

13th March 2026

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**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
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Head of School: Mr P. Rock

Message from Mr Rock

Thank you to everyone who came along to the Consultation Evenings this week. I hope you found them useful to discuss your child's progress in school.

Thank you to all those who completed the latest IPAT parent survey. These are very useful for us as a school and a Trust to get stakeholders viewpoints. Unfortunately the response rate was very low on this occasion but I am very thankful for the surveys received.

There were many positives messages included such as:

- The staff, it's clear they care about each child.
- They really bring the best out of what is clearly a small budget.
 - The sense of care and community.
 - Focus on good reading.
- The scale, small classes, family feel, activities,
- The constant achieving to do better.

Thank you also for notes of suggestions moving forward to support your children. These included a desire for a wider range of after school clubs, notes about some areas of the site needing attention and further understanding of behaviour and consequences.

We are always looking at ways to offer a varied range of after school clubs and our current

**Be safe,
Be ready,
Be respectful.**



provider has tried to do this but there has been little or no uptake. We will be sharing details of our summer term school clubs shortly, which we hope will appeal to a wider variety of pupils. There is an improvement plan on-going with the Trust to further improve the school site. So far we have had the school field levelled, daily mile track and climbing frame installed, the re-decoration of the school and hall, new heating and the Willow Class divider.

I am hopeful that we will shortly move onto the Willow Class outdoor space to repair all the uneven tarmac. The other area I would like to develop is the front playground. As you know, the blue area seems to gather all manner of dirt etc and despite sweeping it and purchasing a special 'mower' to clean it, it continues to look unappealing. If anyone has an old vacuum cleaner they are getting rid of, we would be grateful of a donation. If anyone also has any links to any garden centres we would also welcome any donations of pots, flowers, trees etc to further develop the visual appeal.

Thank you for your continued support.

Mr Rock



**Congratulations to our
certificate winners this week.
Excellent Work:**

**Frank, Lexi, Oliver, Freddie,
Evelyn-Rose, Janes & Atlantis**

Values:

Poppy H, Esme, Zion & Abi





Go above and beyond!

Upcoming dates

Monday's this half term: Forest School for Willow Class

Monday 23rd March: Topic Showcase 2:55pm

Friday 27th March. School breaks up for Easter

Monday 13th April. Children return for the summer term.

Tuesday 14th April. Y6 trip to The Warning Zone

w/c 11th May. SATs week for Y6

Wednesday 10th June: Sports Day

Wednesday 17th June Reserve Sports Day

Wednesday 1st July. Oak Class production

Thursday 9th July. School closes for the summer.

Congratulations to our 'design a potato' character. The winners were:

**1st Poppy W
2nd Poppy H
3rd Finley**



They will receive their prizes once they arrive in the post !

Team points this week:

Red: 103
Green: 119
Blue: 150
Yellow: 109



WHOLE SCHOOL ATTENDANCE w/e 13.03.26

**Oak: 83.76%
Maple: 85.62%
Willow: 85.46%**

School 85.04%

MOMENTS MATTER. ATTENDANCE COUNTS.

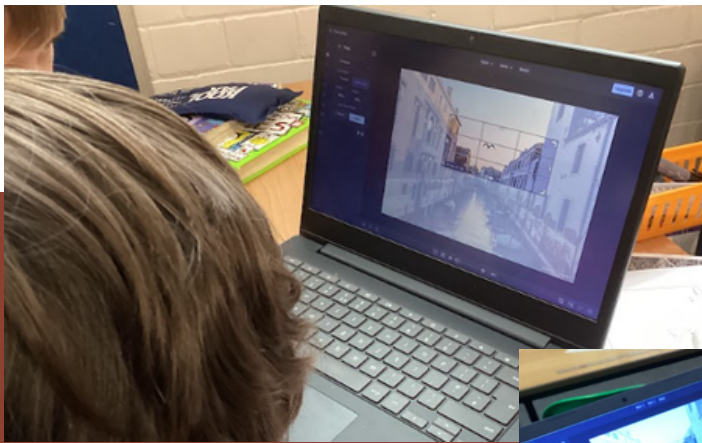
Maple Class Newsletter

A huge well done to all of Maple Class for their brilliant costumes for World Book Day last week. They all looked fantastic!

Thank you to everyone who came along to our consultation evenings. We hope you found them useful to find out all about the fantastic work your children are doing in class and ways that they can continue to improve.

In their English lessons the children have been creating their own explanatory text all about the digestive system. They have loved finding out all about this in their Science lessons recently and have created some very detailed writing based on this topic. Well done everyone.

In our maths lessons we have been exploring length in further details. The children have been finding out about how to convert a range of different measurements such as mm into cm and m into km. They have also begun to find out about perimeter.



As part of their Computing lessons the children have begun to explore Digital Art. So far they explored how images can be edited and some of the reasons why. They have used a range of online programs to begin to edit an image. This has included clipping images, re-colouring images and cloning images. Recently they have been using the online program befunky. You can access this free at home if your child would like to further explore how to edit images.

Now that we have completed our Science work on the digestive system we have moved onto a new Geography topic; The Water Cycle. The children are already fascinated with the idea that there is still the same amount of water on the earth as during the time of the Dinosaurs!

In their PE lessons they are continuing to develop their dance skills as part of their contemporary dance work based on The Shang Dynasty, an upcoming History unit.

What Parents & Educators Need to Know about STREAMING SERVICES

WHAT ARE THE RISKS?

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVOD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2023.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some TV shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

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