

28th November 2025

www.claybrooke.leics.sch.uk



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

Thank you to everyone who came along to our consultation evenings this week. I hope you found them useful to find out more about how your child is doing at school, all about their latest assessments and how you can further support them at home.

This week our fantastic PTA hosted their annual Christmas Craft morning. The children had a brilliant time creating their crafts which will be on sale at the Christmas Bazaar. Thank you to everyone who came along to help on the morning.



**Be safe,
Be ready,
Be respectful.**

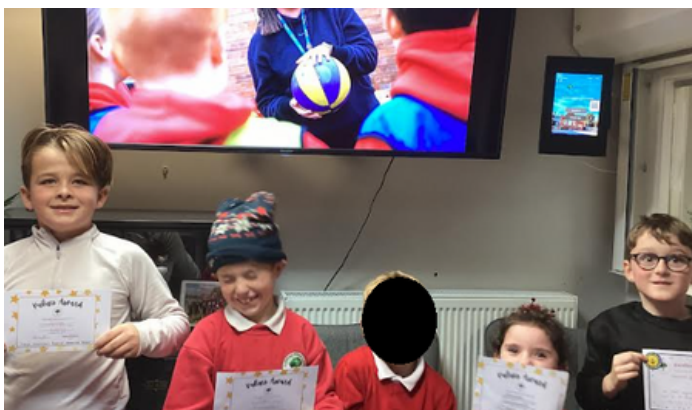


On Friday we held our 'Wear something festive' day. There were some fantastic costumes worn by the children. Photographs have been taken and these will go into the frames the children created during the PTA craft morning.

The PTA are hosting the annual Christmas Bazaar next Friday, 5th December at Claybrooke Village Hall between 5:30 and 7:30. This is one of the main fundraisers for the PTA, so please come along if you are able and support all the hard work that goes into this event.

Thank you for your continued support.

Mr Rock
Head of School



**Congratulations to our
certificate winners this week.
Excellent Work:
Par, William & Charlie-Girl
Values:
Esmerelda, Babes & Tommy**



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Maple Class swimming: Each Tuesday afternoon.

1st December. School Council visit to Woodmarket Residential Home.

Friday 5th December. PTA Christmas Bazaar. 5.30-7.30pm (In the Village Hall)

Wednesday 10th December. Christmas performance in the Church. (2pm and 6pm)

Tuesday 16th December: Christmas Dinner day.

Wednesday 17th December. Willow Class theatre trip.

Friday 19th December. Break up for Christmas holidays.

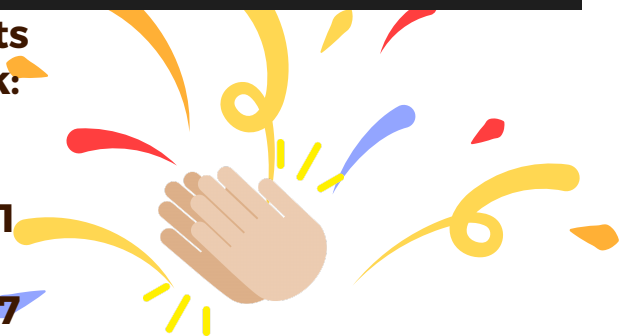
Monday 6th January: School closed. INSET day

Tuesday January 6th. Children return to school.

Well done to Frank in Oak Class who represented Claybrooke at the trust Spirituality Day on Thursday. The aim of the day was to support those who attended a focused opportunity to explore their inner identity— who they are and what makes them unique

Team points this week:

Red: 110
Green: 121
Blue: 46
Yellow: 67



WHOLE SCHOOL ATTENDANCE
28.11.25.

Oak: 80.86%

Maple: 84.98%

Willow: 86.77%

Whole school: 84.4%

MOMENTS MATTER. ATTENDANCE COUNTS.

Willow Class Newsletter

Our wonderful reception children have been reading the story 'The Gingerbread Man'. We have been making gingerbread men using playdough and retelling the story using puppets and story maps. The children have loved crafting their own gingerbread houses using their cutting and sticking skills. The children have been reading and writing words with three sounds such as dog, fox and pig. Some children have also started to learn our special friends sh, ch, ng, nk, and qu.

This week, the children have been learning how to represent a number in different ways. We have looked at number bonds to 4 and how to form the number four. In science, we have been looking at how we grow and change.

