

20th March 2026

www.claybrooke.leics.sch.uk



**CLAYBROOKE
PRIMARY SCHOOL**
Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

It has been lovely to have had some sunshine to brighten up the days this week. The children even made it onto the field for the first time this year!

A huge well done to our Y6 pupils this week who have been taking part in their final SATs mock assessments. They have all tried really hard to show us how amazing they all are.

We will be hosting a Easter Club on site during the Easter holidays. Please see the flyer further down the newsletter for more information about how to book a place.

April is the 'Month of the military child' and we will be taking part in a range of activities during April. It is a time to recognise the Armed Forces families and their children within our school community for the daily sacrifices they make and the challenges they overcome. As part of this we will be recognising Dandelion day on the 15th April. On this day we invite children to come into school wearing something yellow

We are awaiting our annual check of the climbing frame on the main playground. Until this comes through the children are unable to use the equipment. Please do not let your child play on the equipment after school.

**Be safe,
Be ready,
Be respectful.**



Remember that next Monday, 23rd March is our latest termly Topic Showcase. Please feel free to pop into classes from 2:55pm to see some of the work that has been taking place in school over the last half term.

Thank you to everyone in our school community who supports our children with their homework each and every week. Homework is an integral part of our commitment to fostering academic excellence, independent learning, and the overall development of our pupils.

Depending on the age of your child they will receive a different quantity of homework each week. Children in Years 1 & 2 will be expected to do 30 minutes of homework each week, Year 3 & 4 children will have 60 minutes and children in Years 5 & 6 will have 90 minutes. Year 6 pupils may also have additional SATs homework. Reading regularly is a key expectation for all pupils. Thank you for your support in this.

Please remember to check out our Facebook page to catch up on events taking place in school.

Thank you for your continued support.

Mr Rock



**Congratulations to our
certificate winners this week.**
Excellent Work:
Edie, Seren & Abel
Values:
William, Lily & Oakley



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Monday's this half term: Forest School for Willow Class

Monday 23rd March: Topic Showcase 2:55pm

Friday 27th March. School breaks up for Easter

Monday 13th April. Children return for the summer term.

Tuesday 14th April. Y6 trip to The Warning Zone

Wednesday 15th April: Wear yellow to mark Dandelion Day (part of Month of the military child)

w/c 11th May. SATs week for Y6

Wednesday 10th June: Sports Day

Wednesday 17th June Reserve Sports Day

Wednesday 1st July. Oak Class production

Thursday 9th July. School closes for the summer.

Well done to Marley for her achievements outside of school gaining her Level 3 in her gymnastics.



Team points this week:

Red: 128
Green: 117
Blue: 70
Yellow: 89



WHOLE SCHOOL ATTENDANCE w/e 20.03.26

Oak: 77.12%

Maple: 65.22%

Willow: 80.19%

School 84.61%

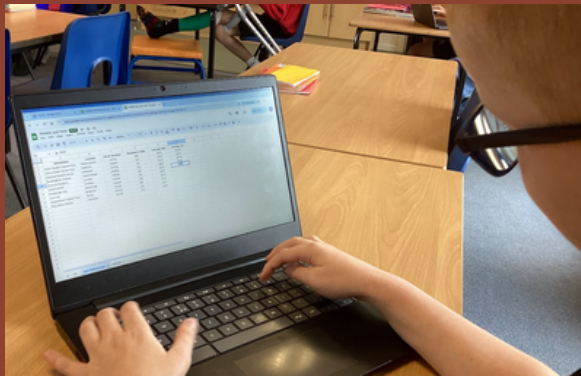
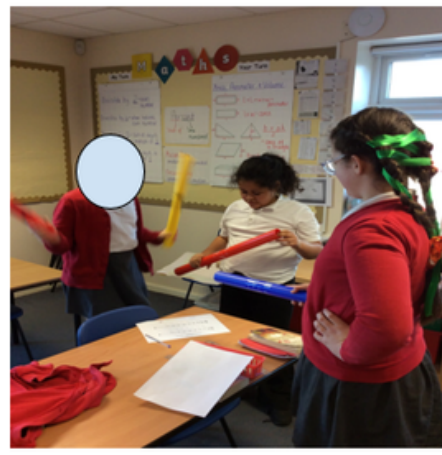
MOMENTS MATTER. ATTENDANCE COUNTS.

Oak Class Newsletter

The class is still enjoying Skellig in reading. Michael has met the mysterious creature (Skellig) from the garage and has discovered he has wings! Michael and his friend are currently nursing him back to health.

The children are still working hard in Maths. They have finished the algebra unit and are now tackling shape - which includes angles in a triangle! When we return after Easter, the Year 6's will be revising key topics.

We have continued with our Creation/Science unit in RE. The children have researched various scientists that are also Christians. We have engaged in thoughtful discussion about whether we think religion and science can be complementary.



Oak class has been enjoying movement and dance with Miss Allison. They have created a piece based on the Windrush generation, showing the migration of people from the Caribbean to Britain and the struggles that they faced.

The theme for this term's PSHE has been 'Rights and Respect'. This has included looking at friendships, jobs and taxes and caring for the environment.

A lot of fun was had in Music this week when Ms Burbage decided to get the boomwackers out! The children learnt how to play along to two different songs.

In Computing the children have completed their latest unit programming games in Scratch and have recently begun their new unit exploring all about spreadsheets.

Easter Multi-Sports HAF Camps

**7TH
APRIL
TO 10TH
APRIL**
10AM - 3PM
Ages 6-14

All led by our
experienced DBS-
checked coaches

Table tennis, football
challenges, competitions,
& SAQ (Speed, Agility,
Quickness) movement
training

Claybrooke Primary
School, Main Road,
Claybrooke Parva,
Lutterworth LE17 5AF

BOOK NOW!

SCAN ME



 Leicestershire
County Council



Department
for Education

Activities and food are free for HAF-eligible children within Leicester

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights - or content that appears to glorify gang activity - can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities - or the 'outside world' more generally - are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

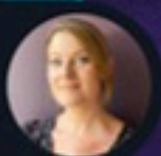
Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUpWednesday

The National College

See full reference list on our website

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