

26th September 2025

www.claybrooke.leics.sch.uk



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

Yet another week has gone by at Claybrooke Primary School. Each classroom has been a hub of activity when I have been in to visit to see the fantastic learning taking place.

This week our pupils took part in the latest IPAT survey. There were many positive comments shared by our fantastic children as well as some ways they felt the school could improve. You can read more of these comments further down the newsletter. Staff will meet shortly with pupils to discuss some of their suggestions to further improve their school experience.

Our new Daily Mile and trim trail has been completed this week. We are all really pleased with the final result. The children cannot wait to use it.

Congratulations to some of our KS2 children who took part in a football competition this week, finishing in 3rd place. Well done everyone .you represented the school with pride



**Be safe,
Be ready,
Be respectful.**



Thank you for all of your donations following the non-uniform day this week for the MacMillan Coffee morning. They are very much appreciated.

Thank you to everyone who came along to support the coffee morning this morning at the Village Hall. We were delighted that our Year 6 pupils were able to come along and support the event selling cakes and raffle tickets.

Please remember to park considerably outside school as there have been a few occasions lately of parents not parking safely.

Please remember to check out our [Facebook](#) page for the latest news and photos of life at Claybrooke

Thank you for your ongoing support.

Mr Rock
Head of School

**Congratulations to our
certificate winners this week.
Excellent Work:
Aubrey, Ray & Abi
Values:
Thomas, Fred & Isla**



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Each Tuesday
:Swimming for Maple
Class.

Tuesday 30th September:
Open day for new
starters (2026)

8th October: Harvest
Festival 2pm

16th October: PTA agm

17th October. INSET Day.
School closed to pupils

Thank you for your support at the Macmillan Coffee Morning and for buying cakes after school. The Claybrooke community helped raise £977.90. Thank you.

Team points this week:

Red: 107
Green: 118
Blue: 98
Yellow: 81



**WHOLE SCHOOL
ATTENDANCE
26.09.25.**

Oak: 82.46%

Maple: 79.01%

Willow: 79.48%

Whole school: 83.8%

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

Oak Class

NEWSLETTER

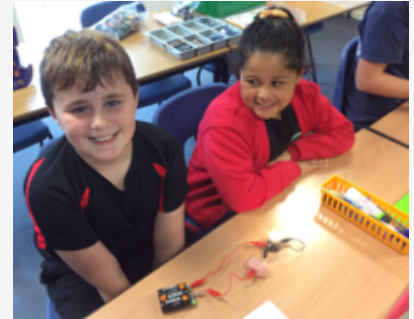
We have a busy start to the year in Oak class, but everyone has come in with a great attitude to their learning!

In reading this term, we have started a new book called 'Rooftoppers'. The story follows a young girl called Sophie, who is looking for her mum on the rooftops of Paris! The children are enjoying the story so far and are excited to see what comes next. The class have just finished writing their autobiography!

The children have used features such as relative clauses, adverbs, conjunctions.

Some of Oak class took part in the small schools football tournament at Lutterworth College. They played a total of 6 games and finished 3rd overall! They all demonstrated brilliant teamwork, perseverance and determination - I'm so proud of them all!

Within Maths this term, we have worked through place value, addition and subtraction and multiplication and division. The children have worked well together in small groups, sometimes even taking maths outside!



In RE this term, we have been studying the question, "What does it mean to be a Muslim in Britain today?". As a class, we have looked at the 5 pillars of Islam, how many mosques there are in the UK, why charity is so important and why Muslims go on pilgrimage. The children have enjoyed learning about this topic so far and have asked conscientious questions during class discussions.

In History this term, we have looked at the impact of WWII on our local area, focusing on airbases, the 'friendly invasion' of America and the impact this had on British culture. The class enjoyed making circuits in Science, looking at conductors and insulators and how we can change components. We have completed two units of Art already this term: drawing and painting/collage. The children produced some great self-portraits and are currently working through a unit based around cubism, with influences from Picasso.

The best thing about Claybrooke Primary is:

Being taught loads of fun and enjoyable lessons

Learning brand new things and making new friends



The whole school

When I am struggling, teachers help me

I like it because it is fun it helps me learn, every time and I love that I have friends I can play with and talk too, and they help me on stuff

The amount of competitions we do the subjects we do and the teachers.

