



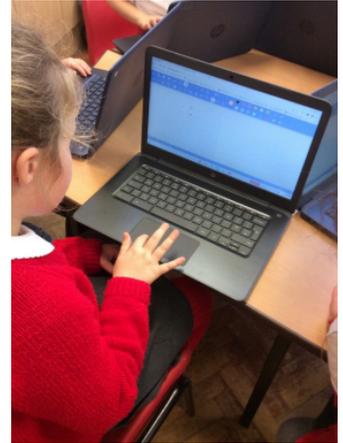
# Willow Class Newsletter



2.12.22

This week we have been learning:

- In computing, we have been practising our keyboard skills on a laptop. We had a go at locating the keys and typing our names.
- During forest school, we have recapped all our learning so far and have had some free choice. This week we had some pots and pans to create our own mud pies. We also took part in climbing on ropes from tree to tree.



- Yr 1- In Maths, we have been looking at addition number problems and working on strategies to solve them.
- Reception- looking at composition of the number 4 and 5.
- In Art, the children have been making star boxes using origami.

We have also started to practise our Nativity performance - please continue to encourage your child to learn their lines at home. They are working hard to learn the song words and actions at school as well.

## Homework

Phonics books / quizzes will be added weekly on Wednesdays onto Oxford Owl. Please access these via <https://www.oxfordowl.co.uk/login?active-tab=students> with your child's unique login.

## Notices

**Forest School- Monday afternoon (changed due to the Christingle).** The weather has been a lot colder the past few weeks, if you would prefer to send in a snowsuit for your child, then please do. If not, we have been asking the children to wear their winter coats over the top of their waterproofs. Please send in a hat, scarf and gloves.

**Christingle** Tuesday, 2 o'clock at the church- Parents are invited

**PE-** will continue on **Friday mornings** please bring your kit. Please can you leave your child's kit in school the following week as your child may need to wear some of the items under their nativity costume.

**Christmas School dinner- Wednesday**

**PTA Christmas Fair @ Village Hall 5.30-7.30pm-** come along!

**Reading volunteer-** We are looking for a volunteer who would like to hear readers one afternoon a week. If you are interested in supporting the children with their reading please let us know!

Thank you for your continued support,

Miss Jones, Mrs Dudfield, Mrs Clarke and Mrs Slater