

11th September 2025

www.claybrooke.leics.sch.uk



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

**Message from
Mr Rock**

The new term is in full swing and the children are well into their first learning units. Oak Class have been learning all about newspapers, they have begun their class text, Rooftoppers, and have been finding all about the circulatory system in science.

Maple Class have started to explore poetry in English, exploring animals and classification in science (eg: types of plants) and have begun their class text 'The Queens Nose'

I'm really pleased with how our new starters in EYFS have settled into life at Claybrooke. It is lovely to see them beginning to explore all the learning opportunities in the classroom. Years 1&2 in Willow have been learning all about habitats and place value.

Work has begun this week on the new climbing frame and daily mile track on the school field, I'm really looking forward to this being completed so that the children can begin to use it.

Please can you support our school uniform and PE policy. There have been a number of pupils wearing branded sports attire this week in school. For a reminder of expectations please click this [link](#).

**Be safe,
Be ready,
Be respectful.**



Thank you to everyone who has completed the IPAT parental questionnaire this week, your positive and constructive feedback is very much appreciated.

This week we welcomed back the Open the Book team for their first assembly of the year. The children really enjoy hearing the different Bible stories and are always desperate to be picked for a chance to get into a costumed role!

Thank you for your ongoing support.

Mr Rock
Head of School



**Congratulations to our
certificate winners this week.**

Excellent Work:

Edie & Bonnie

Values:

Poppy & Charliegill



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Each Tuesday
:Swimming for Maple
Class.

Wednesday 24th
September: Flu
Vaccinations (specific
year groups. A letter will
go out)

Friday 26th September:
Macmillan Coffee
morning at the village
hall.

16th October: PTA agm

**Congratulations to
Frank for his
achievements
outside of school
recently**

Together We Flourish



**Team points
this week:**

**Red: 62
Green: 55
Blue: 64
Yellow: 99**

**WHOLE SCHOOL
ATTENDANCE
12.09.25.**

Oak: 83.6%

Maple: 78.5%

Willow: 83.1%

Whole school: 84.7%

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

Willow Class

NEWSLETTER



It certainly has been a busy time in Willow Class so far. The children have been coming into school with smiley faces and are eager to learn. We have been looking at routines and learning or recapping our school rules.

The children in EYFS have had access to lots of the provision areas, such as construction and fine motor control areas, as well as starting their phonics brilliantly! We have sung number songs and there has been some excellent careful counting.



Children in Year 1 and 2 have continued their phonics learning, as well as looking at what makes a sentence correct in our 'Strong Start' writing lessons. We will be starting our book for next week 'Granddads Island' where we will be having reading and writing lessons based on this book. In Maths, we are recapping our place value knowledge of numbers to 20.



In computing we have been looking at IT all around us, and finding out what is considered to be IT and what is not. In RE we have been learning about what sacred places for people are and where they are placed and why. In PE we are learning about hand skills such as dribbling and learning through play by creating games using sports equipment.

PSHE has been about people and our relationships. In Music we have learnt all about the pulse and how it can create different rhythms. We have completed our first science unit which is about living things and their habitats. It has been interesting to learn about what makes things alive and not alive, as well as looking at different habitats, such as where minibeasts live. We were extra lucky to go on a minibeast hunt in our Spinney area! We have also studied food chains.

Our Reception children and some year 1's will continue to take part in Big moves which is a physical intervention that develops core strength for the next 5 weeks so will need to wear PE kits on Tuesdays until half term. The whole class will continue to have double PE on Mondays this term.



**Inspiring Primaries
Academy Trust**
inspiring all to flourish and succeed

2025 OPEN DAYS

Tuesday 30th September 11am-12pm

Monday 6th October 1.30-2.30pm

For a personal tour and for admissions for 2025/26 and 2026/27, please contact the school office.

01455 209238

claybrooke@ipat.uk

We are an inclusive, small village school with a large playing field, woodland area and a warm family feeling. Find us located close to the A5 at Burbage and M1 at Lutterworth.

'The curriculum is ambitious and well designed to meet the needs of the pupils in the school'
'OFSTED'

'Pupils have a positive attitude to those who are different. These attitudes contribute to the harmonious ethos of the school.' ***'OFSTED'***



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Feel free to follow us on Facebook



Autumn Term 2024

Date	Event
Tue 02/09	Meet the teacher / Curriculum information 3:30 - 4:00 (In each classroom) Oak class parents: Residential trip meeting will follow at 4pm
Wed 24/09	Macmillan Coffee non uniform day. (Bring in items for tombola)
Fri 26/09	Macmillan Coffee Morning @ Claybrooke Village Hall
Wed 08/10	Harvest Festival 2pm TBC
Thurs 16/10	PTA AGM 3:30pm in the school hall.
Thurs 16/10	School closes for half term
Fri 17/10	School INSET DAY. School closed to pupils
w/c 21/10	HALF TERM
Mon 27/10	School re-opens
Wed 29/10	Topic Showcase 2.50-3:10 *
Wed 30/10	School individual photographs
Thurs 30/10	PTA Spooky Discos (Willow 3pm - 4pm Maple and Oak 4:10 - 5:10pm)
w/c 24/11	Parent consultation week (dates to be confirmed) ▼
Thurs 04/12	PTA Christmas Craft 9 - 11:30am
Fri 28/11	'PTA 'Wear what you want' day. Bring items for Christmas Bazaar.
Fri 05/12	PTA Christmas Bazaar (tbc) 5:30 - 7:30pm
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 1:30pm (TBC)
Wed 11/12	Claybrooke Nativity & Christmas Carols @ St Peter's Church 6:00 pm
Tue 16/12	School Christmas dinner
Wed 17/12	Willow Class panto trip
Fri 20/12	Break up for Christmas holidays
	End of Autumn Term

All dates subject to change

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

I THINK ...

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.



MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.



Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>

Term Dates - Academic Year 2025-26

AUTUMN TERM
Tuesday 26th August 2025 - Thursday 16th October 2025 <small>(Bank Holiday Monday 25th August 2025)</small>
HALF TERM
Monday 27th October 2025 - Friday 19th December 2025
CHRISTMAS HOLIDAYS
SPRING TERM
Tuesday 6th January 2026 - Friday 13th February 2026
HALF TERM
Monday 23rd February 2026 - Friday 27th March 2026
EASTER HOLIDAYS
SUMMER TERM
Monday 13th April 2026 - Friday 22nd May 2026 <small>(Closed for Bank Holiday Monday 4th May)</small>
HALF TERM
Monday 1st June 2026 - Thursday 9th July 2026
SUMMER HOLIDAYS

Teacher days:

- Thursday 21st August 2025
- Friday 22nd August 2025
- Friday 17th October 2025
- Monday 5th January 2026
- Friday 10th July 2026