‘The best things about this school is that That I have friends around me to listen to me

The strong support I get from my teachers and knowing that I can always trust my friends and teachers since I have been at this school



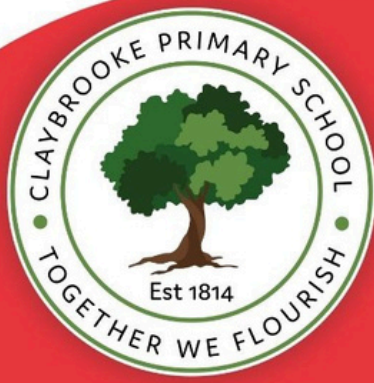
96% of pupils shared that there was an adult at school they could talk to if something was worrying them

98% said they had close friends at Claybrooke Primary School

91% of pupils felt teachers helped them to do their best



CLAYBROOKE
PRIMARY SCHOOL
Together we flourish | Est 1814



 **Inspiring Primaries
Academy Trust**
Inspiring all to flourish and succeed

2025 OPEN DAYS

Tuesday 30th September 11am-12pm

Monday 27th October 1.30-2.30pm

For a personal tour and for admissions for 2025/26 and 2026/27, please contact the school office.

01455 209238

claybrooke@ipat.uk

We are an inclusive, small village school with a large playing field, woodland area and a warm family feeling. Find us located close to the A5 at Burbage and M1 at Lutterworth.

'The curriculum is ambitious and well designed to meet the needs of the pupils in the school'
'OFSTED'

'Pupils have a positive attitude to those who are different. These attitudes contribute to the harmonious ethos of the school.' **'OFSTED'**




www.claybrooke.leics.sch.uk

Head of School: Mr P. Rock

Feel free to follow us on Facebook



Autumn Term 2024

Date	Event
Tue 02/09	Meet the teacher / Curriculum information 3:30 - 4:00 (In each classroom) Oak class parents: Residential trip meeting will follow at 4pm
Wed 24/09	Macmillan Coffee non uniform day. (Bring in items for tombola)
Fri 26/09	Macmillan Coffee Morning @ Claybrooke Village Hall
Wed 08/10	Harvest Festival 2pm TBC
Thurs 16/10	PTA AGM 3:30pm in the school hall.
Thurs 16/10	School closes for half term
Fri 17/10	School INSET DAY. School closed to pupils
w/c 21/10	HALF TERM
Mon 27/10	School re-opens
Wed 29/10	Topic Showcase 2.50-3:10 *
Wed 30/10	School individual photographs
Thurs 30/10	PTA Spooky Discos (Willow 3pm - 4pm Maple and Oak 4:10 - 5:10pm)
w/c 24/11	Parent consultation week (dates to be confirmed) 
Thurs 04/12	PTA Christmas Craft 9 - 11:30am
Fri 28/11	'PTA 'Wear what you want' day. Bring items for Christmas Bazaar.
Fri 05/12	PTA Christmas Bazaar (tbc) 5:30 - 7:30pm
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm
Tue 16/12	School Christmas dinner
Wed 17/12	Willow Class panto trip
Fri 20/12	Break up for Christmas holidays
	End of Autumn Term

All dates subject to change

What Parents & Educators Need to Know about YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

UNDERSTANDING YOUTH VIOLENCE

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.



WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.



HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.



AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.



REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.



Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



Term Dates - Academic Year 2025-26

AUTUMN TERM
Tuesday 26th August 2025 - Thursday 16th October 2025 <small>(Bank Holiday Monday 25th August 2025)</small>
HALF TERM
Monday 27th October 2025 - Friday 19th December 2025
CHRISTMAS HOLIDAYS
SPRING TERM
Tuesday 6th January 2026 - Friday 13th February 2026
HALF TERM
Monday 23rd February 2026 - Friday 27th March 2026
EASTER HOLIDAYS
SUMMER TERM
Monday 13th April 2026 - Friday 22nd May 2026 <small>(Closed for Bank Holiday Monday 4th May)</small>
HALF TERM
Monday 1st June 2026 - Thursday 9th July 2026
SUMMER HOLIDAYS

Teacher days:

- Thursday 21st August 2025
- Friday 22nd August 2025
- Friday 17th October 2025
- Monday 5th January 2026
- Friday 10th July 2026