

27th February 2026

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CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
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Head of School: Mr P. Rock

Message from Mr Rock

Welcome back to the second half term of the Spring term. I hope you all have a nice half term break. It has been lovely to see some glimpses of Spring appearing this week to brighten up everyone's mood.

This week Maple and Oak Class have welcomed back Miss Allison to begin their 6 week Dance unit. Miss Alison has joined us at Claybrooke twice before, bringing her fantastic dance skills with her. I'm sure the children will love working on their contemporary dances over the next few weeks. Maple Class are creating a piece based on the Shang Dynasty, while Oak have based theirs on 'The Windrush'

Next week the children will be taking part in the 2026 Claybrooke Reading Festival which will coincide with World Book Day. This festival will include a range of activities to celebrate reading throughout the week. Please note the information further down the newsletter. I look forward to seeing all of your fantastic decorated potato book characters!

If you are interested in becoming a school governor, please express your interest (or to find out more) by emailing the school office. The role usually entails around 3 meetings a year and other support in school.

**Be safe,
Be ready,
Be respectful.**



Well done to our Year 6 Dodgeball team who competed in the small schools dodgeball tournament! this week. They won all but one of their games and came 3rd overall. Well done everyone.

Move it March.

We are taking part in Move it March once again this year. The challenge will run from Friday 27th February to Thursday 26th March.

Each child will be have their Activity Tracker, where they can colour in one icon for every 15 minutes of physical activity completed. Activities can include walking, running, virtual workouts, PE lessons, or any form of exercise that involves physical exertion. Good luck everyone.

Thank you for your continued support.

Mr Rock



**Congratulations to our
certificate winners this week.**

Excellent Work:

Jenson, Hope & Evelyn - Rose

Values:

Ariella, Marley & Hugo



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Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Monday's this half term: Forest School for Willow Class

Monday 2nd March: Reading Festival starts

Thursday 5th March. World Book Day (Children can dress up as favourite book character)

w/c 9th March: Spring parent consultation meeting. (Invites coming out via Arbor. Please book in)

Monday 23rd March: Topic Showcase 2:55pm

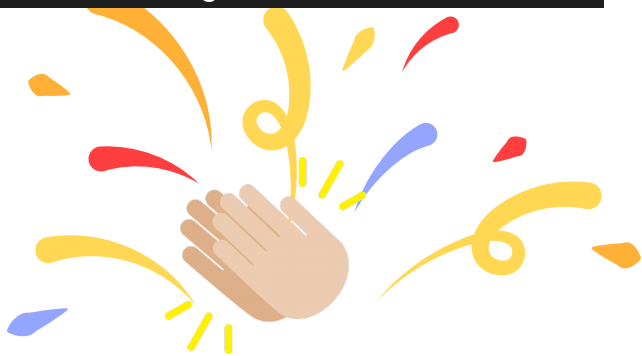
Friday 27th March. School breaks up for Easter

Tuesday 14th April. Y6 trip to The Warning Zone

Congratulations to Green Team. Team point winners last half term. We hope you enjoyed your non-uniform day on Friday.

Team points this week:

Red: 35
Green: 71
Blue: 38
Yellow: 40



WHOLE SCHOOL ATTENDANCE w/e 27.02.26

Oak: 84.09%

Maple: 86.76%

Willow: 85.96%

School 85.75%

MOMENTS MATTER. ATTENDANCE COUNTS.

Oak Class Newsletter

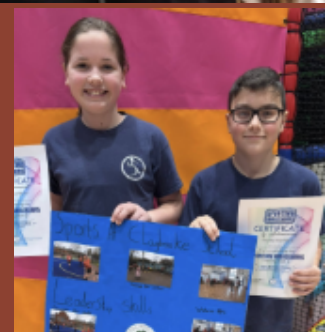
Recently in writing, we have written a diary entry, as if we were a child moving from the Caribbean to the UK, on the Empire Windrush. The children have applied their knowledge from previous reading and history lessons to the diary entry, as well as their skills from English.

We have started a new book this half term - Skellig! The story has started with the main character Michael, who has just moved to a new house with his family. Michael has ventured out into the overgrown garden and into the derelict garage, where he's found a mystery creature...

The class have been working really hard in Maths recently. They have tackled ratio in the past few weeks, and have practised this topic in reasoning style questions. As we approach SATs, we will be having additional maths lessons, to ensure all criteria are covered, and to give us some revision time.



In History, we have studied the Windrush migration. The class looked at: where the Caribbean is located, how the people of the Caribbean contributed in WWII, why people migrated to England, what life was like in Britain after migration and how the Windrush migration changed Britain for the better.



We have started a new topic in RE - Creation and Science: Conflicting or Complementary? Within this unit, pupils will find out about the importance of creation within the 'Big Story' of the Bible. Pupils will spend time discussing whether Genesis 1 is conflicting or complementary with what Science says. Pupils will also encounter scientists who are religious and those who are not, and discuss how they may or may not find science and faith compatible. By the end of the unit, pupils should understand that whilst some people see science and religion as opposites, others do not.

Our Sports Ambassadors and Wellbeing Ambassadors have recently completed the second part of their training. Well done to all the children who work hard and dedicate their own time throughout the year to these roles.

Some of our Year 6's recently competed in the small schools dodgeball tournament! They had a great time, showing enthusiasm for the game, respect and sportsmanship towards their opponents. They played a total of 5 games, winning all but 1 and came 3rd overall! Well done all.

Miss Allison is back at Claybrooke this half term, teaching the children movement and dance. This year's theme is based on the migration of the Windrush generation.



Claybrooke Reading Festival 2026



What else is going on?

The Great Big Footy & Booky Quiz
Paired reading sessions.
Live streaming lessons and other activities throughout the week.

World Book Day: Thursday 5th March.

Activities taking place in school to celebrate World Book Day. Children can come into school dressed as their favourite book character.



Stay and read sessions.

Wednesday 4th March.

(8:45–9:05)

Come into school to read with your child

(or bring in your favourite book as a child and read to a small group.)

Family reading week challenge.

Get your creative side flowing and have a go at seeing if you could make a book character out of a potato! Please bring your completed entries in on World Book Day.



What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations, however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full list of experts on our website