



CLAYBROOKE PRIMARY SCHOOL

Accessibility Plan 2022 - 2025

Updated: November 2022

Due for Review: November 2025

Area	Objective	Action	Monitoring	Outcome
Equality and Inclusion	Equality Duty and Accessibility Plan to be discussed in the spring term annually	Ensure Equality Duty and Accessibility Plan targets remain relevant and are updated accordingly.	Local Governing Body LGB	Information is updated and published on school website
	Ensure all children have equal access to all activities and the whole curriculum	Monitor activities in line with school inclusion policy. Provide necessary support for individual pupils as appropriate.	Headteacher LGB	All pupils have appropriate support to access the curriculum.
Physical Environment	Provide official disabled parking spaces	Investigate allocating official disabled parking spaces at front of schools - signage	LGB	Disabled parking available and signposted
	To ensure ease of access for disabled children and visitors	Ensure ramps are fit for purpose around school to enable all to access different areas. Where steps have to be used (into class 2)– ensure appropriate hand rails are fitted etc	Headteacher H&S Governor LGB	Ramps installed/updated where possible. Hand rails are checked and fit for purpose
	Ensure access for children with specific needs	Assess children and liaise with professionals to ensure all needs are met.	Headteacher H&S Governor LGB	Needs identified and appropriate resources and support put in place

	Ensure any future building projects have disabled access and toilet facilities	Project manager appointed will ensure compliance with building regulations regarding accessibility.	LGB	All future building projects are fully accessible
	Ensure future redecoration projects use contrasting colours	Take advice from professionals to ensure needs of visually impaired would be met	LGB	School environment supports visually impaired
Signs/ Written Information	All information will be available in a variety of formats	Provide documents in larger formats (or other media) on request.	HT	All documents are accessible to all
Curriculum	Ensure curriculum is available to all through differentiation and support	All staff take account of individual specific needs when planning the curriculum	HT	All children access the full curriculum
	Ensure visits and trips are appropriately adjusted to be accessible by all	Speak to host centres/organisations to discuss requirements and co-ordinate plans	HT	All children are able to fully access trips and visits, including the residential visit
	Ensure extra curricular activities are available for all.	Liaise with outside providers re clubs and activities Provide a range of activities to suit differing needs	HT	All children are able to access a range of clubs and after school activities
Medical	School nurse support	Regular support by the school nurse to support with medical issues so that children can have full access to education	HT/School nurse and LGB	Children are supported effectively by the school and school nurse
	NHS support for training linked to asthma, epilepsy and anaphylaxis	Yearly reviews of training for school staff so that all are capable of supporting children and their needs.	HT/LGB	All children's medical needs are catered for.