr 7 pupils.
Wed 15/03	Oak Swimming HCYC Traveller Community Bus in Gymnastics Club (paid) 3.15-4.15pm SPARX Club Yr1/2 3.15-4.15pm
Thu 16/03	#
Fri 17/03	Alberto Costa MP visiting Oak PTA Mothers' Day Craft 3.15 - 4.15 pm Red Nose Day

E Safety:

We will provide information about a different aspect of E safety every week in this publication; we hope you find it useful. Please do check your security settings and talk to your children regularly about their online behaviour. This week's topic is: **Hipal**

Girl Guiding

Please follow the link for more information on how to register for Rainbows (4-7), Brownies (7-10) or Guides (10-14):

<https://www.girlguiding.org.uk/information-for-parents/register-a-child/>



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Snow Day Fun!

Many thanks to those of you who sent in your snow day pictures; it looked like lots of fun!



School Calendar (*=Parents Invited):

Spring Term 2023	
Date	Event
Mon 13/03	Y6 SATS Info Session For Parents 3.30-4.00 *
Fri 17/03	PTA Mothers' Day Craft
Fri 17/03	Red Nose Day
Mon 20/03	Leics Mobile Library
Mon 20/03	Parents' Eve 1 *
Wed 22/03	Parents' Eve 2 *
Thu 23/03	Parents' Eve 3 *
Fri 24/03	Class Photos
Fri 24/03	PTA Easter Egg Hunt 3.30-4.30 *
Mon 27/03	Year 5/6 Netball Comp 3.45-5.30 @ Lutt College *
Wed 29/03	Maple Class Production 2.00-3.00 & 6.00-7.00 *
Fri 31/03	End of Spring Term

Summer Term 2023	
Date	Event
Mon 17/04	Start of Summer Term
Mon 17/04	Leics Mobile Library
Wed 19/04	Year 5/6 Netball League 3.45-5.30 @ Luttt College *
Mon 08/05	Kings' Coronation Bank Holiday – School Closed
w/c 09/05	KS2 SATS Week
Mon 15/05	Leics Mobile Library
Mon 22/05	Saffron Lane Athletics (Y3-6) 9.30-12.30 *
w/c 29/05	Summer Half-Term Week
Mon 05/06	Start of Summer 2nd
Mon 05/06	Parent Forum 6.00 – 7.00 *
Wed 07/06	Transition Sports Festival (Y6) @ Luttt College 3.45-5.30
Fri 16/06	PTA Fathers' Day Craft 3.15-4.15
Mon 19/06	Leics Mobile Library
Thu 22/06	School Sports Afternoon 1.30-3.00 *
Mon 26/06	Annual Reports Out
Wed 28/06	Oak Class Production 2.00-3.00 & 6.00-7.00 *
Thu 06/07	Leavers' Assembly 9.30-10.30 *
Thu 06/07	PTA Disco, incl. Leavers' 3.30-7.00
Wed 12/07	Last Day of School Year

Willow Class Weekly News

This week we have been:

- Exploring the weather and enjoying the excitement of having snow.
- Identifying seasonal changes in the UK.
- On a material hunt to sort and describe different materials used around our school (yr 1).
- Identifying which materials are flexible by sorting a variety of materials (Yr R).
- using everyday language to talk about time and comparing capacity (yr R).
- Adding and subtracting within 20 (yr 1).
- Learning how to travel in different ways and discovering how to jump and hop to move forwards over a distance.



Next week:

- In science we will be describing the simple physical properties of a variety of everyday materials.
- We will be planting potatoes as part of our Wild Challenges we have been completing with help from the RSPB. You can join in as a family at home follow the link- [Family Wild Challenges](#)
- In PE we will use the apparatus to continue to develop our gymnastic skills.
- Year 1 will be learning how to double a number and subtract using number bonds.
- Reception will be counting to and building 9 and 10.

Notices-

Our **PE** session will return to **Monday** next week.

Reading- Please keep reading at home as often as possible! We have had lots of excitement about the reading charts. Thank you for your support at home.

Pure sounds- Can you encourage your child to be using their pure sounds when practising at home?

Here is a clip to explain what is meant by pure sounds- [How to say the sounds?](#)

Homework- can you support your child with their phonics at home. Reception children are currently working on reading words with set 1 and 2 special friends. We have also been learning to read red words which helps to develop fluency.

[OW special friend](#)

[Hold a sentence 3](#)

[Red words lesson 2](#)

Year 1 children have been recapping set 2 and set 3 and reading red words.

[Fred talk, special friend 1](#)

[Hold a sentence 2](#)

[Red words lesson 2](#)

Some children have been reading:

[Longer words i_e and igh](#)

Thank you for your support!

