

12th December 2025

www.claybrooke.leics.sch.uk



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

**Message from
Mr Rock**

**Be safe,
Be ready,
Be respectful.**



Thank you to everyone who came along to our annual Christmas Carol and Nativity service at St Peter's Church on Thursday afternoon and evening. It was a lovely occasion for our school community to come together.



Well done to all of the children for re-telling the Christmas story so well and for all the fantastic singing. Thank you to all the staff for all their hard work behind the scenes getting the service prepared.



Thank you so much to everyone who came along to our PTA Christmas Bazaar at the Village Hall last Friday night. You helped raise £952 on the night! An amazing amount. Thank you.

A huge thank you to our fantastic PTA for organising the event and to all the volunteers who helped out on Friday night.



On Tuesday we have our annual school Christmas dinner. Children are invited to come into school wearing Christmas jumpers.

Thank you for your continued support.

Mr Rock
Head of School



**Congratulations to our
certificate winners this week.
Excellent Work:
Edie, George & Oliver
Values:
Theo, Esmae & Bodhi**



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Tuesday 16th December:
Christmas Dinner day.
Children can wear Christmas jumpers.

Wednesday 17th December.
Willow Class theatre trip.

Wednesday 17th December.
Claybrooke Santa Sleigh 5pm

Thursday 18th December. Open
the Book Christingle.

Friday 19th December. Break up
for Christmas holidays.

**Monday 6th January: School
closed. INSET day**

Tuesday January 6th. Children
return to school.

Tuesday 27th January: KS2 Trip
to see the BFG in Stratford.

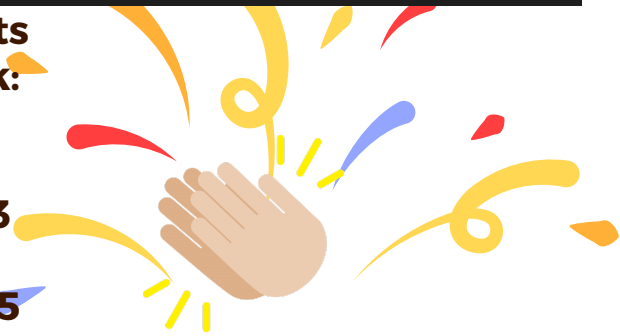
5th - 10th February: Book Fair

**Congratulations to
Marley for her awards
outside of school.**



**Team points
this week:**

**Red: 60
Green: 83
Blue: 34
Yellow: 45**



**WHOLE SCHOOL
ATTENDANCE
12.12.25.**

Oak: 80.27%

Maple: 84.6%

Willow: 84.8%

Whole school: 83.41%

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

Oak Class Newsletter

The class has been writing up their explanatory text, based on the circulatory system! They made sure to include all their learning from their recent science topic, as well as some grammatical devices such as present progressive tense and the passive voice.

We have finished our text, 'Pig Heart Boy' and have now moved on to our last book of 2025 - 'How to Live Forever'. The book follows the journey through a library to discover a lost book and its secrets!

We have finished off our multiplication and division unit and have moved on to finishing off fractions. The children have learnt how to multiply and divide fractions, as well as found fractions of an amount.



We have spent this half term looking at Anti-Racist RE and how different religions teach people to be anti-racist. We have looked at works within Christianity, Islam, Buddhism, Judaism and many more. We also conducted our own research on different people who challenged discrimination.

We have completed a Food and Nutrition DT unit this half term, looking in particular at street foods. The children have shared their own snacking habits and assessed whether or not they are healthy, as well as explored snacks from other cultures. The children made burritos and samosas!

Claybrooke PTA Christmas Bazaar

£952 raised

Thank you





AFTER SCHOOL CLUB



CLAYBROOKE PRIMARY SCHOOL

MAIN STREET, LUTTERWORTH, LE17 5AF

**TUESDAY
DODGEBALL**

15:15PM - 16:15PM

6TH JAN - 10TH FEB

£33.00

**ALL
YEARS**



DODGEBALL



To book:

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!

What Parents & Educators Need to Know about

TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

WHAT ARE THE RISKS?

FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

Advice for Parents & Educators

TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

The National College

#WakeUpWednesday

The National College

Source: See full reference list on guide page 61