

9th January 2026

www.claybrooke.leics.sch.uk



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

Welcome to the latest weekly newsletter and the first of 2026!

Happy New Year.

On behalf of all of the staff, thank you for all of your Christmas wishes, cards and presents. They were very much appreciated. I hope you all had a lovely Christmas holiday and were able to take the time to relax with family and friends.

In classes the pupils have begun their new learning units and I have been very impressed with how the children have started back this term. You can find out more about what each class is up to each week on our class pages throughout the term each week on the newsletter or on Facebook.

Please remember to like our Facebook page so you can follow all the fantastic things that are taking place in school.

Diary dates: Relevant spring and summer term diary dates are usually found each week within the newsletter or emailed out via Arbor. Please keep up to date with these each week as they are regularly updated.

**Be safe,
Be ready,
Be respectful.**



Please continue to send children into school with warm coats, scarves, hats and gloves as we endeavour to be outside at break and lunchtimes whenever possible.

Thank you for your continued support.

Mr Rock



**Congratulations to our
certificate winners this week.
Excellent Work:
Bodhi, James C & Edie
Values:
Frank, Daisy-Mae & Delilah-Rose**



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Wednesday 21st January.
Height and weight checks for
EYFS/Y6 pupils

Tuesday 27th January: KS2 Trip
to see the BFG in Stratford.

5th - 10th February: Book Fair

Wednesday 25th February.
Class photos

Monday 2nd March: Reading
Festival starts

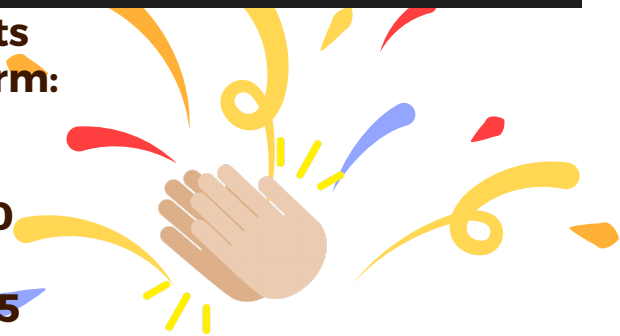
Thursday 5th March. World
Book Day

w/c 9th March: Spring parent
consultation meeting

As lots of Green team were absent today because of the snow, their non-uniform day has been moved to this coming Monday, 12th January.

Team points this half term:

Red: 60
Green: 80
Blue: 51
Yellow: 45



**WHOLE SCHOOL
ATTENDANCE
09.01.26**

Oak: 78.9%

Maple: 83.95%

Willow: 83.07%

Whole school: 82.18%

**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**

Snowy Claybrooke



10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [wakeupweds.com](https://www.wakeupweds.com)

#WakeUpWednesday

The National College



AFTER SCHOOL CLUB



CLAYBROOKE PRIMARY SCHOOL

MAIN STREET, LUTTERWORTH, LE17 5AF

**TUESDAY
DODGEBALL**

15:15PM - 16:15PM

6TH JAN - 10TH FEB

£33.00

**ALL
YEARS**



DODGEBALL



To book:

Visit www.superstarsport.co.uk

Go to "Book Now" & select your club!