

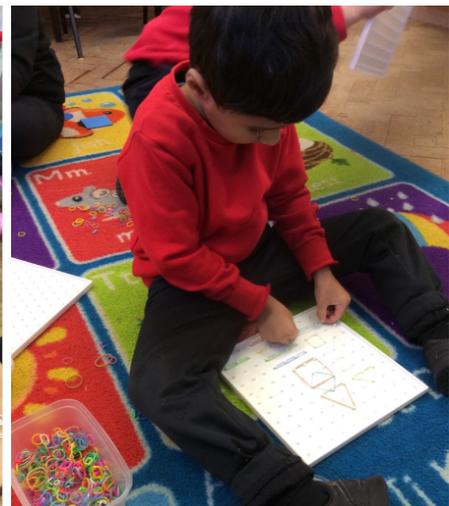


# Willow Class Newsletter

## 13.1.23

Willow Class have been very happy to be back in our own classroom. This week we have been very busy learning:

- Yr R - about different animals and making comparisons.
- Yr 1- to identify and know the names of a variety of common birds and reptiles.
- Yr R- to build and hold a simple sentence.
- Yr1 - set 3 sounds (chatty friends) such as i\_e, u\_e, and a\_e.
- Yr R - to find one less than a given number.
- Yr 1 - to recognise the + and = signs, and use these to read and write simple subtractions number sentences.
- Computing- Year 1 how to drawing on a computer paint program by recognising
- All children have been consolidating their shape knowledge.
- Yr R- to explore simple paint programs on the ipad.
- All chn- what their address is and how it is used to send letters. Also they have been looking at Claybrooke Magna/ Parva on a map and learning the village.
- In DT, all children have been sewing and finishing off their gingerbread puppet.



## Notices-

**Monday- PE** will now be on a **Monday afternoon**. Please can your child come dressed in their PE kits every Monday.

**Monday-** the nurse will be in for the National Child Measuring Programme with reception children.

**Reading books- Wednesdays** we will continue to change books. Look out for new books on Oxford Owl. Please try to listen to your child read at least four times a week. It has such a positive impact on your child's overall learning.

**Spare socks** - Due to the wet weather, we have completely run out of spare socks to keep in school. If anyone has any that you could donate we would appreciate it.

## **Homework-**

If you would like to support your child with phonics at home.

Most reception children are currently working on writing three letter words and reading words with four sounds. Also we have introduced some of the set 2 special friends.

### [Spelling words 2](#)

### [Reading words with four sounds 3](#)

### [ay special friend](#)

### [ee special friend](#)

Year 1 children have been moving on to set 3 chatty friends (split digraphs)

### [a\\_e special friend](#)

### [i\\_e special friend](#)

Thank you for your continued support,

Miss Jones, Mrs Dudfield, Mrs Clarke and Mrs Slater