Our fantastic key stage 1 children have been very busy focusing on the story 'Paddington' which we are really enjoying as a class. We have been focusing on making predictions and retrieving information from the text.

For science this half term we have been exploring the topic 'animals including humans' and finding out what all animals need to stay alive. In PSHE we have been learning how to be kind and what it means to be a good friend.

During maths, the children have been securing their knowledge of place value. We have been partitioning two digit numbers using the base 10. We have also been recapping how to use a part-whole model to help us with our partitioning.



As a whole class we have been busy preparing for our Christmas nativity 'The Sleepy Shepherd'. We have been choosing our parts and practising the songs.

The children loved taking part and planning their own 'Gingerbread party' this week. The year 1 and 2's prepared formal invitations as part of their writing unit and the reception/ year 1's prepared decorations. All the children took part in making and decorating the gingerbread men to eat at the party.

What Parents & Educators Need to Know about

TIKTOK

AGE RESTRICTION
13+

(Certain features are restricted to over-18s only)

WHAT ARE THE RISKS?

Online videos are often associated with apps such as YouTube, but among teens, TikTok is king. The app provides a potentially addictive, never-ending stream of short clips tailored to users' interests based on their viewing habits. Around half of British children use TikTok, and while most content is benign, Ofcom considers it the app where young people are "most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

TikTok's Following feed shows videos from known creators, while the default For You Feed serves endless clips based on viewing history. Most are harmless, but unsuitable content can still appear, and watching for long enough signals interest to the algorithm. Although TikTok bans illegal or inappropriate uploads, the volume of posts means some slip through, increasing the chance that children encounter age-inappropriate material before it is detected or removed.

BODY IMAGE AND DANGEROUS CHALLENGES

Ofcom reports that most online harms for girls involve body image, while boys more often see dangerous stunts. Both types appear frequently on TikTok and spread quickly through its engagement-driven algorithm. Harmful challenges have included the "blackout" trend, where users held their breath until passing out. Families filed lawsuits after children died linked to the trend, showing how extreme or risky content can rapidly reach young people and negatively influence them.

IN-APP SPENDING

TikTok is free, but children can still spend money. TikTok coins, costing £8.99 to £224.99, let users buy gifts for creators. TikTok Shop adds risk by allowing purchases from influencers or companies, sometimes leading to poor-quality items driven by persuasive marketing. A Canadian investigation found TikTok collected personal data from many children for targeting and advertising despite age limits, meaning young users may lose control over their personal information.

CONTACT WITH STRANGERS

Between 1.6 and 1.8 billion people use TikTok, meaning there's a high risk of unwanted attention from strangers. Accounts created by over-18s (or young people using a fake date of birth) are set to public view by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and allows anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

TikTok's short videos may appear lighthearted, but they can expose young people to harmful ideas. Misinformation is common, and Ofcom reports that nearly one third of 12-15-year-olds use TikTok as a news source, increasing the chance of seeing racist, misogynistic, extremist or conspiracy material. Even brief clips can influence impressionable users and shape their worldview, making discussions about critical thinking, propaganda and online influence especially important for parents and educators.

ADDICTIVE DESIGN

TikTok's fast-paced stream of eye-catching videos can be potentially addictive for young users. In 2024, UK children spent an average of 127 minutes per day on the platform, double the time recorded in 2020. Excessive use can disrupt sleep, increase irritability, and distract from healthier activities. Constantly skipping between short clips may also affect attention span, making it harder to focus on longer tasks such as homework or reading.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's in order to manage settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children cannot alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure they don't share any identifying personal information or respond to dangerous trends, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's important to talk about misinformation and propaganda.

BLOCK IN-APP SPENDING

Parents can restrict in-app purchases on iPhone and Android devices to prevent accidental or impulsive TikTok spending. Young people can easily spend large amounts on TikTok coins or low-quality products promoted through TikTok Shop. If a disappointing purchase occurs, turn it into a discussion about influencer marketing and how online promotions can be misleading.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



#WakeUpWednesday

The National College

Christmas Bazaar

Friday 5th December

5.30pm-7.30pm

Claybrooke Magna
Village Hall,
Main Rd
LE17 5AJ



Adult Door Entry
Adult
£3.00

Includes a
mince pie
and cup of
mulled wine.

Child
Door Entry
£4.50

Includes a
visit to
Santa's
Grotto with
gift.

*Santa's Grotto *Games *Raffle *Prizes

**One week to go.
Please come along and
support this fantastic event.**