

15th May 2026

[www.claybrooke.leics.sch.uk](http://www.claybrooke.leics.sch.uk)



**CLAYBROOKE  
PRIMARY SCHOOL**  
Together we flourish | Est 1814

**Claybrooke Primary School**  
(Part of INSPIRING PRIMARIES ACADEMY TRUST)  
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Head of School: Mr P. Rock

**Message from  
Mr Rock**

It has been another busy week at Claybrooke.

A huge 'Well Done' to all of our Year 6 pupils for completing their SATs tests this week. You all have worked so hard towards these assessments and we are all so proud of you. Well done!

A huge thank you also goes to all of the school staff who have been involved in preparing the children for these assessments both in school and at SATs club and to all of the parents who have been supporting revision at home.



**Be safe  
Be ready  
Be respectful**



Oak Class ended their SATs week with a wellbeing walk as part of Mental Health Awareness Week.

Good luck to all of our sporting stars that are off to Saffron Lane for the annual Athletics competition on Monday. Please can you ensure that children are at school for 8:00am ready for a prompt departure.

Attendance within school is still a major cause for concern. As a school we currently sit at 79.2% for this academic year. The national average is 94%, so we are well below this. Please take the opportunity to review your child's current attendance within Arbor.

Thank you for your continued support.

Mr Rock



**Congratulations to our  
certificate winners this week.  
Excellent Work:  
Summer, William & Kathleen  
Values:  
Ariella, Sophia & Isla**



UNIVERSITY OF  
**LEICESTER**

Accredited School  
ROUTE TO RESILIENCE





# Go above and beyond!

## Upcoming dates

Monday 18<sup>th</sup> May. Saffron Lane Athletics. (invite only)

Tuesday 2<sup>nd</sup> June: KS1 Conkers trip (TBC)

Wednesday 10<sup>th</sup> June: Sports Day

Wednesday 17<sup>th</sup> June Reserve Sports Day

Thursday 18<sup>th</sup> June: Bikeability begins for Oak Class (TBC)

Monday 22<sup>nd</sup> June. New starter parent meeting. 2pm

Tuesday 30<sup>th</sup> June. New starters stay and play 2pm

Wednesday 1<sup>st</sup> July. Oak Class production.

Y6 Leavers Assembly (For Y6 parents) Wednesday 8<sup>th</sup> July 9:30am

Thursday 9<sup>th</sup> July. School closes for the summer.

**Congratulations to Lorian who has received this week's staff appreciation award.**



Team points this week:

Red: 45  
Green: 53  
Blue: 26  
Yellow: 35



**WHOLE SCHOOL ATTENDANCE w/e 15.05.26**

**Oak: 92.67%**

**Maple: 77.22%**

**Willow: 84.76%**

**School 84.44%**

**MOMENTS MATTER. ATTENDANCE COUNTS.**

# Oak Class Newsletter

A big congratulations to our Year 6 pupils who completed their SATs test this week! We are all so proud of all of you this week, as always. Well done!

In RE, pupils have been learning about Humanism and Christianity. The children explored similarities and differences between beliefs and discussed how values and morals can shape people's lives.

This week, we took part in a Mental Health Walk to promote wellbeing and mindfulness. The children enjoyed spending time outdoors, playing with friends, and reflecting on the importance of looking after both physical and mental health.



In PE, pupils have been preparing for athletics events ahead of Saffron Lane. The children practised a variety of skills including running, jumping, and throwing, while showing excellent determination and teamwork. I look forward to seeing them showcase this at Monday's event!

In Spanish lessons, the children have been studying how to tell the time whilst studying lessons in school. They have been practising speaking and understanding different times in Spanish with growing confidence.

In PSHE, pupils learned about basic first aid and how to recognise risks in different situations. The children discussed ways to stay safe and how to respond responsibly in an emergency.

## LCC Proposed School Term Dates from Autumn 2027 to Summer 2032 - LCC Education Effectiveness

A consultation on proposed school term dates has been launched today and will run from Tuesday 5 May to Monday 15 June. LCC are keen to hear your views on the proposals.

Feedback will help shape the pattern that schools follow over the next five years for schools controlled by the local authority. Although academies choose their own dates, most still align with the council's patterns.

The consultation includes two options for term dates for the academic years from Autumn 2027 to Summer 2032.

Both options keep Leicestershire's early start to the summer holidays, around two weeks earlier than neighbouring local authorities.

- Option one is a continuation of the current term date pattern.
- Option two preserves the early summer break and includes an earlier start to the autumn term to accommodate a two-week October half-term.

More information, and a link to the survey to have your say, can be found here:

[www.leicestershire.gov.uk/term-dates-consultation](http://www.leicestershire.gov.uk/term-dates-consultation).

Printed copies of the survey are available by emailing [admissions@leics.gov.uk](mailto:admissions@leics.gov.uk).



# What Parents & Educators Need to Know about ONLINE GROOMING

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

## WHAT ARE THE RISKS?

### STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

### EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

### GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

### THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This grooming crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

### GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

### CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



#WakeUpWednesday

The National College

See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

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@wake.up.weds



# CLAYBROOKE PRIMARY SCHOOL

*Small School, Big Opportunities*

PLACES  
AVAILABLE  
**2026/27**

REST OF  
2025/26

# EYFS ADMISSIONS

*for September 2026*

## SMALL CLASS SIZES, BIG OPPORTUNITIES

Claybrooke Primary School is a nurturing, village school where every child is known, valued and encouraged to flourish.

We offer a warm and welcoming start to school life in our caring community.



RESPECTFUL



COMPASSIONATE



INCLUSIVE



TRUTHFUL



COLLABORATIVE



Inspiring  
Primaries  
Academy Trust

### PART OF A MULTI-ACADEMY TRUST

As part of Inspiring Primaries Academy Trust, we work in partnership with local schools to share expertise, resources and opportunities – helping every child to achieve and thrive.

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*Together we  
inspire excellence*