Miss Jones, Mrs Dudfield, Mrs Clarke and Mrs Slater

Maple Class Weekly News

Be safe, Be ready, Be respectful.

Well done to those who received Excellent Work, Values and Hot Chocolate certificates this week.

Excellent Work

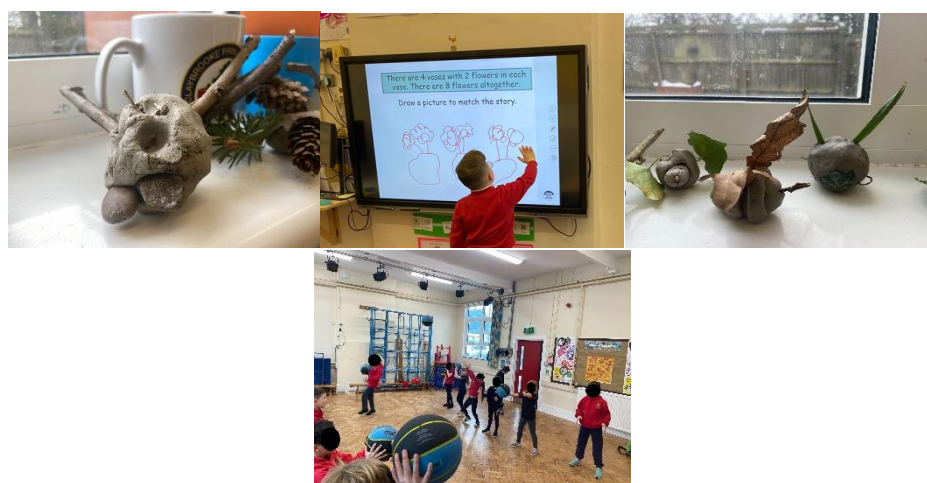
Paris: Excellent maths

Values

Emelia - Perseverance

Hot Chocolate

Lillie - Mae



Forest School living Nature art, ball skills and maths work done in school this week.

This week we have been:

- Used the text 'George and the Dragon' in our English work.
- Explored habitats in Forest School
- Columbus: Finding out more about his journey to The New World
- Maths Y2 multiplication and division / Y3 Length and perimeter.
- Computing; what is a database?
- Music: Melody and rhythm

Next week we will be:

- Using the text 'George and the Dragon' in our English work.
- Continuing to explore habitats in Forest School
- Columbus: What happened on his journey?
- Maths Y2 multiplication and division / Y3 Length and perimeter continued
- Music: Melody and rhythm
- Spanish: Learning about different fruits
- DT: How are ingredients grown and harvested?

**Please continue to help your child learn their words for our upcoming performance of
The Goblin Next Door**

Homework

Please remember to tick off tasks completed. Thank you.

Please do not hesitate to contact a member of the Maple team if you have any questions.

As always, thank you for your continued support.

Mrs Chick (Mon, Tue, Wed)

Mr Rock (Thurs, Fri)

Oak Class Weekly News



This week we have:

- Had lots of fun playing in the snow!
- Year 5 have looked at the area of compound shapes and triangles
- Year 4 took their Maths outside at the beginning of the week, looking at the perimeter of shapes on the playground. They then moved on to fractions
- Looked at human and physical features in Geography
- Continued with Dance and swimming in PE

Next week we'll be:

- Taking part in some activities for British Science week!
- Raising money for Comic Relief
- Starting our new DT project!
- Understanding the Jewish communities in the local area
- Year 6 will be finishing their current block of assessments
- Year 5 will be moving onto finding the volume of 3D shapes

Dates to remember / notices:

- Thursday 16th March - homework due
- Friday 17th March - Comic Relief
- Monday 20th and Wednesday 22nd March - parents evening. Please book through Arbor. Any problems, please contact the office!
- Monday 27th March - Year 5/6 netball tournament
- Friday 31st March - last day of Spring term

Kind regards,

Miss Blower



What Parents & Carers Need to Know about

HiPAL

AGE RESTRICTION

12+

(with reduced functionality for under-12s)

WHAT ARE THE RISKS?

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXTING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are far more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age. It is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.



TALK ABOUT SEXTING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.



BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.



AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.



CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

<https://hipal.app/about/privacy.html>

KIDSPACE

Easter Clubs

Richmond Primary School

3 April - 12th April 2023 8am - 5.30pm

Burbage Scout Hut

3rd April - 6th April 2023, 8am - 5.30pm

Sapcote Primary School

3rd April - 6th April 2023, 8am - 5.30pm

Ullesthorpe Primary School

3rd April - 6th April 2023, 8am - 5.30pm

Price/Times

8am - 5.30pm £25.00, 8am - 4pm £22.00, 9am - 4pm £19.00,
9am - 3pm £15.50

We accept all childcare vouchers

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