

24th April 2026

www.claybrooke.leics.sch.uk



CLAYBROOKE PRIMARY SCHOOL

Together we flourish | Est 1814

Claybrooke Primary School
(Part of INSPIRING PRIMARIES ACADEMY TRUST)
Claybrooke Parva, Lutterworth, Leics, LE17 5AF
Tel: 01455 209238 Email: claybrooke@ipat.uk
Website: www.claybrooke.leics.sch.uk
Head of School: Mr P. Rock

Message from Mr Rock

We have been very lucky with the weather this week at Claybrooke, the children have enjoyed being on the field quite a lot at lunchtimes.

Thank you to everyone who came and supported the School Council cake sale this week after school. You helped them raise £33. Thank you.

Well done to some of Oak Class who represented Claybrooke at the small school netball tournament earlier this week. The children played brilliantly, showcasing resilience, sportsmanship and teamwork in every game. Well done all!



In classes this week Maple Class have been enjoying Forest School, learning all about Jewish family life in RE and have begun to plan and write their own story based on another culture.

Be safe
Be ready
Be respectful



Willow Class have been using the book EYFS have started to look at a book called Mrs Noah's garden. They went and explored outside to look for signs of new plants growing in the allotments, blossom appearing on the trees and they peeked at the seeds they planted to check for any shoots. Willow have also just begun a new Science topic all about plants and are writing character descriptions in English.

Oak Class have been exploring statistics in their maths work and are about to begin a new unit focussing on descriptions in writing. Our Year 6 children are also hard at work preparing for their up-coming SATs tests.

The weather forecast is looking really good for Saturday and Sunday so I hope you all have a wonderful weekend.

Well done to our staff team who came 4th out of 20 schools as part of the staff Move it March

Thank you for your continued support.

Mr Rock



Congratulations to our certificate winners this week.
Excellent Work:
Maisie, Marley & Kathleen
Values:
Bab, Daisy - Mae & Abel



UNIVERSITY OF
LEICESTER

Accredited School
ROUTE TO RESILIENCE





Go above and beyond!

Upcoming dates

Monday's this half term: Forest School for Maple Class

Monday 4th May. School closed for Bank Holiday

w/c 11th May. SATs week for Y6

Tuesday 2nd June: KS1 Conkers trip (TBC)

Wednesday 10th June: Sports Day

Wednesday 17th June Reserve Sports Day

Thursday 18th June: Bikeability begins for Oak Class (TBC)

Wednesday 1st July. Oak Class production

Thursday 9th July. School closes for the summer.

Well done to Parker who received an award outside of school recently.



Team points this week:

Red: 44
Green: 50
Blue: 76
Yellow: 73



WHOLE SCHOOL ATTENDANCE
w/e 24.04.26

Oak: 81.05%
Maple: 88.33%
Willow: 80.19%
School 83.15%

MOMENTS MATTER. ATTENDANCE COUNTS.

Oak Class Newsletter

Year 6 enjoyed a trip to the Warning Zone last week. This trip teaches the children about various life-skills and risks that they may come across. They explored road, water & fire safety, knife crime, misuse of alcohol, being safe around railway lines and building sites, as well as online safety. The children enjoyed participating in various activities and games, and gave insightful contributions during discussions.

Our class recently finished the novel Skellig. Pupils were fascinated by the mysterious character of Skellig and enjoyed uncovering the deeper themes of friendship. The children used their inference skills and shared thoughtful ideas about the characters and their experiences. The book encouraged everyone to think and reflect on the importance of empathy and understanding. In writing this term, the children have been developing their skills by creating detailed explanatory texts about earthquakes. They explored how earthquakes occur and the impact these natural events can have on communities around the world.



In Maths in the past few weeks, the children have completed a few more units of the curriculum. These include shape, position and direction and statistics. As we approach SATs, the children will be revising key topics.

We have moved onto focusing on athletics in PE this half term. The children are developing their skills in running, jumping and throwing. They have practiced techniques for relays, long jump and the howler throw. We will be focusing on events that are coming up at Saffron Lane.



Some of Oak class represented Claybrooke at the small schools netball tournament on Tuesday. The children played brilliantly, showcasing resilience, sportsmanship and teamwork in every game. Well done all!



CLAYBROOKE PRIMARY SCHOOL

Small School, Big Opportunities

PLACES
AVAILABLE
2026/27
REST OF
2025/26

EYFS ADMISSIONS

for September 2026

SMALL CLASS SIZES, BIG OPPORTUNITIES

Claybrooke Primary School is a nurturing, village school where every child is known, valued and encouraged to flourish.

We offer a warm and welcoming start to school life in our caring community.



RESPECTFUL



COMPASSIONATE



INCLUSIVE



TRUTHFUL



COLLABORATIVE



PART OF A MULTI-ACADEMY TRUST

As part of Inspiring Primaries Academy Trust, we work in partnership with local schools to share expertise, resources and opportunities – helping every child to achieve and thrive.

01455 209238

claybrooke@ipat.uk

Main Road, Claybrooke Parva,
Lutterworth, Leicestershire,
LE17 5AF

Inspiring
Primaries
Academy Trust

*Together we
inspire excellence*



What Parents & Educators Need to Know about YOUTUBE

WHAT ARE THE RISKS?

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

INAPPROPRIATE CONTENT



YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

TRENDS AND CHALLENGES



Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

EXPOSURE TO EXTREME CONTENT



The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

AUTOPLAY

CONNECTING WITH STRANGERS



YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

SUGGESTED CONTENT



YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

SHORT-FORM CONTENT IMPACT



YouTube Shorts - short, fast-paced videos - are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS



YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

USE PARENTAL CONTROLS



Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

CHECK PRIVACY SETTINGS



If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

WATCH TOGETHER



Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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The National College

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